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ABSTRACT

This report provides data on student characteristics, enrollments, and flow in Oklahoma's postsecondary education institutions, public and private, including two-year colleges. Maps and tables, with some narrative, present information on enrollments as a percentage of population, rates of entry into postsecondary education, geographic distribution of enrollments, student migration patterns, first-time freshman enrollment patterns, headcount enrollments (by class level, division, student credit hours, race/ethnic group, gender, class level, full/part-time status, program of study, geographic origin) progression rates for cohorts of first time freshmen by institution type, transfer patterns (within-state and interstate), enrollment projections through 2009-10, American College Testing Program mean scores, graduation rates for all students and for transfers, financial aid distribution patterns, and student participation in noncredit activities. (MSE)

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STUDENT

DATA

REPORT

Oklahoma Higher Education

1996-97

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STUDENT DATA REPORT

OKLAHOMA HIGHER EDUCATION

1996-97

Prepared by the

Student Services Division

Oklahoma State Regents for Higher Education

State Capitol, Oklahoma City

February 1998

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EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

- For the full-year 1996-97, the number of students (unduplicated headcount) enrolled in any Oklahoma higher education institution was 233,312. This means one out of every 13 Oklahomans attended college in this year or 7.4 percent of the population.

- When full-year 1995-96 and 1996-97 first-time-entering freshmen in public institutions are compared, the results show a decrease of 2.9 percent. The number of first-time freshmen in 1996-97 was 36,898 or 1,110 less than the 1995-96 first-time freshman enrollment of 38,008. The majority of first-time-entering freshmen, 63 percent, continue to enter two-year institutions. Four-year institutions received 23 percent, and comprehensive institutions enrolled 14 percent.

- The total unduplicated student headcount enrollment for public institutions in 1996-97 was 210,823, down 5,577 students or 2.6 percent when compared with the 216,400 students enrolled in 1995-96.

- Most of the 1996-97 public enrollment decrease occurred during the fall semester at both the two-year institutions and four-year regional institutions and during the spring semester also at the four-year regional institutions.

- Over time, two out of three high school seniors go to an Oklahoma public college. One will go directly to college; the other will delay entry; and the third may not attend. If this third person does not attend an Oklahoma public institution, he or she may attend an independent Oklahoma college or an out-of-state institution.

- The public sector institutions have shown a 4.1 percent decrease in annual full-time-equivalent enrollments from 1992-93 to 1996-97 and only 0.8 percent decrease from 1995-96 to 1996-97.

- In a ten-year comparison of unduplicated headcount from 1987-88 to 1996-97, there has been a 4.3 percent decrease. Over this ten-year period, the lowest point of enrollment, 210,823 students, was in the most recent year, 1996-97; and the highest point, 230,918 students, was in 1992-93.

- Not only did headcount enrollment decrease this year compared to last, but semester hours also decreased by 0.9 percent with a total of 3,434,583 semester hours attempted by students in public institutions. Of the total student-credit-hours attempted by students in the public institutions in 1996-97, lower-division students took 56.3 percent. Upper-division students enrolled in 32.7 percent of the semester hours; graduate students took 7.9 percent of the total semester hours; and professional students, 3.1 percent. These percentages have remained fairly constant for the last several years.

- Concurrent enrollments of high school students decreased by 2.6 percent this year when compared to last. In 1996-97, the number of high school students reported by institutions to have been concurrently enrolled was 2,830. They enrolled in at least one college course for a total of 18,157 semester hours equaling 605 FTEs.

- In fall 1996, most students at public institutions (58.7 percent) enrolled as full-time students. Both male and female students enrolled slightly more often as full-time students than part-time students, 62.1 percent and 55.9 percent, respectively. The majority of undergraduates were full-time students (66.6 percent), while most graduate students were enrolled as part-time students (66.3 percent).

- Black student enrollments showed the largest increase between fall semesters 1995 and 1996 with a 3.7 percent, while White student enrollments decreased by 3.7 percent during this same time frame. The other three categories, Hispanic, Asian, and Native American, showed increases of 2.2 percent, 3.5 percent and 1.1 percent, respectively, between fall semesters 1995 and 1996.

- Female enrollments increased 6.5 percent from the 78,848 enrolled in 1986. Between fall 1995 and fall 1996 female enrollments decreased by 3.3 percent. There was a 3.7 percent decrease of males enrolled from fall 1986 to fall 1996 with a 2.3 percent decrease from the fall 1995 to fall 1996.

- In fall 1996, 55.9 percent of the student body were 24 years of age and under. By tier, the proportion of the student body that was 24 years of age and under at the comprehensive institutions was 63.2 percent; four-year institutions, 57.1 percent; and two-year institutions, 49.5 percent.

- The average age of students has increased to 27.4 years of age in fall 1996 from 27.0 in fall 1987, which is 0.4 years. When viewed by race, Blacks have shown the largest increase, 1.03 years, since 1987. By class level, sophomore students have shown the largest increase in average age with 1.81 years of age since 1987.

- Oklahomans comprised 88.3 percent of the students in the public sector in fall 1996. Students from other states accounted for 8.0 percent, and students from other countries accounted for 3.8 percent. The percent of participation of Oklahomans and residents from other states as students in public higher education in Oklahoma has remained about the same for the last ten years. The percent of enrollments by students from foreign countries and territories, however, has increased slightly the last few years after five years of decline.

- Last year, in both public and private institutions, the most preferred field of study was education. The top five fields of study in 1996-97 were: education, business management, health-related studies, engineering-related studies, and social sciences. These top five programs attracted 102,218 or 43.8 percent of the 233,270 students reported in the public and private colleges of Oklahoma in 1996-97.

- During fall 1996, the number of students with or without degrees who transferred from public and independent institutions to public institutions was 13,160. Fifty-eight percent transferred to four-year institutions, and 42 percent went to two-year institutions.

- The number of public and private high school graduates reached an all time low of 31,653 in 1992-93, and now is projected to slowly increase to a peak of 39,607 in 2001-02. Each of the years following 2002-03 is expected to remain steady before gradually decreasing to 37,108 in 2009-10.

- Over a five-year period, 1992-93 through 1996-97, the percent of total unduplicated enrollments in public institutions receiving financial aid increased in all four categories (gramts, loans, scholarships, and employment). In 1996-97, the comprehensive institutions had the highest percent of enrollment, 59.4 percent, with financial aid. The four-year institutions were next with 53.6 percent while the two-year institutions had 40.3 percent of enrollment with financial aid.

- In 1996-97, thirteen Oklahoma public institutions reported non-credit activity with 154,010 participant contacts throughout the state and nation. This is a notable decrease from the 212,436 participant contacts which was reported in 1995-96. The general public and educational institutions were served most often.

PROLOGUE

PROLOGUE

How many? The most often asked question about students in higher education is "How many are enrolled?" Usually across the United States the answer comes in the form of fall semester "enrollments" which correspond more or less with the fall semester "headcount." So long as such a statistic refers to a single institution during one semester, such answers are valid. However, should one ask about a system of institutions or for a period of time longer than one semester, then the answer must be more carefully considered.

For example, when considering total "enrollment" data for the public institutions in Oklahoma higher education for 1996-97, any or all of the following answers may be given. If interested in the number of people, who passed through the admission office of all institutions in the system each year, the number of individual enrollments would be supplied. For 1996-97, that would be 366,213. If, on the other hand, the number of individual human beings per institution were being discussed, then the unduplicated student headcount number would be provided. For 1996-97 that number was 210,823. If institutional workload or the amount of time students spend in class is being analyzed, then the full-time-equivalent (FTE) enrollment figure would be the appropriate enrollment number to use.

Comparison of Student Enrollment Counts			
Semester	Full-Time-Equivalent Enrollment	Unduplicated Student Headcount	Number of Student Enrollments
Summer 1996	11,657	65,845	65,845
Fall 1996	54,769	154,573	154,573
Spring 1997	51,198	145,795	145,795
Full Year	117,625	210,823	366,213

Source: UDSENR11, UDSENR14

Student Data Report analysis of full-time-equivalent enrollments will not agree with a financial analysis of FTEs. The Student Data Report analysis considers whether or not the individual meets the Unitized Data System criteria for "student" and then considers the level of the student at a particular point in time. A financial analysis of FTEs considers enrollments in the course and the level of the course. In both types of analyses, student-credit-hours produced at the institutions are used. In the Student Data Report the annualized full-time-equivalent (FTE) enrollment figures are calculated values. For each semester, the numerator is the total semester hours in which all applicable students enrolled. It is divided by a designated factor determined by the semester for which the value is being calculated (annual, summer, fall, spring) and the student level (undergraduate, graduate/professional). Each number is valid and correct, and each refers to the same population of students during the same period of time.

DEFINITIONS

Full-Time-Equivalent Enrollment: The numerator used to compute full-time-equivalent (FTE) enrollment is the total semester hours (full-year or semester) in which all applicable students are enrolled. The denominator is a designated factor determined by the time period (annual, summer, fall, spring) for which the FTE value is being calculated and the student class level (undergraduate, graduate/professional). The annual FTE denominator for undergraduate enrollment is 30. Its selection is based on the estimate that it takes a full-time student four years to complete a 120-hour degree program, that is, 30 hours per year. Graduate students are expected to take 9 credit hours per semester or 24 credit hours per year.

Unduplicated Headcount: To be included in the unduplicated headcount, a student must have been enrolled, paid fees, and received a class report. Each student is counted only once during the time period under consideration. The student is assigned to a class level (freshman/sophomore-lower division, junior/senior-upper division, graduate, and professional) based upon the time period under consideration. Fall semester unduplicated headcount includes only those students enrolled during that semester. Each student is counted only once for the full-year unduplicated headcount. Students are assigned to the class level in which they were enrolled in their last active semester. In this way, dropouts, stopouts, transfers, and changes in class level are considered. Headcount is unduplicated only within the institution. Consequently, a student who takes courses at two separate institutions would be counted at both institutions.

Number of Enrollments: This is the cumulative headcount of students enrolled during each semester of the year. It is a duplicated headcount; that is, a student enrolled for the summer, fall, and spring semesters would be counted three times.

PART I.
INTRODUCTION

PART I

INTRODUCTION

The Student Data Report for 1996-97 is the fifthteenth annual publication of comprehensive student data derived from the Oklahoma State System's Unitized Data System (UDS), which has been in place since 1977. Over time it has developed into a highly functional and useful policy and planning tool. Each semester a minimum of seventy-five discrete data elements are gathered for each and every student in The Oklahoma State System of Higher Education. It is from these "units" of data that the UDS constructs several state and federal reports and studies. This is a "student" data report, and the data contained herein are based on the UDS definition of a student: a person who enrolled, had a class/grade action, and paid fees.

This annual report utilizes the UDS to produce many of the primary measures of student involvement in higher education such as movement into college, enrollments, student distribution, student transfer and progression, and semester-credit-hours. The series of tables and figures are intended for use by public officials, institutional administrators, faculty, staff, and boards of regents in the development of higher education plans and programs.

In 1996-97 there were thirty data reporting entities, institutions, and branch campuses in The Oklahoma State System for Higher Education. The University of Oklahoma Health Sciences Center; Southwestern Oklahoma State University at Sayre; and Oklahoma State University's College of Osteopathic Medicine in Tulsa, Technical Branch in Okmulgee, and Technical Branch in Oklahoma City reported as individual institutions, not with their parent institution. The enrollments for the universities' other professional schools

were reported with the campus of their location. Students located at the McCurtain County, and Ardmore Higher Education Programs as well as the Rogers University at Tulsa were reported with their institution of record. Figure 1 shows the location and classification of these reporting public institutions as well as the fourteen private institutions located in Oklahoma. In 1996-97, several of the private institutions did not cooperate in the Unitized Data System, thus **grand totals including private institutions are not complete**.

In one major respect this report differs from reports of similar nature. The tables and figures are, for the most part, summaries of existing and often vastly comprehensive and detailed data reports. Table 21, for example, is a one-page summary of a 2,000-plus page enrollment report by institution, program, race, gender, class level, and full-time/part-time status. Figures 15 through 23 are pictographic summaries of a 155-page report on annual undergraduate student progression within each institution and the system by race, gender, and class level. Thus, the Student Data Report for 1996-97 is not only a self-contained document but may serve as an index to sources of comprehensive data that could be useful to researchers, policymakers, and administrators.

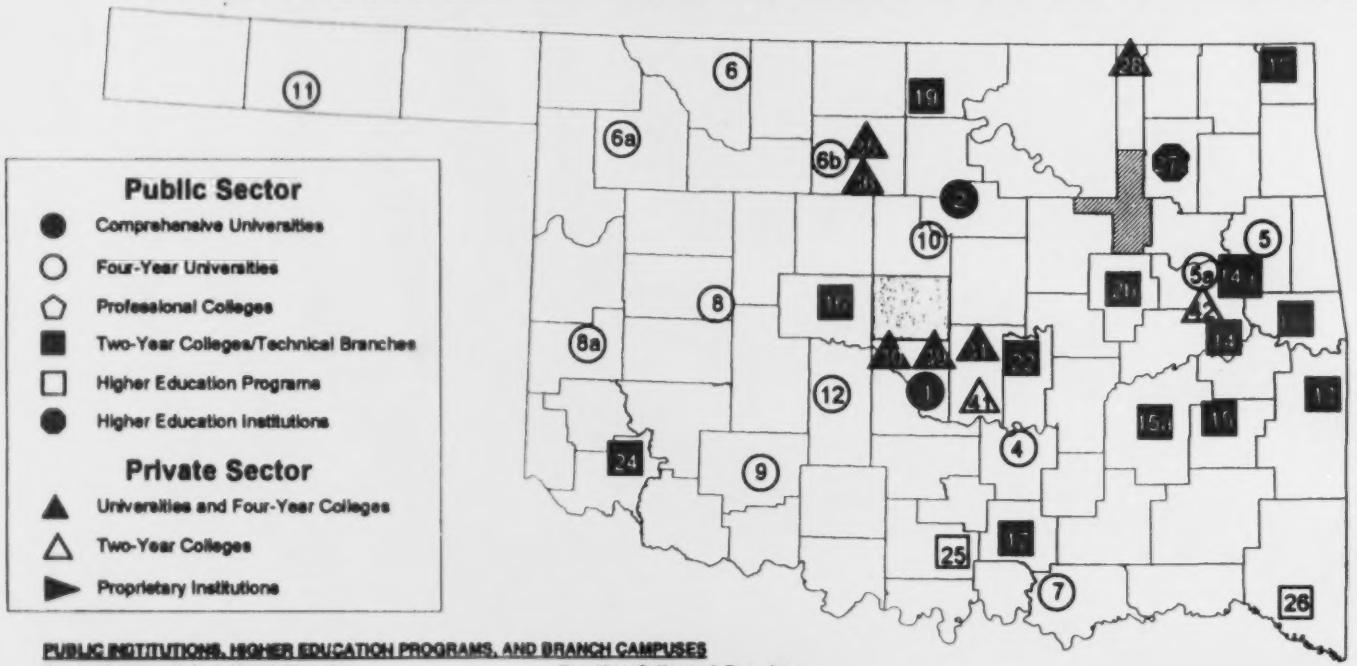
Since the Unitized Data System is in a mode of continuous edit, reports generated at different times under different programming may depict slightly different populations even within the same time parameters. If cross comparisons between tables are made, it is recommended that the user check the grand totals as well as table headings and footnotes to ascertain if a variance exists between the two measured populations before making specific comparisons.

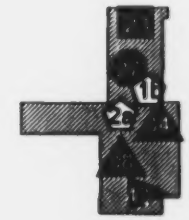
Figures 2, 3, and 4 and Tables 1, 2, and 3 provide Oklahoma's student population as it relates to the nation using the 1990 census figures. When the percentage of public higher education enrollments for fall 1995 was compared to total population, Oklahoma ranked 17th

in the nation, down four steps from the previous year (Table 1). When comparing private college enrollments in the same way, Oklahoma ranked 37th nationally (Table 2). This was a step down from the fall 1994 rankings. When all the institutional enrollments in the state were combined, Oklahoma ranked 27th in the nation in fall 1995, down six steps from the fall 1994 rankings (Table 3).

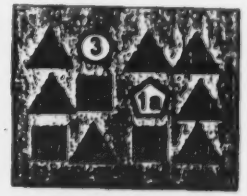
Figure 1

INSTITUTIONS OF HIGHER EDUCATION IN OKLAHOMA





Tulsa County



Oklahoma County

PUBLIC INSTITUTIONS, HIGHER EDUCATION PROGRAMS, AND BRANCH CAMPUSES

Comprehensive Universities & Branches

1 University of Oklahoma (Norman)
1a OU Health Sciences Center (Oklahoma City)
1b OU College of Medicine (Tulsa)
2 Oklahoma State University (Stillwater)
2a OSU College of Osteopathic Medicine (Tulsa)
2b OSU Technical Branch - Okmulgee
2c OSU Technical Branch - Oklahoma City

Regional Four-Year Universities & Branches

3 University of Central Oklahoma (Edmond)
4 East Central University (Ada)
5 Northeastern State University (Tahlequah)
5a NSU Branch Campus (Muskogee)
6 Northwestern Oklahoma State University (Alva)
6a NWOSU Branch Campus (Woodward)
6b NWOSU Branch Campus (Enid)
7 Southeastern Oklahoma State University (Durant)
8 Southwestern Oklahoma State University (Weatherford)
8a Southwestern Oklahoma State University (Sayre)
9 Cameron University (Lawton)
10 Langston University (Langston)
11 Oklahoma Panhandle State University (Goodwell)
12 University of Science & Arts of Oklahoma (Chickasha)

Two-Year Colleges & Branches

13 Carl Albert State College (Poteau)
13a CASC Branch Campus (Sallisaw)
14 Connors State College (Warner)
14a Connors Branch Campus (Muskogee)
15 Eastern Oklahoma State College (Wilburton)
15a EOSC Branch Campus (McAlester)
16 Redlands Community College (El Reno)
17 Murray State College (Tishomingo)
18 Northeastern Oklahoma A&M College (Miami)
19 Northern Oklahoma College (Tonkawa)
20 Oklahoma City Community College (Oklahoma City)
21 Rose State College (Midwest City)
22 Seminole State College (Seminole)
23 Tulsa Community College (Tulsa)
24 Western Oklahoma State College (Altus)

Higher Education Programs

25 Ardmore Higher Education Program (Ardmore)
26 McCurtain County Higher Education Program (Idabel)

Higher Education Institutions

27 Rogers University (Tulsa)
27a Rogers University (Claremore)

PRIVATE UNIVERSITIES, COLLEGES, AND PROPRIETARY SCHOOLS

Universities & Four-Year Colleges

28 Bartlesville Wesleyan College (Bartlesville)
29 Southern Nazarene University (Bethany)
30 Mid-America Bible College (Oklahoma City)
31 Oklahoma Baptist University (Shawnee)
32 Oklahoma Christian University of Science and Arts (Oklahoma City)
33 Oklahoma City University (Oklahoma City)
34 Oral Roberts University (Tulsa)
35 Phillips University (Enid)
36 Phillips Theological Seminary (Enid)
37 Southwestern College of Christian Ministries (Bethany)
38 The University of Tulsa (Tulsa)
39 Hillsdale Free Will Baptist College (Moore)
40 University of Biblical Studies and Seminary (Bethany)
41 St. Gregory's University (Shawnee)

Two-Year Colleges

42 Bacone College (Muskogee)

Proprietary Institution

43 National Education Center-Spartan School of Aeronautics (Tulsa)

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TABLE 1

PUBLIC HIGHER EDUCATION INSTITUTION

ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION

RANKED BY STATE: FALL 1995

State	Rank	1990 Total Population	1995 Public Enrollment	Percent of Population
Arizona	1	3,665,228	254,530	6.94%
Alabama	2	4,040,587	272,776	6.75%
Kansas	3	2,477,574	161,810	6.52%
Colorado	4	3,294,394	214,415	6.51%
Wyoming	5	453,588	29,420	6.49%
Utah	6	1,722,850	110,580	6.42%
New Mexico	6	1,515,069	97,220	6.42%
Nebraska	8	1,578,385	95,599	6.06%
North Dakota	9	638,800	36,810	5.76%
Nevada	10	1,201,833	66,683	5.55%
Delaware	11	666,168	36,204	5.43%
California	12	29,760,021	1,566,008	5.26%
Alaska	13	550,043	28,368	5.16%
Washington	14	4,866,692	246,535	5.07%
Oregon	15	2,842,321	143,617	5.05%
Wisconsin	16	4,891,769	245,770	5.02%
Oklahoma	16	3,145,585	158,029	5.02%
Michigan	18	9,295,297	462,390	4.97%
Minnesota	18	4,375,099	217,249	4.97%
Texas	20	16,986,510	836,851	4.93%
Idaho	21	1,006,749	48,986	4.87%
Maryland	22	4,781,468	227,780	4.76%
Virginia	23	6,187,358	293,127	4.74%
Montana	24	799,065	37,435	4.68%
Illinois	25	11,430,602	530,248	4.64%
North Carolina	26	6,628,637	303,099	4.57%
Hawaii	27	1,108,229	50,196	4.53%
Iowa	28	2,776,755	122,396	4.41%
Mississippi	29	2,573,216	110,600	4.30%
South Dakota	30	696,004	29,693	4.27%
South Carolina	31	3,486,703	148,706	4.26%
West Virginia	32	1,793,477	74,857	4.17%
Louisiana	33	4,219,973	174,873	4.14%
Florida	34	12,937,926	530,607	4.10%
Indiana	35	5,544,159	224,795	4.05%
Kentucky	36	3,685,296	148,808	4.04%
Tennessee	37	4,877,185	193,136	3.96%
Rhode Island	38	1,003,464	38,653	3.85%
Georgia	39	6,478,216	248,682	3.84%
Ohio	40	10,847,115	410,500	3.78%
Missouri	41	5,117,073	189,993	3.71%
Arkansas	42	2,350,725	87,067	3.70%
Vermont	43	562,758	20,470	3.64%
New Jersey	44	7,730,188	271,089	3.51%
New York	45	17,990,455	593,407	3.30%
New Hampshire	46	1,109,252	36,069	3.25%
Maine	47	1,227,928	38,195	3.11%
Connecticut	48	3,287,116	101,401	3.08%
Massachusetts	49	6,016,425	176,777	2.94%
Pennsylvania	50	11,881,643	339,928	2.86%
District of Columbia	51	606,900	10,098	1.66%
GRAND TOTAL		248,709,873	11,082,574	4.46%

Sources: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States.

United States Department of Commerce News Release, CB91-100, 3-11-91; DIGEST OF EDUCATION STATISTICS 1997, National Center for Education Statistics, U.S. Dept. of Education.

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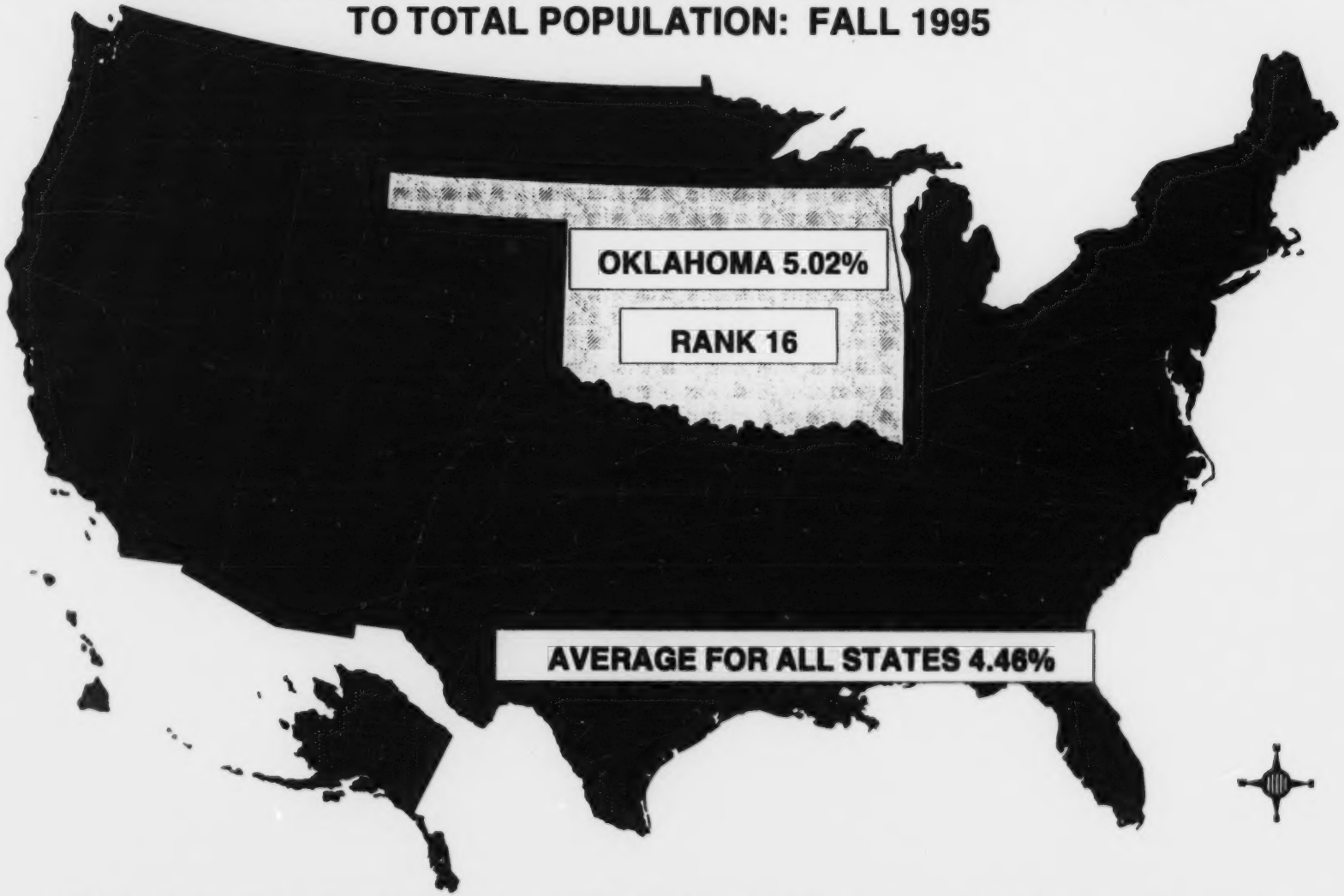
FIGURE 2

PERCENTAGE OF PUBLIC HIGHER EDUCATION ENROLLMENT TO TOTAL POPULATION: FALL 1995



SOURCE: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States. U.S. Department of Commerce New Release, CB91-100, 3-11-91. "Digest of Educational Statistics." 1997. National Center for Education Statistics. U.S. Department of Education

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TABLE 2

PRIVATE HIGHER EDUCATION INSTITUTION

ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION

RANKED BY STATE: FALL 1995

State	Rank	1990 Total Population	1995 Private Enrollment	Percent of Population
District of Columbia	1	606,900	67,814	11.14%
Massachusetts	2	6,016,425	237,017	3.94%
Rhode Island	3	1,003,464	35,447	3.53%
Vermont	4	562,758	14,595	2.59%
New Hampshire	5	1,109,252	28,258	2.55%
New York	6	17,990,455	453,075	2.52%
Pennsylvania	7	11,881,643	277,831	2.34%
Utah	8	1,722,850	36,784	2.13%
Missouri	9	5,117,073	101,543	1.98%
Iowa	10	2,776,755	51,439	1.85%
Connecticut	11	3,287,116	57,158	1.74%
Illinois	12	11,430,602	187,606	1.64%
Maine	13	1,227,928	18,352	1.49%
Minnesota	14	4,375,099	63,567	1.45%
Nebraska	15	1,578,385	20,119	1.27%
Delaware	16	666,168	8,103	1.22%
Ohio	17	10,847,115	130,457	1.20%
Hawaii	18	1,108,229	13,000	1.17%
Indiana	19	5,544,159	64,820	1.17%
Wisconsin	20	4,891,769	54,453	1.11%
Tennessee	21	4,877,185	52,826	1.08%
Idaho	22	1,006,749	10,580	1.05%
North Carolina	23	6,628,637	68,931	1.04%
Georgia	24	6,478,216	66,030	1.02%
Virginia	25	6,187,358	62,792	1.01%
South Dakota	25	696,004	7,002	1.01%
Colorado	27	3,294,394	32,427	0.98%
Michigan	28	9,295,297	85,949	0.92%
Maryland	29	4,781,468	43,453	0.91%
California	30	29,760,021	252,812	0.85%
Oregon	31	2,842,321	23,528	0.83%
Florida	32	12,937,926	106,696	0.82%
Kentucky	32	3,685,296	30,050	0.82%
New Jersey	34	7,730,188	62,762	0.81%
Washington	34	4,866,692	39,184	0.81%
South Carolina	36	3,486,703	25,419	0.73%
Oklahoma	37	3,146,585	22,880	0.72%
Kansas	38	2,477,574	17,194	0.69%
Louisiana	38	4,219,973	29,082	0.69%
Texas	40	16,986,510	115,674	0.68%
Montana	41	799,065	5,239	0.66%
West Virginia	42	1,793,477	11,177	0.62%
North Dakota	43	638,800	3,589	0.56%
Alabama	43	4,040,587	22,447	0.56%
Arizona	45	3,665,228	19,451	0.53%
Arkansas	46	2,350,725	11,113	0.47%
Mississippi	46	2,573,216	12,090	0.47%
New Mexico	48	1,515,069	5,185	0.34%
Alaska	49	550,043	980	0.18%
Wyoming	50	453,588	756	0.17%
Nevada	51	1,201,833	1,143	0.10%
GRAND TOTAL		248,709,873	3,169,407	1.27%

Sources: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States.
United States Department of Commerce News Release, CB91-100, 3-11-91; DIGEST OF EDUCATION STATISTICS 1997, National Center for Education Statistics, U.S. Dept. of Education.

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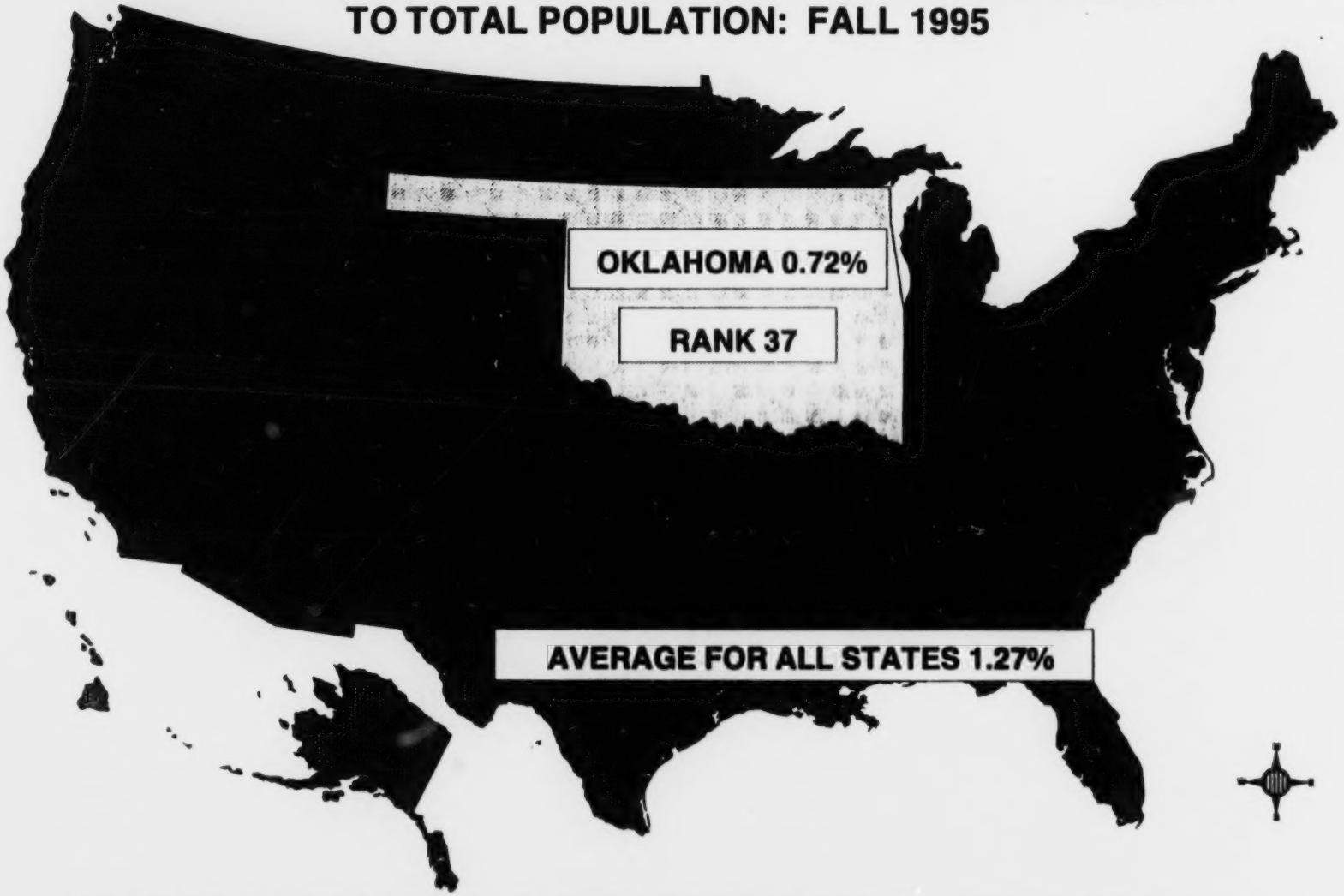
FIGURE 3

PERCENTAGE OF PRIVATE HIGHER EDUCATION ENROLLMENT TO TOTAL POPULATION: FALL 1995



SOURCE: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States. U.S. Department of Commerce New Release, CB91-100, 3-11-91. "Digest of Educational Statistics." 1997. National Center for Education Statistics. U.S. Department of Education

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TABLE 3

PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTION ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION RANKED BY STATE: FALL 1995

State	Rank	1995 Total Population	1995 Public & Private Enrollment	Percent of Population
District of Columbia	1	606,900	77,712	12.80%
Utah	2	1,722,850	147,324	8.55%
Colorado	3	3,294,394	246,842	7.49%
Arizona	4	3,665,228	273,981	7.48%
Rhode Island	5	1,003,464	74,100	7.38%
Nebraska	6	1,578,385	115,718	7.33%
Alabama	7	4,040,587	295,223	7.31%
Kansas	8	2,477,574	178,804	7.22%
Massachusetts	9	6,016,425	413,794	6.88%
New Mexico	10	1,515,069	102,405	6.76%
Wyoming	11	453,588	30,176	6.65%
Delaware	11	666,168	44,307	6.65%
Minnesota	13	4,375,099	280,816	6.42%
North Dakota	14	638,800	40,399	6.32%
Illinois	15	11,430,602	717,854	6.28%
Iowa	16	2,776,755	173,835	6.26%
Vermont	17	562,758	35,065	6.23%
Wisconsin	18	4,891,769	300,223	6.14%
California	19	29,760,021	1,818,820	6.11%
Idaho	20	1,006,749	59,566	5.92%
Michigan	21	9,295,297	548,339	5.90%
Oregon	22	2,842,321	167,145	5.88%
Washington	23	4,866,692	285,819	5.87%
New York	24	17,990,455	1,046,482	5.82%
New Hampshire	25	1,109,252	64,327	5.80%
Virginia	26	6,187,358	355,919	5.75%
Oklahoma	27	3,146,886	180,876	5.74%
Hawaii	28	1,108,229	63,198	5.70%
Missouri	28	5,117,073	291,536	5.70%
Maryland	30	4,781,468	271,213	5.67%
Nevada	31	1,201,833	67,826	5.64%
North Carolina	32	6,628,637	372,030	5.61%
Texas	32	16,986,510	952,525	5.61%
Montana	34	799,065	42,674	5.34%
Alaska	34	550,043	29,348	5.34%
South Dakota	36	696,004	36,695	5.27%
Indiana	37	5,544,159	289,615	5.22%
Pennsylvania	38	11,881,643	617,759	5.20%
Tennessee	39	4,877,185	245,962	5.04%
South Carolina	40	3,488,703	174,125	4.99%
Ohio	40	10,847,115	540,957	4.99%
Florida	42	12,937,926	637,303	4.93%
Georgia	43	6,478,216	314,712	4.86%
Kentucky	44	3,685,296	178,858	4.85%
Louisiana	45	4,219,973	203,935	4.83%
Connecticut	46	3,287,116	158,557	4.82%
West Virginia	47	1,793,477	86,034	4.80%
Mississippi	48	2,573,216	122,690	4.77%
Maine	49	1,227,928	56,547	4.61%
New Jersey	50	7,730,188	333,831	4.32%
Arkansas	51	2,350,725	96,180	4.18%
GRAND TOTAL		248,709,873	14,261,781	5.73%

Sources: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States.
United States Department of Commerce News Release, CB91-100, 3-11-91; DIGEST OF EDUCATION STATISTICS 1997, National Center for Education Statistics, U.S. Dept. of Education.

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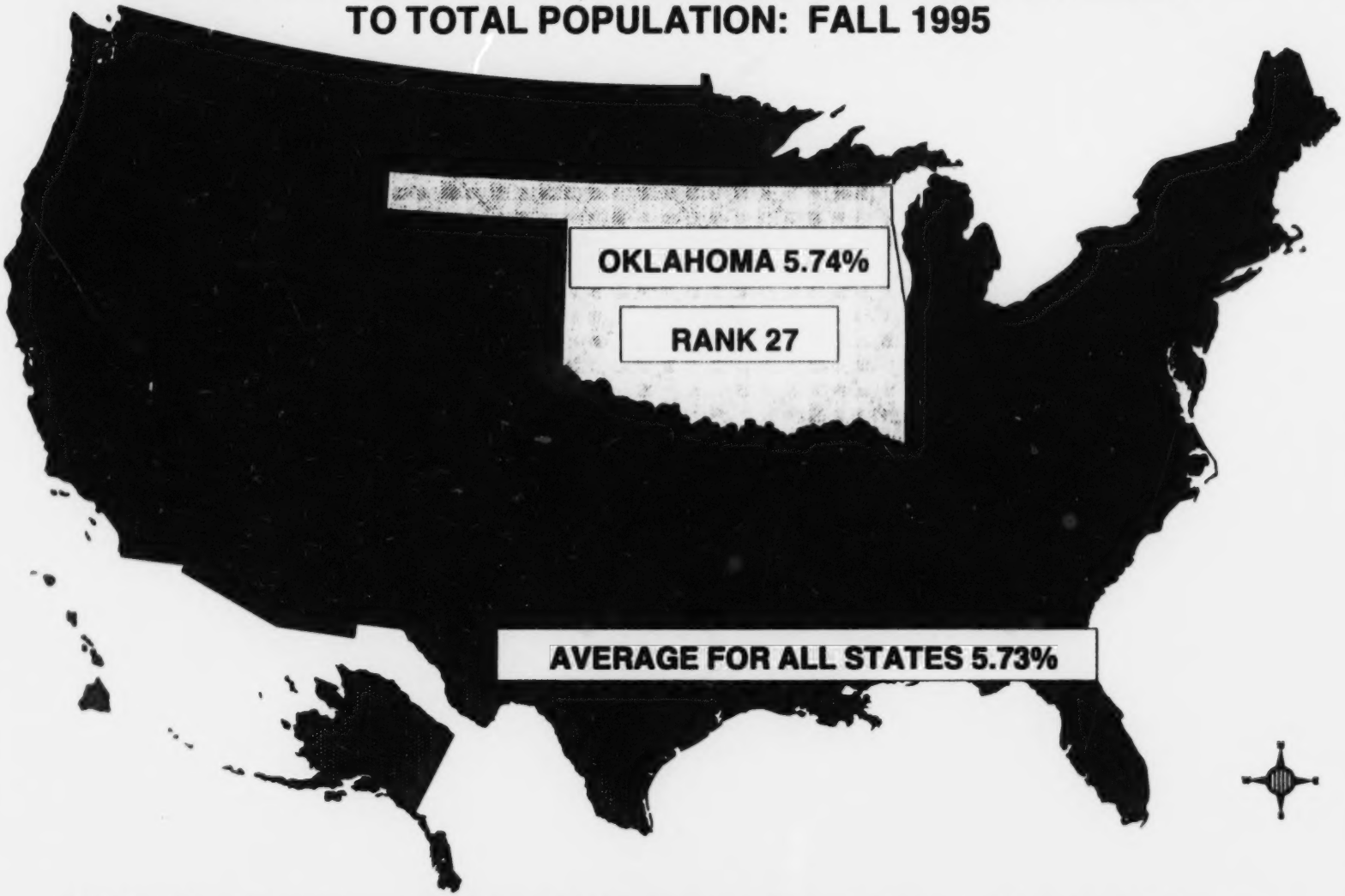
FIGURE 4

PERCENTAGE OF TOTAL HIGHER EDUCATION ENROLLMENT TO TOTAL POPULATION: FALL 1995



SOURCE: Census Bureau Complete Distribution of 1990 Redistricting Tabulations to States. U.S. Department of Commerce New Release, CB91-100, 3-11-91. "Digest of Educational Statistics." 1997. National Center for Education Statistics. U.S. Department of Education

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PART II.
STUDENT INFLOW

PART II

STUDENT INFLOW

For the second year in a row, this portion of the Student Data Report reflects more current reporting standards. These figures and tables reflect the data from the Oklahoma Educational Indicators Project, High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges. The differences between Oklahoma Educational Indicators Project and what has been reported in this section in the past are: the Indicators Project uses a three-year average high school to college-going rate instead of a five-year average; the Indicators Project reports on high school graduates not high school seniors; the Indicators Project uses a full academic year to calculate first-time freshmen instead of just the fall semester; and the Indicators Project calculates the college-going rate to Oklahoma public and private colleges not just Oklahoma public colleges. **Please do not use this year's report to make comparisons to previous years.** However, the source document, Oklahoma Educational Indicators Project, High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges, is available upon request and historical comparisons can be made through a compilation of these data.

Figure 5: Three-year Average Movement

This figure demonstrates one method of examining the flow of Oklahoma students into higher education from high school. "Combined flow" is the statistic traditionally cited as the "college-going rate." This method combines those students who are attending directly out of high school with those students who have delayed entry for one year or more. Public and private high school graduates are used as a comparative demographic base because the open admission of some institutions and the admissions waiver policies of others do not require a high school diploma. A "three-year average" is used in order to mitigate the effects of any one

anomalous year. The combined flow from high school to college the next academic year equals 92.7 percent of the graduating class over time. The combined college-going rate is artificially inflated by 10 to 15 percentage points due to the low number of high school graduates in the past three years and this rate should decline in the next few years to about 80 percent.

"Linear flow," an alternate method of analysis, describes the movement of 17- to 19-year-olds who are Oklahoma high school graduates and who move directly from high school to college. This is the ideal movement of the traditional student into higher education. On a three-year average, the linear flow is 54.7 percent.

Analysis. In the simplest analysis, over time, two out of three Oklahoma high school seniors may go on to college in the public sector in Oklahoma. One of the two will go directly into college from high school, and the other will delay entry one or more years. The third may never attend college, may go to a private Oklahoma college, or may go to a public or private out-of-state institution.

Figure 6: The Gross Equivalent Movement

Figure 6 compares the gross count of first-time-entering freshmen at public institutions in 1996-97 with the number of high school graduates in Oklahoma the year before.

Analysis. Over the three terms of 1996-97 the public institutions had a total enrollment of 36,898 first-time-entering freshmen. These were freshmen from both Oklahoma and outside its borders. When this number is compared to the 33,716 Oklahoma high school graduates from 1995-96, it gives a gross equivalent flow of 109.4 percent. For the last several years, the state served more freshmen than high school graduates which is something that has not happened since the 1987-88 school year. One factor that may explain this is a substantial increase in the number of students over the age of 20.

Figure 7: High School Graduate Enrollment by County

This figure displays the three-year average of high school graduates by county for the years 1993-94 to 1995-96 in Oklahoma high schools. These graduates are used as the demographic base from which the flow of first-time freshmen into college is measured.

Table 4: High School Graduates Ranked by County

This table displays the data in Figure 7 in rank order by county. Counties are ranked from the lowest to the highest number of high school graduates.

Figure 8: First-Time Freshmen Enrollments by County

This figure distributes the three-year average enrollments of first-time freshmen at public and private institutions by county of origin.

Table 5: First-Time Freshmen Enrollments Ranked by County

This table displays the data in Figure 8 in rank order by county of origin. Counties are ranked from the lowest to the highest number of first-time-entering freshmen.

Figure 9: Linear Movement of High School Graduates

This figure distributes the "linear flow" of high school graduates to first-time-entering freshmen by county of reported origin. The first-time-entering freshmen include those who are of 17- to 19-years of age who are Oklahoma high school graduates and who enter institutions of higher education directly from high school. Each category on the map represents approximately one-third of the 77 counties in Oklahoma.

Table 6: The Linear Movement by County of College-Going High School Graduates

Table 6 presents the data in Figure 9 by county in alphabetical order. The three-year average linear movement of high school graduates going to college is shown by county of reported origin.

Table 7: The Combined Movement by County of College-Going High School Graduates

Table 7 lists "combined flow" of high school graduates to first-time-entering freshmen by county of reported origin. The first-time-entering freshmen include those who enter institutions of higher education directly from high school as well as those who have delayed entry. The three-year average combined movement of those going to college is also listed by county of reported origin.

Table 8: Comparison of First-Time Freshmen

Table 8 contains the gross count of first-time-entering freshmen at public institutions for fall 1995 and 1996 as well as for the full academic years 1995-96 and 1996-97.

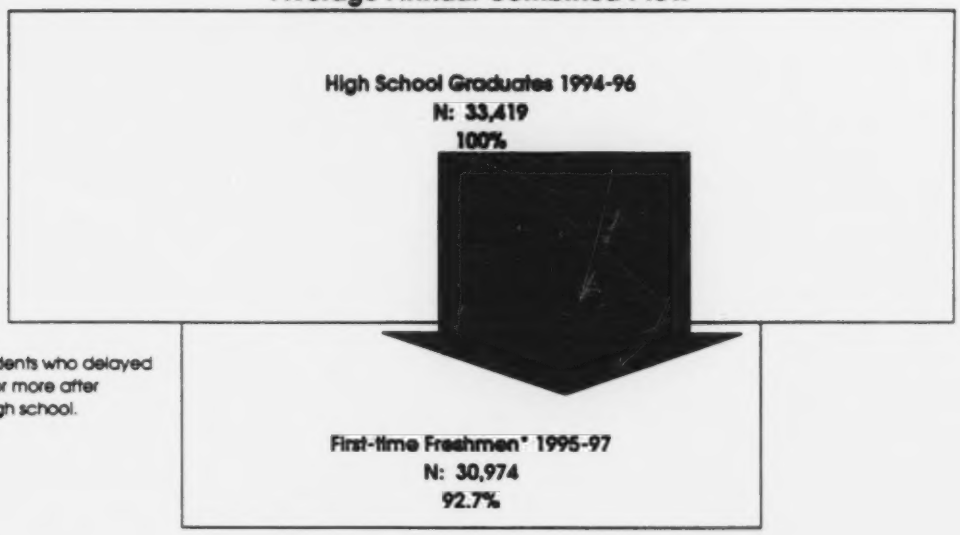
Analysis. When fall 1995 first-time freshmen in the public institutions are compared with fall 1996, there is a decrease of 344 students or 1.3 percent. This fall-to-fall comparison of enrollments is the traditional methodology of measuring changes in higher education enrollment. The National Center for Education Statistics and the Office for Civil Rights, for example, still rely on this measurement to evaluate the flow of incoming freshmen and college-going rates.

Table 9: Five-Year Comparison First-Time Freshmen

Table 9 depicts a comparison of full-year enrollments for first-time freshmen from 1992-93 through 1996-97 by public institution and type of public institution. There is a decrease of 2.9 percent in first-time freshmen enrollments when 1996-97 enrollments are compared with enrollments for 1995-96. The majority of first-time-entering freshmen at public institutions continue to enter two-year institutions.

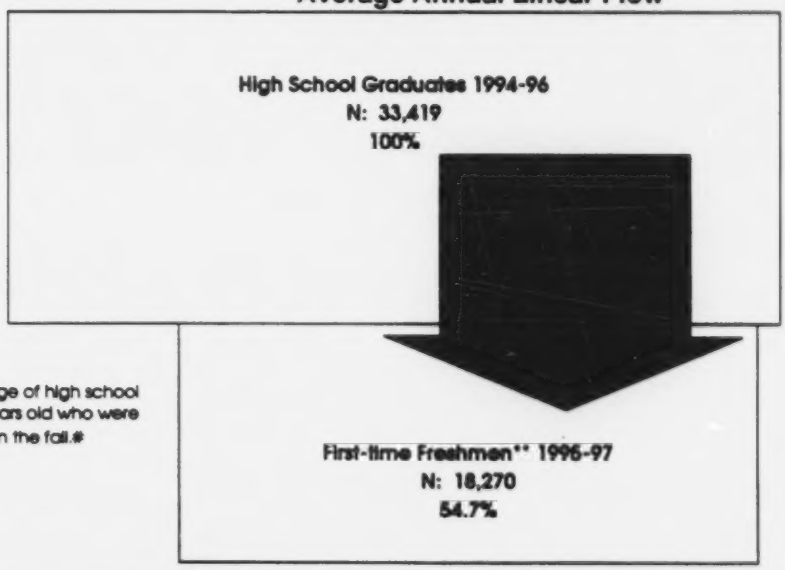
FIGURE 5
THE THREE-YEAR AVERAGE MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC AND PRIVATE COLLEGES

Average Annual Combined Flow



*Includes those students who delayed entry for one year or more after graduating from high school.

Average Annual Linear Flow



**Three-year average of high school graduates 17-19 years old who were first-time freshmen in the fall.#

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, October 1997.

#Note: Students attending in the fall who were first-time freshmen in the summer are also counted.

Note: Base report has changed from high school seniors to high school graduates movement to Oklahoma colleges not just public colleges. Also, this report is now a three-year average rather than a five-year average. **Please do not compare to previous reports.**

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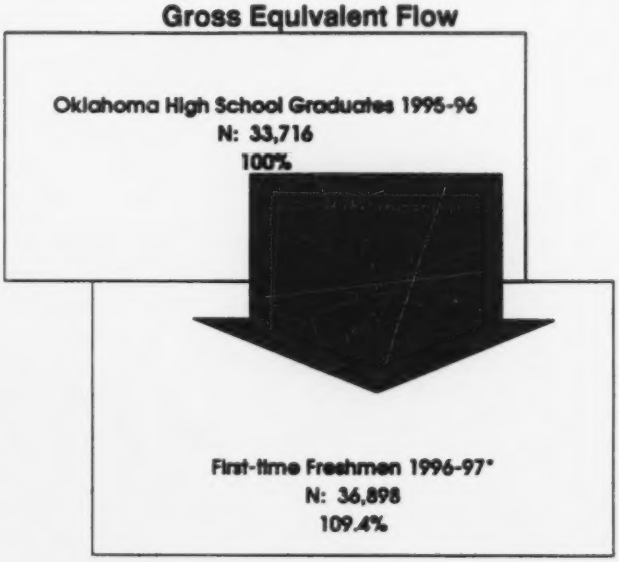
FIGURE 6
THE GROSS EQUIVALENT MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC COLLEGES



Source: UDSENR01-TBL20, 1996-97; State Dept. of Ed. E03002A, Enrollment Report, 1995-96
*Includes nonresidents. May contain concurrent high school enrollments.

Note: Base report has changed from high school seniors to high school graduates movement to Oklahoma colleges not just public colleges. Also, this report is now a three-year average rather than a five-year average. **Please do not compare to previous reports.**

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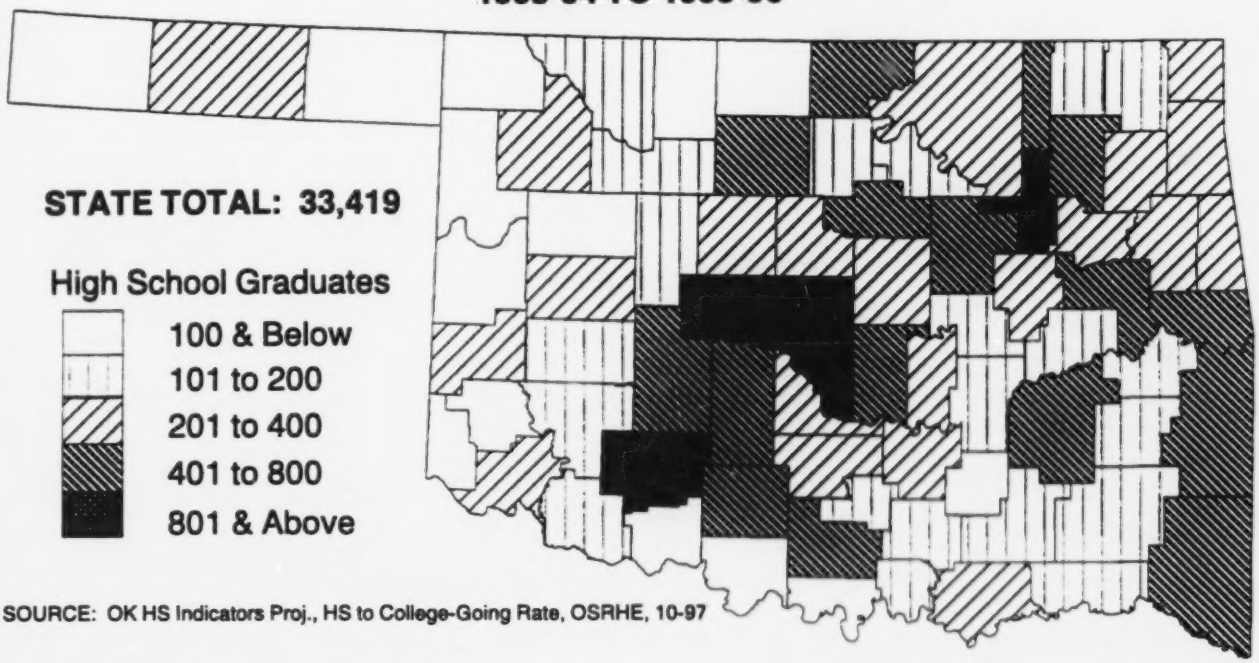
FIGURE 7

THREE-YEAR AVERAGE OF OKLAHOMA HIGH SCHOOL GRADUATES 1993-94 TO 1995-96



SOURCE: OK HS Indicators Proj., HS to College-Going Rate, OSRHE, 10-97

TABLE 4

THREE-YEAR AVERAGE OF OKLAHOMA HIGH SCHOOL GRADUATES IN RANK ORDER: 1993-94 TO 1995-96

Cimarron	46	Marshall	117	Choctaw	182	Ottawa	354	Rogers	663
Harmon	48	Major	121	Texas	214	Bryan	355	Creek	673
Alfalfa	57	Johnston	123	Woodward	215	Okmulgee	373	Pottawatomie	677
Greer	63	Latimer	125	Kingfisher	222	Mayes	385	Muskogee	748
Harper	64	Noble	130	Beckham	225	Pontotoc	387	Canadian	913
Roger Mills	68	Kiowa	136	Adair	236	Caddo	407	Comanche	1,153
Ellis	69	Okfuskee	136	Logan	250	Sequoyah	430	Cleveland	1,942
Dewey	72	Pushmataha	137	Osage	253	Grady	454	Tulsa	5,152
Grant	73	Haskell	139	Custer	281	McCurtain	464	Oklahoma	5,200
Cotton	75	Pawnee	139	Delaware	289	Pittsburg	483		
Coal	79	Blaine	139	Seminole	294	Stephens	488		
Love	92	Atoka	146	Wagoner	307	Carter	496		
Beaver	93	Murray	148	McClain	321	Washington	537		
Jefferson	94	Washita	150	Garvin	334	Kay	540		
Woods	101	Craig	169	Jackson	344	Leflore	560		
Nowata	106	Hughes	176	Cherokee	348	Garfield	595		
Tillman	111	McIntosh	182	Lincoln	348	Payne	601		

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, October 1997.

Note: Counties have been ranked in ascending order by a three-year average of high school graduates.

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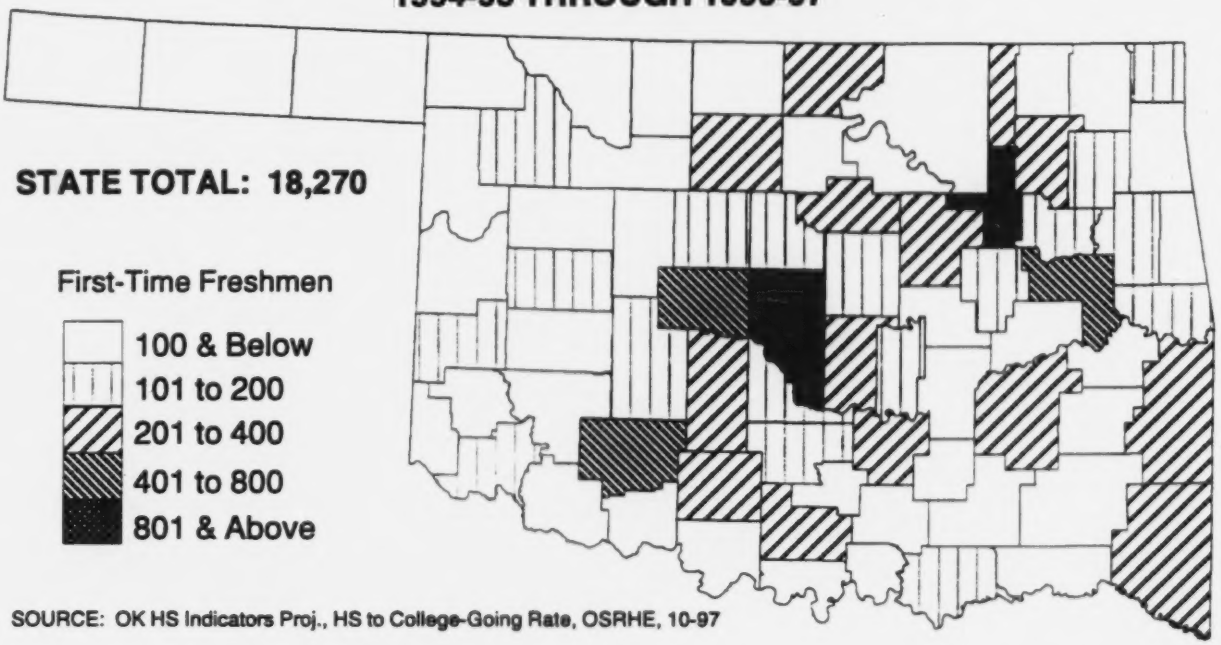
FIGURE 8

THREE-YEAR AVERAGE ENROLLMENT OF FIRST-TIME FRESHMEN IN OKLAHOMA PUBLIC AND PRIVATE COLLEGES BY COUNTY OF ORIGIN 1994-95 THROUGH 1996-97



SOURCE: OK HS Indicators Proj., HS to College-Going Rate, OSRHE, 10-97

TABLE 5

FIRST-TIME FRESHMEN IN OKLAHOMA PUBLIC AND PRIVATE COLLEGES BY COUNTY OF ORIGIN IN RANK ORDER: 1994-95 through 1996-97

Cimarron	20	Okfuskee	58	Blaine	81	Ottawa	146	Stephens	274
Harmon	25	Woods	62	Hughes	83	McClain	147	Payne	284
Greer	31	Pushmataha	62	McIntosh	86	Custer	158	Kay	286
Nowata	33	Marshall	63	Craig	92	Lincoln	158	Rogers	306
Ellis	34	Adair	63	Texas	98	Jackson	166	Garfield	310
Coal	34	Haskell	64	Delaware	99	Bryan	176	Pottawatomie	337
Love	35	Choctaw	64	Osage	99	Caddo	178	Creek	358
Cotton	35	Latimer	64	Beckham	104	Okmulgee	179	Muskogee	410
Roger Mills	36	Johnston	65	Woodward	118	Mayes	185	Comanche	508
Jefferson	39	Noble	67	Logan	127	Pontotoc	211	Canadian	575
Dewey	39	Kiowa	68	Seminole	127	McCurtain	214	Cleveland	974
Alfalfa	40	Major	71	Cherokee	129	Grady	237	Oklahoma	2,880
Beaver	41	Washita	71	Wagoner	131	Leflore	239	Tulsa	2,970
Harper	42	Pawnee	75	Sequoyah	135	Pittsburg	259		
Grant	47	Atoka	77	Garvin	139	Washington	260		
Tillman	52	Murray	79	Kingfisher	144	Carter	262		

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, October 1997.

Note: Counties have been ranked in ascending order by a three-year average of first-time freshmen.

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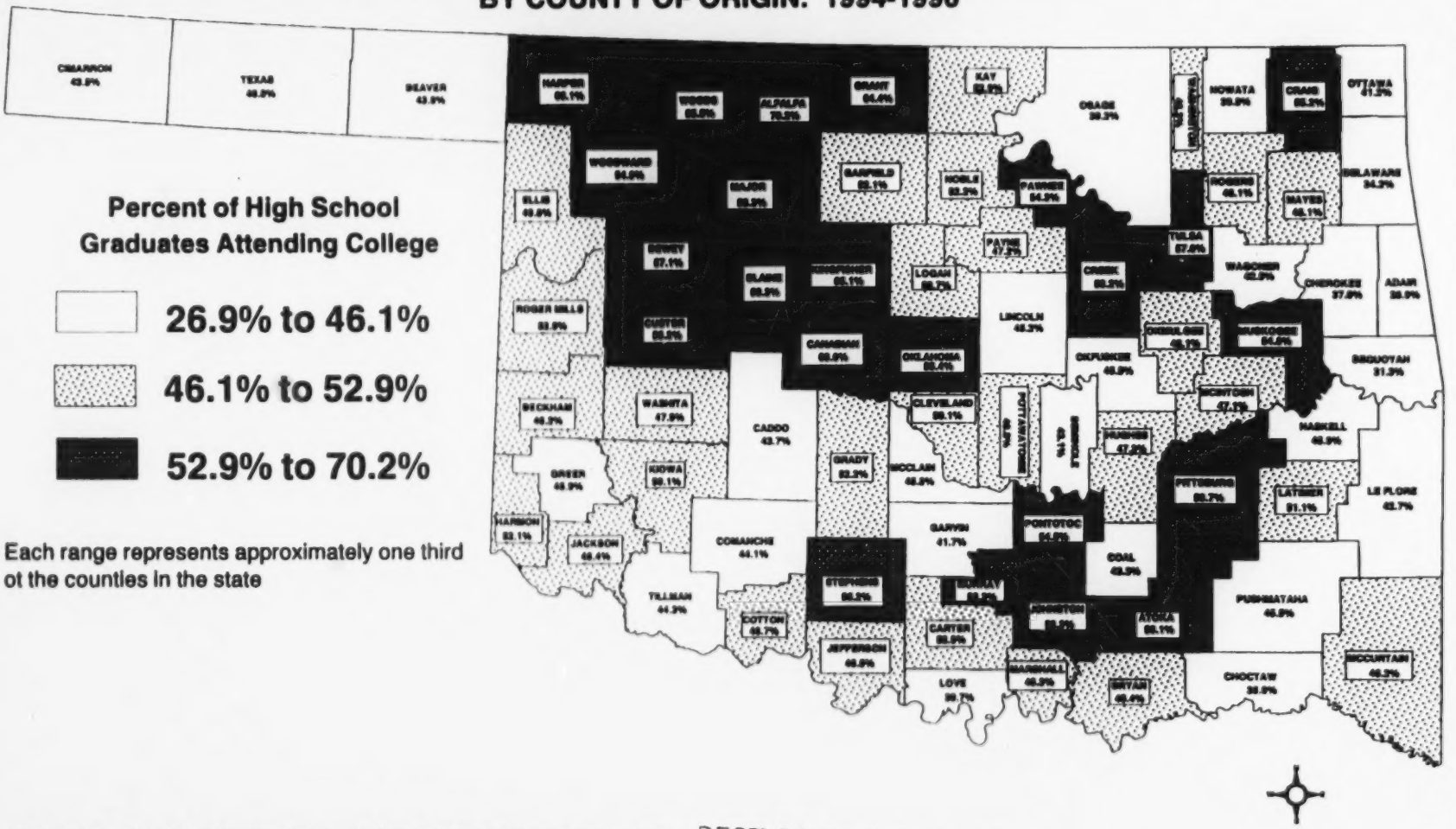
FIGURE 9

THE LINEAR MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC AND PRIVATE COLLEGES BY COUNTY OF ORIGIN: 1994-1996


Percent of High School Graduates Attending College
26.9% to 46.1%
46.1% to 52.9%
52.9% to 70.2%
Each range represents approximately one third ot the counties in the state

SOURCE: OK HS Indicators Proj., HS to College-Going Rate, 10-97

Prepared by the Oklahoma State Regents for Higher Education

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TABLE 6
THE LINEAR MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA COLLEGES BY COUNTY OF ORIGIN: 1994 - 1996

County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College	County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College
Adair	63	236	26.9%	Leflore	239	560	42.7%
Alfalfa	40	57	70.2%	Lincoln	158	348	45.2%
Atoka	77	146	53.1%	Logan	127	250	50.7%
Beaver	41	93	43.8%	Love	35	92	30.7%
Beckham	104	225	46.2%	Major	71	121	58.3%
Blaine	81	139	58.3%	Marshall	63	117	48.3%
Bryan	176	355	49.4%	Mayes	185	385	48.1%
Caddo	178	407	43.7%	McClain	147	321	45.8%
Canadian	575	913	63.0%	McCurtain	214	464	46.2%
Carter	262	496	52.9%	McIntosh	86	182	47.1%
Cherokee	129	348	37.0%	Murray	79	148	53.3%
Choctaw	64	182	38.6%	Muskogee	410	748	54.8%
Cimarron	20	46	43.5%	Noble	67	130	52.2%
Cleveland	974	1,942	50.1%	Nowata	33	106	30.8%
Coal	34	79	35.9%	Okfuskee	58	136	45.5%
Comanche	508	1,153	44.1%	Oklahoma	2,880	5,200	55.4%
Cotton	35	75	46.7%	Okmulgee	179	373	48.1%
Craig	92	169	55.2%	Osage	99	253	39.2%
Creek	358	673	53.2%	Ottawa	146	354	41.2%
Custer	158	281	56.2%	Pawnee	75	139	54.3%
Delaware	99	289	34.2%	Payne	284	601	47.2%
Dewey	39	72	57.1%	Pittsburg	259	483	53.7%
Ellis	34	69	49.8%	Pontotoc	211	387	54.5%
Garfield	310	595	52.1%	Pottawatomie	337	677	49.8%
Garvin	139	334	41.7%	Pushmataha	62	137	45.5%
Grady	237	454	52.2%	Roger Mills	36	68	52.9%
Grant	47	73	64.4%	Rogers	306	663	46.1%
Greer	31	63	45.9%	Seminole	127	294	43.1%
Harmon	25	48	52.1%	Sequoyah	135	430	31.3%
Harper	42	64	66.1%	Stephens	274	488	56.2%
Haskell	64	139	45.9%	Texas	98	214	46.0%
Hughes	83	176	47.3%	Tillman	52	111	44.9%
Jackson	166	344	48.4%	Tulsa	2,970	5,152	57.6%
Jefferson	39	94	46.8%	Wagoner	131	307	42.5%
Johnston	65	123	53.3%	Washington	260	537	48.3%
Kay	286	540	52.9%	Washita	71	150	47.3%
Kingfisher	144	222	62.5%	Woods	62	101	55.5%
Kiowa	68	136	50.1%	Woodward	118	215	54.9%
Latimer	64	125	51.1%	STATE TOTAL	18,270	33,419	54.7%

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, October 1997.

Note: First-time freshmen may not sum to total because some were not coded correctly; therefore, they do not relate back to any particular Oklahoma county.

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TABLE 7
THE COMBINED* MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC AND PRIVATE COLLEGES BY COUNTY OF ORIGIN: 1994 - 1996

County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College	County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College
Adair	89	236	37.8%	Leflore	310	560	55.4%
Alfalfa	53	57	92.3%	Lincoln	229	348	65.8%
Atoka	105	146	72.3%	Logan	188	250	75.2%
Beaver	44	93	47.5%	Love	48	92	52.0%
Beckham	134	225	59.3%	Major	92	121	76.0%
Blaine	125	139	89.9%	Marshall	88	117	75.0%
Bryan	227	355	63.8%	Mayes	280	385	72.6%
Caddo	268	407	65.7%	McClain	219	321	68.3%
Canadian	856	913	93.8%	McCurtain	314	464	67.6%
Carter	354	496	71.3%	McIntosh	125	182	68.8%
Cherokee	182	348	52.3%	Murray	109	148	73.8%
Choctaw	93	182	51.0%	Muskogee	694	748	92.8%
Cimarron	24	46	52.8%	Noble	88	130	67.4%
Cleveland	1,363	1,942	70.2%	Nowata	53	106	49.6%
Coal	47	79	59.3%	Okfuskee	87	136	64.0%
Comanche	681	1,153	59.1%	Oklahoma	4,398	5,200	84.6%
Cotton	44	75	59.1%	Okmulgee	270	373	72.5%
Craig	136	169	80.4%	Osage	151	253	59.8%
Creek	559	673	83.2%	Ottawa	220	354	62.1%
Custer	208	281	74.0%	Pawnee	105	139	75.8%
Delaware	154	289	53.3%	Payne	389	601	64.8%
Dewey	48	72	66.4%	Pittsburg	349	483	72.3%
Ellis	39	69	55.9%	Pontotoc	293	387	75.8%
Garfield	423	595	71.1%	Pottawatomie	484	677	71.5%
Garvin	207	334	62.1%	Pushmataha	84	137	61.5%
Grady	323	454	71.3%	Roger Mills	44	68	64.1%
Grant	58	73	79.9%	Rogers	489	663	73.8%
Greer	48	63	76.7%	Seminole	184	294	62.7%
Harmon	32	48	65.8%	Sequoyah	199	430	46.3%
Harper	51	64	79.7%	Stephens	372	488	76.2%
Haskell	82	139	59.4%	Texas	128	214	59.7%
Hughes	123	176	69.8%	Tillman	73	111	65.6%
Jackson	220	344	63.9%	Tulsa	4,214	5,152	81.8%
Jefferson	51	94	54.5%	Wagoner	199	307	64.6%
Johnston	88	123	72.0%	Washington	372	537	69.3%
Kay	361	540	66.9%	Washita	98	150	65.2%
Kingfisher	196	222	88.6%	Woods	77	101	76.5%
Kiowa	99	136	72.3%	Woodward	144	215	67.1%
Latimer	82	125	65.7%	STATE TOTAL	30,974	33,419	92.7%

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, October 1997.

*Combined rate examines the flow of high school graduates into higher education by combining those students who are attending directly with those students who have delayed entry for one year or more.

Note: First-time freshmen may not sum to total because some were not coded correctly; therefore, they do not relate back to any particular Oklahoma county.

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TABLE 8

A COMPARISON OF FIRST-TIME FRESHMEN ENROLLMENTS*# AT PUBLIC INSTITUTIONS: 1995-96 to 1996-97

Institution	Fall* 1995	Fall* 1996	Difference	% Change Fall 96/Fall 95	Full Year 1995-96	Full Year 1996-97	Difference	% Change Yr 96/Yr 95
University of Oklahoma	2,751	2,669	-82	-2.98%	2,891	2,792	-99	-3.42%
Oklahoma State University	2,421	2,282	-139	-5.74%	2,615	2,468	-147	-5.62%
TOTAL COMPREHENSIVE	**5,172**	**4,951**	**-221**	**-4.27%**	**5,506**	**5,260**	**-246**	**-4.47%**
University of Central Oklahoma	1,460	1,494	34	2.33%	2,077	2,201	124	5.97%
East Central University	593	633	40	6.75%	809	815	6	0.74%
Northeastern State University	908	942	34	3.74%	1,000	1,047	47	4.70%
Northwestern Oklahoma State University	267	271	4	1.50%	327	352	25	7.65%
Southeastern Oklahoma State University	594	607	13	2.19%	677	683	6	0.89%
Southwestern Oklahoma State University	782	763	-19	-2.43%	864	822	-42	-4.86%
Cameron University	954	875	-79	-8.28%	1,457	1,287	-170	-11.67%
Langston University	488	521	33	6.76%	562	608	46	8.19%
University of Science & Arts of Oklahoma	279	271	-8	-2.87%	320	301	-19	-5.94%
Oklahoma Panhandle State University	223	191	-32	-14.35%	229	211	-18	-7.86%
TOTAL 4-YR. INSTITUTIONS	**6,548**	**6,568**	**20**	**0.31%**	**8,322**	**8,327**	**5**	**0.06%**
Connors State College	627	619	-8	-1.28%	929	888	-41	-4.41%
Eastern Oklahoma State College	602	615	13	2.16%	812	825	13	1.60%
Murray State College	676	621	-55	-8.14%	995	871	-124	-12.46%
Northeastern Oklahoma A&M College	795	936	141	17.74%	1,275	1,505	230	18.04%
Northern Oklahoma College	790	684	-106	-13.42%	1,161	1,023	-138	-11.89%
Rogers University at Claremore	749	906	157	20.96%	1,540	1,108	-432	-28.05%
Tulsa Community College	3,491	3,223	-268	-7.68%	5,340	5,024	-316	-5.92%
OSU Technical Branch, Oklahoma City	800	1,085	285	35.63%	1,541	2,076	535	34.72%
OSU Technical Branch, Okmulgee	684	784	100	14.62%	877	1,003	126	14.37%
Western Oklahoma State College	448	426	-22	-4.91%	644	908	264	40.99%
Redlands Community College	836	721	-115	-13.76%	1,541	1,000	-541	-35.11%
Carl Albert State College	652	701	49	7.52%	942	1,019	77	8.17%
SWOSU-Sayre	129	116	-13	-10.08%	181	153	-28	-15.47%
Seminole State College	416	353	-63	-15.14%	523	453	-70	-13.38%
Rose State College	1,728	1,578	-150	-8.68%	2,645	2,322	-323	-12.21%
Oklahoma City Community College	1,707	1,619	-88	-5.16%	3,234	3,133	-101	-3.12%
TOTAL 2-YR. INSTITUTIONS	**15,130**	**14,987**	**-143**	**-0.95%**	**24,180**	**23,311**	**-869**	**-3.59%**
TOTALS FOR PUBLIC INSTITUTIONS	**26,850**	**26,506**	**-344**	**-1.28%**	**38,008**	**36,898**	**-1,110**	**-2.92%**

Source: UDSENR20 *Includes first-time enrollments from Summer Term who continued in the Fall. #May contain concurrent high school enrollments.

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TABLE 9
A FIVE-YEAR COMPARISON OF
FIRST-TIME FRESHMEN ENROLLMENTS*# AT PUBLIC INSTITUTIONS: 1992-93 to 1996-97

Institution	1992-93	% Change from 1991-92	1993-94	% Change from 1992-93	1994-95	% Change from 1993-94	1995-96	% Change from 1994-95	1996-97	% Change from 1995-96
OU	2,603	3.5%	2,431	-6.5%	2,674	10.0%	2,891	8.1%	2,792	-3.4%
OSU	2,543	0.2%	2,396	-5.8%	2,394	-0.1%	2,615	9.2%	2,468	-5.6%
TOTAL COMPREHENSIVE	**5,146**	**1.8%**	**4,827**	**-6.2%**	**5,068**	**5.0%**	**5,506**	**8.6%**	**5,260**	**-4.5%**
UCO	1,823	7.3%	1,877	3.0%	1,977	5.3%	2,077	5.1%	2,201	6.0%
ECU	920	3.5%	842	-8.5%	931	10.6%	809	-13.1%	815	0.7%
NSU	899	-40.1%	924	2.8%	1,091	18.1%	1,000	-8.3%	1,047	4.7%
NWOSU	440	-12.0%	355	-19.3%	358	0.8%	327	-8.7%	352	7.6%
SEOSU	698	-11.0%	753	7.9%	629	-16.5%	677	7.6%	683	0.9%
SWOSU	980	8.0%	920	-6.1%	793	-13.8%	864	9.0%	822	-4.9%
Cameron	1,846	43.4%	1,786	-3.3%	1,710	-4.3%	1,457	-14.8%	1,287	-11.7%
Langston	526	-22.2%	566	7.6%	574	1.4%	562	-2.1%	608	8.2%
USAO	319	-27.8%	283	-11.3%	349	23.3%	320	-8.3%	301	-5.9%
Panhandle	363	40.2%	212	-41.6%	327	54.2%	229	-30.0%	211	-7.9%
TOTAL 4-YR. INSTITUTIONS	**8,814**	**-1.4%**	**8,518**	**-3.4%**	**8,739**	**2.6%**	**8,322**	**-4.8%**	**8,327**	**0.1%**
Connors	1,543	1.3%	1,871	13.9%	1,013	-45.9%	929	-8.3%	888	-4.4%
Eastern	906	15.9%	959	5.8%	887	-7.5%	812	-8.5%	825	1.6%
Murray	966	0.2%	829	-14.2%	844	1.8%	995	17.9%	871	-12.5%
NEOAMC	1,595	14.7%	1,369	-14.2%	1,327	-3.1%	1,275	-3.9%	1,505	18.0%
NOC	941	19.1%	1,052	11.8%	1,022	-2.9%	1,161	13.6%	1,023	-11.9%
Rogers - Claremore	1,530	63.6%	1,388	-9.3%	1,384	-0.3%	1,540	11.3%	1,106	-28.1%
TCC	5,623	6.6%	5,124	-8.9%	5,185	1.2%	5,340	3.0%	5,024	-5.9%
OSU-TB, OKC	778	-0.3%	1,528	96.4%	1,540	0.8%	1,541	0.1%	2,076	34.7%
OSU-TB, OKM	1,241	18.2%	1,114	-10.2%	970	-12.9%	877	-9.6%	1,003	14.4%
Western	591	-25.8%	660	11.7%	551	-16.5%	644	16.9%	908	41.0%
Redlands	1,064	-19.4%	1,172	10.2%	1,525	30.1%	1,541	1.0%	1,000	-35.1%
CASC	1,014	-21.4%	984	-3.0%	937	-4.8%	942	0.5%	1,019	8.2%
SWOSU-Sayre	217	-10.7%	216	-0.5%	180	-16.7%	181	0.6%	153	-15.5%
Seminole	618	-0.6%	584	-5.5%	484	-17.1%	523	8.1%	453	-13.4%
Rose	2,652	-4.8%	2,466	-7.0%	2,449	-0.7%	2,645	8.0%	2,322	-12.2%
OCCC	4,585	5.3%	3,408	-25.7%	2,932	-14.0%	3,234	10.3%	3,133	-3.1%
TOTAL 2-YR. INSTITUTIONS	**25,964**	**3.9%**	**24,724**	**-4.8%**	**23,230**	**-6.0%**	**24,180**	**4.1%**	**23,311**	**-3.6%**
GRAND TOTAL	**39,924**	**2.4%**	**38,069**	**-4.6%**	**37,037**	**-2.7%**	**38,008**	**2.6%**	**36,898**	**-2.9%**

Source: UDSENR20 *Includes first-time enrollments from summer term who continued in the fall. #May contain concurrent high school enrollments.

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PART III.
ENROLLMENTS

PART III

ENROLLMENTS

In 1996-97, several of the private institutions did not cooperate in the Unitized Data System or submitted incomplete data, thus grand totals including private institutions are not complete.

Table 10: Headcount Enrollment by Class Level

This table shows the total number of unduplicated individuals enrolled in 41 Oklahoma higher education institutions in 1996-97, distributed by class level and by gender. The reader should note that the number of unduplicated individuals enrolled in that year was 233,300, a number nearly half again greater than the fall semester enrollment.

Analysis. The freshman class level contributes 66,406 students or 28.5 percent to the total headcount in 1996-97 while the sophomore class level contributes only 46,267 students or 19.8 percent. The junior and senior class levels consist of 21,358 students or 9.2 percent and 36,886 students or 15.8 percent, respectively. Meanwhile, the graduate and professional class levels make up 26,186 students or 11.2 percent and 3,347 students or 1.4 percent, respectively, of the total headcount in 1996-97.

Females continued to outnumber males in 1996-97 by a ratio of 54.9 to 45.1. Over thirty years ago, in 1962, males outnumbered females in Oklahoma higher education by a ratio of 65 to 35. Over twenty years ago, in the fall of 1972, males outnumbered females by a ratio of 60 to 40. Thus the bulk of the change in the enrollment of women has taken place during the past twenty years.

Table 11: A Comparison of Unduplicated Headcount Enrollments

This table compares the 1995-96 unduplicated headcount enrollments at the public institutions to those in 1996-97 by semester and for the total academic year. In order to be included, a student must have been enrolled, had a class/grade action, and paid fees.

Analysis. In the 1996-97 school year, each semester showed a decrease from the previous year's figure with a State System decrease of 5,577 students or 2.6 percent for the year. Two institutions showing the largest numerical decrease in the State System were University of Central Oklahoma and Tulsa Community College with a decrease of 1,246 students and 1,112, respectively. The fall semester showed the single largest numerical decrease by semester with a drop of 4,537 students. When analyzed by tier, four-year institutions showed the largest numerical decrease with 2,947 students less in 1996-97 than in 1995-96 while the two-year institutions followed with a decrease of 2,573 students. The comprehensive tier only decreased by 57 students, which is mainly due to the anomalous figures reported by Oklahoma State University College of Osteopathic Medicine in 1995-96.

Table 12: Ten-Year Comparison of Unduplicated Headcount Enrollment

This table compares annual unduplicated headcount for both public and private institutions for ten years. An "annual headcount" aggregates each student into the total only once. They must have been enrolled at least one semester, had a class/grade action, and paid fees.

Analysis. Public sector enrollments on this table showed little change in unduplicated headcount enrollment from 1987-88 through 1990-91. However, in the two years 1991-92 and 1992-93, enrollment climbed to the highest level in the Student Data Report's history. In a ten-year comparison of unduplicated headcount from 1987-88 to 1996-97, there has been a 4.3 percent decrease over this ten-year period with the lowest point of

enrollment in 1995-96, which was 235,741 students and the highest point in 1992-93, which was 256,350 students. Changes in full-year unduplicated headcount do not simply reflect a gain or loss of students, but also signify a shift in enrollment patterns as well as retention.

Table 13: Enrollment by Division

This table distributes enrollments for 1996-97 by division of study (lower, upper, graduate, and professional), and presents enrollments using a standardized common workload factor called full-time-equivalents (FTE). The annual full-time-equivalent undergraduate enrollment is calculated by dividing the value 30 into the total number of student-credit-hours enrolled in by all undergraduate students. The rationale for the use of the value 30 is based on the fact that a full-time undergraduate student ideally takes four years to complete a 120-hour degree program, which means he or she must take 30 hours per year to be a full-time student. Traditionally, graduate and professional students are considered full-time when taking 9 credit hours per semester or 24 student-credit-hours per year. Therefore, the graduate and professional divisions use the value 24 as the divisor for student-credit-hours. One graduate or professional FTE equals 24 annual credit hours.

Analysis. In 1996-97, public and private institutions produced 135,133 full-time-equivalent workload units, up from 132,036 in 1995-96. The reported unduplicated headcount enrollment of 233,312 is a decrease of 1.0 percent from last year's figures, yet the FTE workload is up by 2.3 percent.

By division of study, lower-division students produced 52.3 percent of the FTE enrollments in institutions of higher education, upper-division students produced 33.0 percent, graduate students produced 10.5 percent, and professional students the remaining 4.2 percent of the total during 1996-97. By division, the lower division produced 0.52 FTE

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per headcount, the upper division produced 0.72, the graduate division, 0.46, and the professional division, 1.71.

Table 14: Annualized 1995-96 FTE Compared to 1996-97 FTE

This table compares the annualized full-time-equivalent enrollments in the **public** institutions in 1995-96 with the FTE enrollments in 1996-97 by semester and for the academic year. The purpose of this display of data is to allow comparison between semesters and to assess the distribution of FTE across the year.

Analysis. Overall, 1996-97 shows a net loss in FTE from 1995-96 by 889 or .8 percent. Two out of three semesters posted a net loss with the summer 1996 posting the only gain of 7 FTE from the summer 1995 semester. The spring 1997 semester had the greatest loss with 679 FTE from the spring 1997. When analyzed by tier, the comprehensive tier shows the only gain in FTE with 1,889. The four-year tier shows the greatest loss in FTE with 1,577 followed by the two-year tier with a loss of 1,205. Since Oklahoma State University College of Osteopathic Medicine provided anomalous figures in 1995-96, they are the largest contributors to the net gain in the comprehensive tier in 1996-97 with 1,089 FTE.

Table 15: A Five-Year Comparison of Annual Full-Time-Equivalent Enrollments

This table shows a five-year history with year-to-year comparisons of the annual FTE of all institutions.

Analysis. The public sector institutions have shown a 5.7 percent decrease in annual full-time-equivalent enrollments from 1992-93 to 1996-97 and a decrease of 0.8 percent from 1995-96 to 1996-97. The five-year comparison at the public institutions shows increases in the first year of this five-year period with gradual decreases in the last four years.

Table 16: Student-Credit-Hours by Division

This table elaborates on the data presented in the previous tables by showing the number of student-credit-hour enrollment by division. The level or division in which the student enrolled in that semester defines the division and class level of a student-credit-hour. For example, the number of hours reported for the lower-division class level reflects the number of credit hours in which freshman and sophomore students enrolled. This should not be confused with information about course credit hours that are defined by the division or level of the course in which the student enrolled.

Analysis. Of the 3,434,583 total student-credit-hours enrolled in 1996-97 by all students in public institutions, 1,934,494 or 56.3 percent, were taken by lower-division students. In comparison, upper-division students enrolled in 32.7 percent of the total student-credit-hours; graduate students took 7.9 percent of the credit hours; and the professional level students took the remaining 3.0 percent of the total student-credit-hours.

At the lower division, the public two-year institutions accounted for 58.8 percent of the credit hours in 1996-97; the comprehensive universities for 17.1 percent and the other four-year institutions for 24.1 percent. At the upper division, the public four-year institutions accounted for 53.6 percent of the credit hours with the comprehensive universities accounting for 46.4 percent.

Table 17: Unduplicated Headcount of Concurrent High School Enrollments

Table 17 contains data from twenty-eight public institutions and branch campuses authorized to concurrently enroll students in higher education who are still in high school but meet certain standards. These values are also present in the other enrollment tables within this volume.

Analysis. In 1996-97, there were 2,830 high school students reported by institutions to the Unitized Data System who have been concurrently enrolled in at least one college course. These students enrolled for a total of 18,157 credit hours or 605 FTEs. When compared to last year, concurrent enrollments decreased 4.3 percent. Concurrent enrollments in 1996-97 comprised 1.3 percent of total public enrollment and 0.51 percent of the FTEs.

Tables 18 & 19: Unduplicated Headcount Enrollment by Student-Credit-Hours

These tables display the percent of unduplicated student headcount enrollment by student-credit-hours for fall 1996. Information is provided for each institution and for the following categories of higher education institutions: public, private, comprehensive, four-year institutions, and two-year institutions. Student-credit-hours are displayed for lower-division, upper-division, undergraduate, and graduate levels. The total number of students used to compute these percentages includes an unduplicated headcount of those students who enrolled in classes, had a class/grade action, and paid fees. This table may also include unclassified students and concurrent high school enrollments.

Analysis. Overall, the majority of undergraduates (both lower-division and upper-division students) enrolled in 10 or more credit hours during fall semester 1996. This pattern applies to both public and private institutions and at both the comprehensive and four-year tiers as well. However, two-year public institutions historically follow an opposite practice with the majority of two-year students enrolling in less than 10 student-credit-hours. This theory continues to hold true in the fall 1996 because 55.6 percent of the two-year students enrolled in less than 10 student-credit-hours. The majority of graduate student enrollment at both the public and private institutions occurred in the 9 student-credit-hour or less categories.

Figure 10: Undergraduate Headcount Enrollment by Student-Credit-Hours

This figure presents a comparison of the total unduplicated headcount enrollment by student-credit-hours for undergraduate students in comprehensive institutions, four-year institutions, two-year institutions, and all public institutions from Table 17.

Figure 11: Graduate Headcount Enrollment by Student-Credit-Hours

This figure presents a comparison of the total headcount enrollment by student-credit-hours for graduate students in comprehensive institutions, four-year institutions, and all public institutions from Table 18.

Table 20: Enrollment as a Percent of State Population by Race

This table provides the percent of state population enrolled in a public or private institution of higher education by race for fall 1995.

Analysis. When the percent of higher education enrollments was compared to the total population by race, Oklahoma reported more Black, Asian, and White student enrollments than the national average. Vermont continues to report the largest percentage of their Black population enrolled in public and private institutions of higher education at 25.5 percent. Alabama reports the largest percentage of their Hispanic population enrolled in higher education with 15.5 percent. Of the Asian and White populations in the District of Columbia, 39.6 percent and 22.7 percent, respectively, are enrolled in higher education while 24.2 percent of the Native American population in Vermont are enrolled in higher education.

Figure 12: Comparison of Percent of Population Enrolled by Race for Oklahoma and the Nation

This figure presents a comparison for Oklahoma and the United States of public and private higher education enrollments as a percent of the population by race.

TABLE 10
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY GENDER BY CLASS LEVEL
1996-97

	FRESHMAN*		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		UNCLASSIFIED		PROFESSIONAL		TOTAL		
INSTITUTION	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL
OU	1,702	1,585	1,857	1,707	1,987	1,656	3,926	2,906	3,496	3,393	897	1,295	345	231	14,210	12,773	26,983
OU-HSC	0	0	0	0	127	421	156	363	327	692	56	91	523	307	1,189	1,874	3,063
OSU	1,411	1,434	1,611	1,416	1,838	1,648	3,888	2,906	2,600	1,931	748	993	134	169	12,230	10,497	22,727
OSU-COM	0	0	0	0	0	0	0	0	0	0	0	0	223	126	223	126	349
TOTAL COMP.	3,113	3,019	3,468	3,123	3,952	3,725	7,970	6,175	6,423	6,016	1,701	2,379	1,225	833	27,852	25,270	53,122
UCO	1,618	1,963	1,031	1,431	1,250	1,800	2,246	3,111	1,703	3,068	0	0	0	0	7,848	11,373	19,221
ECU	493	682	349	442	437	542	533	836	348	772	63	107	0	0	2,223	3,381	5,604
NSU	746	962	546	667	736	1,247	1,345	2,093	441	948	221	480	54	41	4,089	6,438	10,527
NWOSU	256	250	150	181	138	212	251	327	84	205	166	267	0	0	1,045	1,442	2,487
SEOSU	555	585	345	377	344	476	584	737	192	303	113	255	0	0	2,133	2,733	4,866
SWOSU	613	678	435	591	377	449	631	829	132	324	178	351	0	0	2,366	3,222	5,588
Cameron	1,408	1,364	579	680	354	490	715	850	153	417	255	298	0	0	3,464	4,099	7,563
Langston	466	459	149	193	822	547	496	778	42	40	128	155	2	0	2,105	2,172	4,277
USAO	246	307	112	181	97	193	167	322	0	0	65	248	0	0	687	1,251	1,938
Panhandle	245	311	139	152	101	126	276	286	0	0	32	100	0	0	793	975	1,768
TOTAL 4-YEAR	6,646	7,561	3,835	4,895	4,856	6,082	7,244	10,169	3,095	6,077	1,221	2,261	56	41	25,753	37,096	62,839
Connors	610	1,030	471	956	0	0	0	0	0	0	0	0	0	0	1,081	1,956	3,037
Eastern	601	1,029	258	539	0	0	0	0	0	0	53	170	0	0	912	1,738	2,650
Murray	568	823	260	480	0	0	0	0	0	0	62	122	0	0	890	1,405	2,295
NEOAMC	1,117	784	387	520	0	0	0	0	0	0	136	238	0	0	1,640	1,522	3,162
NOC	755	1,154	449	717	0	0	0	0	0	0	37	74	0	0	1,241	1,945	3,186
Rogers - Claremore	986	1,433	591	1,211	0	0	0	0	0	0	114	165	0	0	1,691	2,809	4,500
TCC	3,175	4,721	3,414	5,792	0	0	0	0	0	0	4,931	6,124	0	0	11,520	16,637	28,157
OSU-TB, OKC	1,586	1,683	378	393	9	10	0	0	0	0	1,202	1,265	0	0	3,175	3,351	6,526
OSU-TB, OKM	1,099	579	504	180	0	0	0	0	0	0	340	470	0	0	1,943	1,229	3,172
Western	586	716	324	365	0	0	0	0	0	0	227	299	0	0	1,137	1,380	2,517
Redlands	818	1,151	304	562	0	0	0	0	0	0	1	4	0	0	1,123	1,717	2,840
CASC	515	922	249	480	0	0	0	0	0	0	205	446	0	0	969	1,848	2,817
SWOSU-Sayre	151	257	103	232	0	0	0	0	0	0	1	5	0	0	255	494	749
Seminole	386	539	379	686	0	0	0	0	0	0	25	37	0	0	790	1,262	2,052
Rose	3,581	4,365	955	1,727	0	0	0	0	0	0	647	765	0	0	5,183	6,857	12,040
OCCC	1,964	2,383	1,469	2,324	0	0	0	0	0	0	2,641	3,351	0	0	6,074	8,058	14,132
TOTAL 2-YEAR	18,496	23,549	10,495	17,144	9	10	0	0	0	0	10,622	13,536	0	0	39,634	54,236	93,882
TOTAL PUBLIC	28,257	34,129	17,798	25,162	8,617	9,817	15,214	16,344	9,518	12,093	13,544	18,176	1,281	874	94,229	116,894	210,823
TU	380	312	284	374	316	376	503	512	444	381	122	148	370	236	2,419	2,337	4,756
SNU	199	240	153	200	110	157	316	440	142	166	18	33	0	0	938	1,236	2,174
OCU	435	445	223	282	170	223	362	425	1,589	1,012	38	57	365	221	3,182	2,665	5,847
Phillips**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBU	240	346	154	231	177	210	283	346	15	14	349	220	0	0	1,218	1,367	2,585
OCUSA	248	239	178	171	171	128	292	232	29	3	0	0	0	0	918	773	1,691
ORU**	113	138	248	383	239	322	469	667	358	422	0	0	0	0	1,427	1,932	3,359
OMBC**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MABC	98	48	50	41	97	102	74	44	0	0	17	14	0	0	336	249	585
Bacone	108	208	51	137	0	0	0	0	0	0	4	18	0	0	163	363	526
BWC	47	59	29	58	42	68	125	214	0	0	25	44	0	0	268	443	711
Hillsdale	48	25	24	16	11	5	16	8	0	0	12	8	0	0	111	62	173
SWCC**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Gregory's	17	27	10	10	0	0	0	0	0	0	4	2	0	0	31	39	70
Spartan**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL PRIVATE	1,933	2,087	1,404	1,903	1,333	1,591	2,440	2,886	2,577	1,998	589	542	735	457	11,911	11,466	22,477
GRAND TOTAL	30,190	36,216	19,202	27,065	9,950	11,408	17,654	19,232	12,095	14,091	14,133	18,717	2,016	1,331	106,240	128,060	233,300

Source: UDSENR14. NOTE: Unduplicated within the institution between semesters.
*May contain first-time unclassified students and concurrent enrollments. **No report.

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TABLE 11
A COMPARISON OF UNDUPLICATED HEADCOUNT ENROLLMENTS AT PUBLIC INSTITUTIONS BY SEMESTER 1995-96 TO 1996-97

Institution	Summer 1995*	Summer 1996*	Difference	Fall 1995*	Fall 1996*	Difference	Spring 1996*	Spring 1997*	Difference	Year* 1995-96	Year* 1996-97	Difference
OU	9,864	9,670	-194	22,299	22,358	59	21,237	21,224	-13	27,029	26,983	-46
OU-HSC	1,364	1,207	-157	2,812	2,593	-219	2,823	2,662	-161	3,306	3,063	-243
OSU	7,172	7,072	-100	19,196	19,186	-10	17,982	17,847	-135	22,670	22,727	57
OSU-COM**	43	172	129	174	349	175	173	346	173	174	349	175
TOTAL COMP	18,443	18,121	-322	44,481	44,486	5	42,215	42,079	-136	53,179	53,122	-57
UCO	7,004	6,601	-403	15,482	14,594	-888	14,584	13,495	-1,089	20,467	19,221	-1,246
ECU	2,101	2,049	-52	4,392	4,382	-10	4,288	4,199	-89	5,803	5,604	-199
NSU	1,701	3,196	1,495	8,900	8,362	-538	8,283	8,040	-243	10,786	10,527	-259
NWOSU	695	683	-12	1,794	1,777	-17	1,698	1,783	85	2,395	2,487	92
SEOSU	1,817	1,668	-149	3,841	3,774	-67	3,654	3,621	-33	5,015	4,866	-149
SWOSU	1,986	1,916	-70	4,531	4,424	-107	4,336	4,122	-214	5,876	5,588	-288
Cameron	2,989	2,751	-238	5,932	5,374	-558	5,658	5,123	-535	8,247	7,563	-684
Langston	1,328	1,275	-53	3,464	3,349	-115	3,245	3,240	-5	4,457	4,277	-180
USAO	880	779	-101	1,642	1,516	-126	1,437	1,373	-64	2,080	1,938	-142
Panhandle	455	452	-3	1,183	1,381	198	1,053	1,195	142	1,660	1,768	108
TOTAL 4-YEAR	20,956	21,370	414	51,161	48,933	-2,228	48,236	46,191	-2,045	66,786	63,839	-2,947
Connors	888	718	-170	2,260	2,127	-133	2,135	2,049	-86	3,243	3,067	-176
Eastern	730	672	-58	1,964	1,864	-100	1,884	1,776	-108	2,819	2,650	-169
Murray	525	450	-75	1,647	1,675	28	1,576	1,593	17	2,385	2,295	-90
NEOAMC	639	767	128	2,177	2,213	36	1,995	1,936	-59	3,088	3,162	74
Northern	772	746	-26	2,333	2,197	-136	2,141	2,147	6	3,337	3,186	-151
Rogers - Claremore	1,409	1,287	-122	2,838	2,964	126	2,752	2,751	-1	4,524	4,500	-24
TCC	9,541	9,017	-524	18,632	17,569	-1,063	17,187	16,420	-767	29,269	28,157	-1,112
OSU-TB, OKC	1,366	1,937	571	4,145	4,068	-77	3,943	3,825	-118	6,314	6,526	212
OSU-TB, OKM	1,324	1,225	-99	2,168	2,235	67	1,840	2,044	204	3,035	3,172	137
Western	762	647	-115	1,723	1,567	-156	1,599	1,653	54	2,535	2,517	-18
Redlands	588	557	-31	1,964	1,896	-68	1,857	1,936	79	2,836	2,840	4
CASC	521	533	12	1,667	1,923	256	1,475	1,826	351	2,339	2,817	478
SWOSU-Sayre	189	169	-20	518	523	5	544	498	-46	821	749	-72
Seminole	570	477	-93	1,594	1,443	-151	1,443	1,315	-128	2,230	2,052	-178
Rose	3,492	3,117	-375	8,378	7,830	-548	7,880	7,247	-633	12,953	12,040	-913
OCCC	4,012	4,035	23	9,460	9,060	-400	8,997	8,509	-488	14,707	14,132	-575
TOTAL 2-YEAR	27,328	26,354	-974	63,468	61,154	-2,314	59,248	57,525	-1,723	96,435	93,862	-2,573
TOTALS	66,727	65,845	-882	159,110	154,573	-4,537	149,699	145,795	-3,904	216,400	210,823	-5,577

Source: UDSENR14 *May contain first-time unclassified students and concurrent high school enrollments. **Anomalous figures provided in 1995-96.

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TABLE 12
A TEN-YEAR COMPARISON OF UNDUPLICATED HEADCOUNT ENROLLMENT
1987-88 TO 1996-97

INSTITUTION	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
OU	27,684	26,941	25,456	25,802	26,570	26,948	26,688	27,157	27,029	26,983
OU-HSC	2,798	2,956	3,116	3,262	3,395	3,561	3,654	3,436	3,306	3,063
OSU	25,459	25,257	24,447	24,067	24,133	23,606	22,900	22,671	22,670	22,727
OSU-COM	285	271	271	273	271	296	308	318	174	349
TOTAL COMP.	56,206	55,425	53,319	53,404	54,369	54,411	53,550	53,582	53,179	53,122
UCO	19,583	19,901	19,664	19,513	20,095	20,630	20,880	21,138	20,467	19,221
ECU	5,680	5,808	5,469	5,481	5,717	5,901	5,922	5,939	5,803	5,604
NSU	11,157	11,335	11,347	11,538	11,828	11,808	11,378	11,339	10,786	10,527
NWOSU	2,633	2,441	2,504	2,589	2,773	2,789	2,577	2,566	2,395	2,487
SEOSU	5,421	4,985	4,956	5,131	5,349	5,336	5,325	5,153	5,015	4,866
SWOSU	7,201	7,165	6,360	6,250	6,257	6,252	6,287	6,084	5,878	5,588
Cameron	7,891	8,038	7,658	7,681	8,512	8,571	8,458	8,564	8,247	7,563
Langston	2,679	3,152	3,487	3,782	4,201	4,415	4,451	4,467	4,457	4,277
USAO	1,921	2,014	1,982	2,106	2,131	2,062	2,068	2,169	2,080	1,938
Panhandle	2,168	1,991	1,626	1,820	1,656	1,749	1,578	1,706	1,660	1,768
TOTAL 4-YEAR	66,314	66,830	65,055	65,891	68,519	69,513	68,734	69,125	66,788	63,839
Connors	2,448	2,781	3,056	3,084	3,283	3,437	3,724	3,354	3,243	3,067
Eastern	2,597	2,606	2,614	2,806	2,796	3,021	2,919	2,884	2,819	2,650
Murray	1,995	2,197	2,204	2,271	2,387	2,330	2,204	2,230	2,385	2,295
NEOAMC	3,349	3,124	3,336	3,302	3,378	3,531	3,283	3,135	3,088	3,162
NOC	2,911	2,835	2,913	2,871	3,116	3,216	3,297	3,337	3,337	3,186
Rogers - Claremore	5,207	5,379	5,214	5,267	5,344	5,282	5,176	6,001	4,524	4,500
TCC	27,107	28,065	28,493	29,056	30,561	31,335	30,212	29,628	29,269	28,157
OSU-TB, OKC	5,473	5,991	6,248	6,617	6,745	6,867	6,502	6,566	6,314	6,526
OSU-TB, OKM	2,847	3,340	3,049	3,245	3,334	3,600	3,578	3,229	3,035	3,172
Western	3,309	3,239	3,119	2,758	2,695	2,660	2,627	2,570	2,535	2,517
Redlands	2,520	2,177	1,906	1,946	2,600	2,916	3,084	3,042	2,836	2,840
CASC	2,876	2,720	2,368	2,373	2,718	2,757	2,497	2,391	2,339	2,817
SWOSU-Sayre	***	***	740	785	892	846	892	977	821	749
Seminole	2,253	2,314	2,231	2,229	2,395	2,428	2,401	2,283	2,230	2,052
Rose	15,074	15,196	14,981	15,185	15,710	14,753	14,095	13,816	12,953	12,040
OCCC	15,903	16,500	15,434	15,511	17,876	18,014	16,054	15,130	14,707	14,132
TOTAL 2-YEAR	95,869	98,484	97,916	99,308	105,830	106,993	102,545	100,573	96,435	93,862
TOTAL PUBLIC	218,389	220,719	216,290	218,601	228,718	230,917	224,829	223,280	216,400	210,823
TU	5,403	5,128	5,160	5,449	5,851	5,778	5,607	4,984	5,070	4,756
SNU	1,607	1,705	1,712	1,918	2,008	1,995	2,111	2,201	2,252	2,175
OCU	**	**	**	5,035	5,908	6,687	6,756	5,343	5,775	5,849
Phillips	**	**	**	**	**	**	**	**	**	**
OBU	2,165	2,255	2,464	2,528	2,547	2,656	2,695	2,099	2,592	2,588
OCUSA	1,711	1,829	1,878	1,891	1,864	1,837	1,758	1,570	1,382	1,692
ORU	5,003	4,681	4,314	3,676	3,757	3,296	**	**	**	3,359
OMBC	347	431	574	503	482	298	103	**	**	**
FRU	215	165	115	83	63	##				
MABC	290	259	219	321	266	349	503	549	441	588
Bacone	679	668	690	830	796	945	880	708	575	527
BWC	621	532	559	584	572	645	661	606	726	713
Hillsdale	160	141	167	192	192	176	200	175	193	174
SWCC	157	160	107	88	154	**	**	**	**	0
St. Gregory's	325	337	314	327	318	347	420	321	335	70
OJC-Tulsa	2,607	2,384	2,074	618	0	##				
OJC-OKC	944	1,118	1,304	1,411	1,417	424	553	449	##	
Spartan	3,272	2,776	# 2,243	# 3,382	1,341	**	**	**	**	**
TOTAL PRIVATE	25,506	24,569	21,851	28,838	27,338	25,433	22,247	19,005	19,341	22,489
GRAND TOTAL	243,895	245,288	237,941	247,437	256,054	256,350	247,076	242,285	235,741	233,312

Source: UDSENR14 **No report. ***Data included within SWOSU during this time frame.

#Extrapolated data until 1990-91. ##This institution ceased operating at the end of this period.

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TABLE 13
A COMPARISON OF HEADCOUNT AND FULL-TIME-EQUIVALENT ENROLLMENTS BY DIVISION
1996-97

Institution	Lower Division		Upper Division		Graduate Division		Professional Division		All Students	
	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*
OU	8,851	8,088	10,995	8,035	8,561	3,912	0	0	28,407	18,033
OU-LAW	0	0	0	0	0	0	576	680	576	680
OU-HSC	0	0	1,080	993	1,153	685	830	1,570	3,063	3,248
OSU	5,872	4,930	10,485	8,356	6,067	2,659	0	0	22,424	15,945
OSU - VET MED	0	0	0	0	0	0	303	493	303	493
OSU-COM	0	0	0	0	0	0	349	1,465	349	1,465
TOTAL COMPREHENSIVE	12,723	11,018	22,560	17,384	15,781	7,256	2,058	4,208	53,122	39,864
UCO	6,043	3,553	8,407	5,559	4,771	1,945	0	0	19,221	11,057
ECU	1,966	1,481	2,358	1,835	1,282	487	0	0	5,604	3,803
NSU	2,921	2,334	6,122	3,895	1,389	512	95	160	10,527	6,901
NWOSU	837	588	1,056	679	594	183	0	0	2,487	1,450
SEOSU	1,862	1,414	2,161	1,562	843	310	0	0	4,866	3,286
SWOSU	2,317	1,868	2,290	1,808	981	351	0	0	5,588	4,027
Cameron	4,031	2,068	2,962	1,886	570	242	0	0	7,563	4,176
Langston	1,267	1,065	2,926	1,595	84	38	0	0	4,277	2,698
USAO	846	623	1,092	677	0	0	0	0	1,938	1,300
Panhandle	847	525	921	591	0	0	0	0	1,768	1,116
TOTAL 4-YEAR INST.	22,837	15,519	30,293	20,087	10,514	4,088	95	160	63,839	39,814
Connors	3,087	1,685	0	0	0	0	0	0	3,087	1,685
Eastern	2,650	1,385	0	0	0	0	0	0	2,650	1,385
Murray	2,295	1,226	0	0	0	0	0	0	2,295	1,226
NEOAMC	3,162	1,747	0	0	0	0	0	0	3,162	1,747
NOC	3,186	1,549	0	0	0	0	0	0	3,186	1,549
Rogers - Claremore	4,501	1,948	0	0	0	0	0	0	4,500	1,948
TCC	28,157	9,123	0	0	0	0	0	0	28,157	9,123
OSU-TB,OKC	6,526	2,603	0	0	0	0	0	0	6,526	2,603
OSU-TB, OKM	3,172	2,121	0	0	0	0	0	0	3,172	2,121
Western	2,517	902	0	0	0	0	0	0	2,517	902
Redlands	2,840	1,182	0	0	0	0	0	0	2,840	1,182
CASC	2,817	1,231	0	0	0	0	0	0	2,817	1,231
SWOSU-Sayre	749	403	0	0	0	0	0	0	749	403
Seminole	2,052	1,090	0	0	0	0	0	0	2,052	1,090
Rose	12,040	4,363	0	0	0	0	0	0	12,040	4,363
OCCC	14,132	5,408	0	0	0	0	0	0	14,132	5,408
TOTAL 2-YEAR INST.	93,863	37,946	0	0	0	0	0	0	93,862	37,946
TOTAL PUBLIC	129,423	64,481	52,853	37,481	26,295	11,324	2,153	4,368	210,823	117,624
TU	1,350	1,237	1,948	1,420	852	404	606	670	4,756	3,731
SNU (Bethany)	793	668	1,051	746	331	183	0	0	2,175	1,597
OCU	1,387	1,130	1,275	1,155	2,601	1,739	586	692	5,849	4,716
Phillips**	0	0	0	0	0	0	0	0	0	0
OBU	974	833	1,614	897	0	0	0	0	2,588	1,730
OCUSA	836	766	824	620	32	12	0	0	1,692	1,398
ORU**	882	821	1,697	1,647	780	527	0	0	3,359	2,995
OMBC**	0	0	0	0	0	0	0	0	0	0
MABC	238	176	333	209	15	4	0	0	586	389
Bacone	527	319	0	0	0	0	0	0	527	319
BWC	195	152	518	360	0	0	0	0	713	512
Hillsdale	114	80	60	21	0	0	0	0	174	101
SWCC**	0	0	0	0	0	0	0	0	0	0
St. Gregory's	70	21	0	0	0	0	0	0	70	21
Spartan**	0	0	0	0	0	0	0	0	0	0
TOTAL PRIVATE	7,366	6,203	9,320	7,076	4,611	2,870	1,192	1,362	22,489	17,508
GRAND TOTAL	136,789	70,684	62,173	44,557	30,906	14,192	3,345	5,730	233,312	135,133

Source: UDSSNR11 NOTE: May contain unclassified students within each division. May contain unduplicated high school enrollments within the institution.

*Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hours enrolled by all undergraduate students. The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled by all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations. **No report.

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TABLE 14
ANNUALIZED FULL-TIME-EQUIVALENT ENROLLMENTS BY SEMESTER*
1995-96 COMPARED TO 1996-97

Institution	Summer 1995	Summer 1996	Difference	Fall 1995	Fall 1996	Difference	Spring 1996	Spring 1997	Difference	Year 1995-96	Year 1996-97	Difference
OU & OU-LAW	1,776	1,765	(11)	8,450	8,680	230	8,226	8,267	41	18,452	18,713	261
OU-HSC	302	282	(20)	1,454	1,432	(22)	1,627	1,534	(93)	3,383	3,248	(135)
OSU & OSU - VET MED	1,248	1,220	(28)	7,496	7,877	381	7,020	7,339	319	15,764	16,438	674
OSU-COM**	7	380	373	185	542	357	184	543	359	376	1,465	1,089
TOTAL COMP.	3,333	3,647	314	17,585	18,531	946	17,057	17,683	626	37,975	39,864	1,889
UCO	1,299	1,180	(119)	5,435	5,137	(298)	5,103	4,741	(362)	11,837	11,057	(780)
ECU	385	385	0	1,762	1,754	(8)	1,701	1,663	(38)	3,848	3,803	(45)
NSU	303	553	250	3,450	3,239	(211)	3,183	3,110	(73)	6,937	6,901	(36)
NWOSU	113	109	(4)	718	682	(36)	660	660	0	1,491	1,450	(41)
SEOSU	357	322	(35)	1,563	1,512	(51)	1,481	1,451	(30)	3,400	3,286	(114)
SWOSU	387	377	(10)	1,914	1,885	(29)	1,819	1,766	(53)	4,121	4,027	(94)
Cameron	538	489	(49)	2,034	1,901	(133)	1,915	1,786	(129)	4,487	4,176	(311)
Langston	218	210	(8)	1,293	1,264	(29)	1,201	1,224	23	2,712	2,698	(14)
USAO	251	212	(39)	615	572	(43)	543	516	(27)	1,409	1,300	(109)
Panhandle	66	68	2	529	558	29	554	490	(64)	1,149	1,116	(33)
TOTAL 4-YEAR	3,917	3,905	(12)	19,313	18,504	(809)	18,160	17,407	(753)	41,391	39,814	(1,577)
Connors	245	114	(131)	847	807	(40)	788	743	(45)	1,879	1,665	(214)
Eastern	105	93	(12)	695	679	(16)	641	613	(28)	1,440	1,385	(55)
Murray	78	63	(15)	556	596	40	527	567	40	1,161	1,226	65
NEOAMC	85	85	0	888	890	2	771	772	1	1,743	1,747	4
NOC	104	102	(2)	740	739	(1)	694	708	14	1,538	1,549	11
Rogers - Claremore	224	211	(13)	891	906	15	858	831	(27)	1,972	1,948	(24)
TCC	1,300	1,234	(66)	4,373	4,115	(258)	4,027	3,774	(253)	9,700	9,123	(577)
OSU-TB, OKC	208	276	68	1,118	1,300	182	1,048	1,026	(22)	2,374	2,803	229
OSU-TB, OKM	517	470	(47)	834	864	30	718	788	70	2,070	2,121	51
Western	99	90	(9)	458	411	(47)	416	402	(14)	972	902	(70)
Redlands	86	80	(6)	575	569	(6)	554	533	(21)	1,216	1,182	(34)
CASC	75	82	7	541	581	40	476	568	92	1,092	1,231	139
SWOSU-Sayre	32	32	0	191	193	2	184	178	(6)	408	403	(5)
Seminole	107	79	(28)	572	536	(36)	518	475	(43)	1,197	1,090	(107)
Rose	524	470	(54)	2,273	2,062	(211)	2,042	1,832	(210)	4,839	4,363	(476)
OCCC	613	620	7	2,538	2,489	(49)	2,399	2,299	(100)	5,550	5,408	(142)
TOTAL 2-YEAR	4,402	4,101	(301)	18,090	17,737	(353)	16,661	16,109	(552)	39,151	37,946	(1,205)
TOTAL PUBLIC	11,850	11,657	7	54,989	54,769	(220)	51,877	51,198	(679)	118,514	117,625	(889)

Source: UDSENR11 NOTES: May contain concurrent high school enrollments.

*Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hours enrolled by all undergraduate students. The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled by all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations. **Anomalous figures provided in 1995-96.

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TABLE 15
A FIVE-YEAR COMPARISON OF
ANNUAL FULL-TIME-EQUIVALENT ENROLLMENTS*: 1992-93 TO 1996-97

Institution	1992-93 FTE Enroll.	1992-93 Over 91-92	1993-94 FTE Enroll.	1993-94 Over 92-93	1994-95 FTE Enroll.	1994-95 Over 93-94	1995-96 FTE Enroll.	1995-96 Over 94-95	1996-97 FTE Enroll.	1996-97 Over 95-96
OU	17,982	1.5%	17,958	-0.1%	18,460	2.8%	18,452	0.0%	18,713	1.4%
OU-HSC	3,683	5.8%	3,745	1.7%	3,575	-4.5%	3,383	-5.4%	3,248	-4.0%
OSU	16,747	-1.0%	16,311	-2.6%	16,043	-1.6%	15,764	-1.7%	16,438	4.3%
OSU-COM**	952	12.5%	840	-11.8%	926	10.2%	376	-59.4%	1,465	289.6%
TOTAL COMP.	39,364	1.0%	38,854	-1.3%	39,004	0.4%	37,975	-2.6%	39,864	5.0%
UCO	11,491	5.1%	11,689	1.7%	12,055	3.1%	11,837	-1.8%	11,057	-6.6%
ECU	4,126	6.5%	3,974	-3.7%	3,928	-1.2%	3,848	-2.0%	3,803	-1.2%
NSU	7,687	2.9%	7,365	-4.2%	7,412	0.6%	6,937	-6.4%	6,901	-0.5%
NWOSU	1,794	2.2%	1,676	-6.6%	1,604	-4.3%	1,491	-7.0%	1,450	-2.7%
SEOSU	3,645	0.3%	3,635	-0.3%	3,487	-4.1%	3,400	-2.5%	3,286	-3.4%
SWOSU	4,414	1.1%	4,453	0.9%	4,216	-5.3%	4,121	-2.3%	4,027	-2.3%
Cameron	4,559	-0.2%	4,589	0.7%	4,576	-0.3%	4,487	-1.9%	4,176	-6.9%
Langston	2,601	6.2%	2,649	1.8%	2,711	2.3%	2,712	0.0%	2,698	-0.5%
USAO	1,378	2.6%	1,377	-0.1%	1,455	5.7%	1,409	-3.2%	1,300	-7.7%
Panhandle	1,098	6.5%	1,017	-7.4%	1,115	9.6%	1,149	3.0%	1,116	-2.9%
TOTAL 4-YEAR	42,793	3.3%	42,424	-0.9%	42,559	0.3%	41,391	-2.7%	39,814	-3.8%
Connors	1,911	10.8%	1,846	-3.4%	1,893	2.5%	1,879	-0.7%	1,665	-11.4%
Eastern	1,596	7.0%	1,551	-2.8%	1,497	-3.5%	1,440	-3.8%	1,385	-3.8%
Murray	1,181	3.3%	1,111	-5.9%	1,100	-1.0%	1,161	5.5%	1,226	5.6%
NEOAMC	2,222	1.0%	2,064	-7.1%	1,905	-7.7%	1,743	-8.5%	1,747	0.2%
NOC	1,547	4.7%	1,555	0.5%	1,515	-2.6%	1,538	1.5%	1,549	0.7%
Rogers - Claremore	2,319	2.4%	2,167	-6.6%	2,105	-2.9%	1,972	-6.3%	1,948	-1.2%
TCC	9,904	7.2%	9,830	-0.7%	9,605	-2.3%	9,700	1.0%	9,123	-5.9%
OSU-TB, OKC	2,625	1.8%	2,277	-13.3%	2,297	0.9%	2,374	3.4%	2,603	9.6%
OSU-TB, OKM	2,300	3.7%	2,236	-2.8%	2,177	-2.6%	2,070	-4.9%	2,121	2.5%
Western	1,108	1.2%	1,043	-5.9%	970	-7.0%	972	0.2%	902	-7.2%
Redlands	1,298	15.8%	1,366	5.2%	1,282	-6.1%	1,216	-5.1%	1,182	-2.8%
CASC	1,247	7.0%	1,127	-9.6%	1,112	-1.3%	1,092	-1.8%	1,231	12.7%
SWOSU-Sayre	499	-1.2%	509	2.0%	468	-8.1%	408	-12.8%	403	-1.2%
Seminole	1,279	6.4%	1,263	-1.3%	1,213	-4.0%	1,197	-1.3%	1,090	-8.9%
Rose	5,683	-3.7%	5,449	-4.1%	5,178	-5.0%	4,839	-6.5%	4,363	-9.8%
OCCC	5,844	8.4%	5,648	-3.4%	5,722	1.3%	5,550	-3.0%	5,408	-2.6%
TOTAL 2-YEAR	42,563	4.5%	41,042	-3.6%	40,039	-2.4%	39,151	-2.2%	37,948	-3.1%
TOTAL PUBLIC	124,720	3.0%	122,320	-1.9%	121,601	-0.6%	118,514	-2.5%	117,625	-0.8%
TU	4,519	2.3%	4,052	-10.3%	2,185	-46.1%	3,945	80.5%	3,731	-5.4%
SNU (Bethany)	1,447	0.1%	1,562	7.9%	1,579	1.1%	1,756	11.2%	1,597	-9.1%
OCU	3,657	-12.1%	5,396	47.5%	2,754	-49.0%	4,093	48.6%	4,716	15.2%
Phillips	***	***	***	***	***	***	***	***	***	***
OBU	1,662	7.7%	2,565	54.3%	801	-68.8%	1,677	109.4%	1,730	3.2%
OCUSA	1,438	-4.6%	1,416	-1.5%	1,291	-8.8%	650	-49.7%	1,398	115.1%
ORU	1,656	-51.5%	***	***	***	***	***	***	2,995	0.0%
OMBC	70	-40.7%	16	-77.1%	#					
MABC	220	27.9%	318	44.5%	386	21.4%	273	-29.3%	389	42.5%
Bacone	570	16.8%	529	-7.2%	460	-13.0%	347	-24.6%	319	-8.1%
BWC	438	19.3%	465	6.2%	441	-5.2%	515	16.8%	512	-0.6%
Hillsdale	127	-8.6%	117	-7.9%	108	-7.7%	124	14.8%	101	-18.5%
SWCC	***	***	***	***	***	***	***	***	***	***
St. Gregory's	275	23.3%	265	-3.6%	232	-12.5%	142	-38.8%	21	-85.2%
OJCBT-OKC	133	-69.2%	376	182.7%	474	26.1%	#		#	
Spartan	***	***	***	***	***	***	***	***	***	***
TOTAL PRIVATE	16,212	-19.0%	17,076	5.3%	10,712	-37.3%	13,521	26.2%	17,509	29.5%
GRAND TOTAL	140,932	-0.1%	139,395	-1.1%	132,314	-5.1%	132,036	-0.2%	135,133	2.3%

Source: UDSENR11 *Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hour enrolled by all undergraduate students. The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled b all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations. **Anomalous figures provided for 1995-96. ***No report #This institution ceased operating during this period.

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TABLE 16
A COMPARISON OF STUDENT-CREDIT-HOURS BY DIVISION
1996-97

Institution	STUDENT CREDIT HOURS				
	Lower Division	Upper Division	Graduate Division	Professional Division	All Students
OU	182,579	241,037	93,889	16,329	533,834
OU-HSC	0	29,796	16,429	37,687	83,912
OSU	147,901	250,669	63,807	11,839	474,216
OSU-COM	0	0	0	35,161	35,161
TOTAL COMPREHENSIVE	**330,480**	**521,502**	**174,125**	**101,016**	**1,127,123**
UCO	106,588	166,779	46,678	0	320,045
ECU	44,430	55,039	11,680	0	111,149
NSU	70,027	116,856	12,299	3,838	203,020
NWOSU	17,645	20,380	4,397	0	42,422
SEOSU	42,410	46,845	7,436	0	96,691
SWOSU	56,053	54,235	8,425	0	118,713
Cameron	62,037	55,968	5,802	0	123,807
Langston	31,961	47,842	906	0	80,709
USAO	18,680	20,300	0	0	38,980
Panhandle	15,757	17,741	0	0	33,498
TOTAL 4-YEAR	**465,588**	**601,985**	**97,623**	**3,838**	**1,169,034**
Connors	49,946	0	0	0	49,946
Eastern	41,562	0	0	0	41,562
Murray	36,794	0	0	0	36,794
NEOAMC	52,418	0	0	0	52,418
Northern	46,472	0	0	0	46,472
Rogers - Claremore	58,426	0	0	0	58,426
TCC	273,703	0	0	0	273,703
OSU-TB,OKC	78,081	0	0	0	78,081
OSU-TB,OKM	63,630	0	0	0	63,630
WOSC	27,069	0	0	0	27,069
Redlands	35,452	0	0	0	35,452
CASC	36,931	0	0	0	36,931
SWOSU-Sayre	12,084	0	0	0	12,084
Seminole	32,712	0	0	0	32,712
Rose	130,892	0	0	0	130,892
OCCC	162,254	0	0	0	162,254
TOTAL 2-YEAR	**1,138,426**	**0**	**0**	**0**	**1,138,426**
TOTAL PUBLIC	**1,934,494**	**1,123,487**	**271,748**	**104,854**	**3,434,583**
TU	37,105	42,614	9,694	16,088	105,501
SNU	20,035	22,373	4,381	0	46,789
OCU	33,910	34,650	41,733	16,611	126,904
Phillips*	0	0	0	0	0
OBU	24,990	26,922	0	0	51,912
OCUSA	22,978	18,601	290	0	41,869
ORU*	24,644	49,423	12,645	0	86,712
OMBC*	0	0	0	0	0
MABC	5,293	6,266	91	0	11,650
Bacone	9,573	0	0	0	9,573
BWC	4,550	10,790	0	0	15,340
Hillsdale	2,391	640	0	0	3,031
SWCC*	0	0	0	0	0
St. Gregory's	628	0	0	0	628
Spartan*	0	0	0	0	0
TOTAL PRIVATE	**186,097**	**212,279**	**68,834**	**32,699**	**499,909**
GRAND TOTAL	**2,120,591**	**1,335,766**	**340,582**	**137,553**	**3,934,492**

Source: UDSENR11 NOTE: May contain concurrent High School Enrollments. *No report.

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TABLE 17
THE UNDUPLICATED HEADCOUNT OF CONCURRENT ENROLLMENT OF HIGH SCHOOL STUDENTS IN PUBLIC INSTITUTIONS
1996-97

Institution	Summer 1996			Fall 1996			Spring 1997			Full Year 1996-97		
	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*
OU	8	31	1	43	189	6	68	432	14	87	652	22
OSU	10	39	1	62	231	8	1	3	0	70	273	9
TOTAL COMP	**18**	**70**	**2**	**105**	**420**	**14**	**69**	**435**	**14**	**157**	**925**	**31**
UCO	8	30	1	125	693	23	137	642	21	177	1,365	46
ECU	97	136	5	37	248	8	52	336	11	148	720	24
NSU	3	15	1	24	167	6	24	154	5	35	336	11
NWOSU	1	4	0	13	61	2	49	197	7	54	262	9
SEOSU	36	177	6	40	143	5	46	161	5	81	481	16
SWOSU	10	53	2	21	81	3	12	62	2	28	196	7
Cameron	12	44	1	29	137	5	34	135	5	56	316	11
Langston	2	15	1	0	0	0	0	0	0	2	15	1
USAO	3	9	0	7	35	1	13	57	2	17	101	3
Panhandle	4	19	1	16	87	3	5	21	1	23	127	4
TOTAL 4-YEAR	**176**	**502**	**18**	**312**	**1,652**	**58**	**372**	**1,765**	**59**	**621**	**3,919**	**132**
Connors	5	24	1	36	150	5	37	146	5	49	320	11
Eastern	34	181	6	73	298	10	83	348	12	129	827	28
Murray	20	68	2	101	351	12	114	399	13	149	818	27
NEOAMC	10	28	1	57	214	7	63	323	11	91	565	19
Northern	9	36	1	122	685	23	132	672	22	172	1,393	46
Rogers - Claremore	35	128	4	130	833	28	127	660	22	206	1,621	54
TCC	8	25	1	51	211	7	2	9	0	57	245	8
OSU-TB,OKC	11	49	2	20	103	3	48	247	8	61	399	13
OSU-TB,OKM	11	51	2	49	289	10	35	210	7	62	550	18
Western	12	49	2	68	291	10	93	363	12	120	703	23
Redlands	20	64	2	338	1,262	42	307	1,256	42	416	2,582	86
CASC	9	33	1	45	175	6	66	246	8	88	454	15
SWOSU-Sayre	2	12	0	31	154	5	27	145	5	37	311	10
Seminole	10	51	2	29	151	5	58	275	9	68	477	16
Rose	11	48	2	71	338	11	77	383	13	119	769	26
OCCC	10	47	2	112	465	16	186	767	26	228	1,279	43
TOTAL 2-YEAR	**217**	**894**	**31**	**1,333**	**5,970**	**200**	**1,455**	**6,449**	**215**	**2,052**	**13,313**	**443**
TOTALS	**411**	**1,486**	**49**	**1,750**	**8,042**	**268**	**1,896**	**8,649**	**288**	**2,830**	**18,157**	**605**

Source: UDSENR11 NOTE: May contain concurrent high school enrollment and unclassified students which are unduplicated within the institutions between semesters.
*FTE: Full-Time-Equivalents are calculated values, therefore columns may not sum.

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TABLE 18
PERCENTAGE OF UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY DIVISION AND BY STUDENT-CREDIT-HOURS FALL 1996

	Lower Division*						Upper Division*					
Institution	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours
OU	1.8%	2.1%	2.9%	21.7%	55.3%	16.2%	5.3%	6.2%	6.7%	30.8%	36.6%	14.5%
OU-HSC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	1.4%	3.9%	14.3%	36.1%	44.0%
OSU	2.6%	2.3%	1.6%	12.7%	60.2%	20.6%	3.4%	3.8%	4.2%	23.1%	45.8%	19.7%
TOTAL COMP	2.2%	2.2%	2.3%	17.5%	57.4%	18.1%	4.1%	4.8%	5.3%	26.2%	41.1%	18.4%
UCO	5.7%	10.1%	11.7%	30.4%	31.3%	7.9%	8.6%	12.9%	12.2%	28.5%	26.3%	13.5%
ECU	3.4%	3.4%	3.4%	23.3%	52.4%	14.3%	2.9%	3.9%	6.2%	28.0%	41.7%	17.3%
NSU	2.8%	3.9%	2.9%	22.5%	50.0%	17.9%	10.8%	11.7%	8.7%	27.2%	27.8%	13.8%
NWOSU	7.7%	5.3%	4.0%	15.1%	40.5%	27.6%	9.5%	10.0%	8.5%	14.4%	33.2%	24.4%
SEOSU	3.8%	4.4%	3.1%	31.3%	43.1%	14.3%	4.7%	6.7%	8.2%	30.2%	34.0%	16.2%
SWOSU	3.7%	3.1%	3.2%	17.3%	50.7%	21.8%	2.5%	4.3%	4.4%	16.3%	43.3%	29.2%
Cameron	14.5%	14.3%	9.1%	23.8%	28.2%	10.1%	11.5%	12.4%	8.9%	24.2%	26.0%	17.1%
Langston	1.1%	1.4%	1.8%	23.9%	52.8%	18.9%	15.7%	18.3%	10.6%	21.3%	19.2%	14.9%
USAO	3.1%	7.0%	5.3%	34.0%	40.8%	9.7%	18.0%	8.0%	7.4%	28.1%	28.1%	10.5%
Panhandle	7.5%	4.5%	11.3%	28.4%	35.0%	13.2%	10.2%	6.9%	6.6%	17.5%	27.2%	31.6%
TOTAL 4 YR INST	6.5%	7.0%	6.5%	25.4%	40.6%	13.9%	8.6%	10.9%	9.2%	25.6%	29.3%	16.4%
Connors	12.0%	9.3%	8.5%	22.5%	28.4%	19.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Eastern	19.8%	12.7%	7.7%	14.1%	17.5%	28.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Murray	15.1%	11.7%	10.0%	24.5%	24.5%	14.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NEOAMC	18.8%	4.0%	3.5%	10.7%	27.6%	35.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOC	16.1%	15.2%	10.8%	20.3%	26.1%	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rogers - Claremore	19.6%	16.6%	14.5%	28.5%	15.8%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TCC	34.7%	23.0%	12.8%	18.6%	9.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKC	18.6%	18.5%	14.7%	20.4%	14.2%	13.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKM	13.6%	7.9%	4.9%	19.6%	34.5%	19.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Western	33.2%	17.5%	9.2%	14.4%	16.8%	8.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Redlands	25.0%	14.2%	12.3%	22.9%	18.8%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CASC	28.0%	10.8%	7.8%	17.2%	22.7%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SWOSU-Sayre	12.2%	6.9%	10.1%	25.4%	35.8%	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seminole	7.8%	13.7%	8.4%	31.5%	26.3%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rose	24.6%	23.4%	14.6%	23.0%	11.8%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCCC	19.9%	23.2%	19.0%	23.9%	11.9%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 2 YR INST	24.2%	18.7%	12.7%	20.9%	15.6%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL PUBLIC	17.5%	14.0%	10.0%	21.4%	26.5%	10.6%	6.6%	8.2%	7.5%	25.9%	34.5%	17.3%
TU	2.9%	3.3%	3.2%	15.9%	49.9%	24.8%	5.9%	5.0%	5.7%	22.4%	36.5%	22.6%
SNU	4.4%	0.7%	0.8%	10.1%	50.4%	33.5%	2.9%	5.5%	1.7%	33.5%	29.3%	27.1%
OCU	10.0%	13.5%	5.0%	8.9%	26.5%	36.1%	9.5%	6.4%	7.3%	18.6%	25.8%	32.3%
Phillips	--	--	--	--	--	--	--	--	--	--	--	--
OBU	--	--	--	--	--	--	--	--	--	--	--	--
OCUSA	2.0%	0.5%	0.8%	7.1%	46.3%	43.3%	6.4%	2.3%	3.9%	16.0%	42.0%	29.4%
ORU	--	--	--	--	--	--	--	--	--	--	--	--
MABC	12.6%	6.8%	2.3%	15.3%	40.5%	29.7%	5.9%	5.4%	2.3%	14.9%	31.5%	40.1%
Bacone	2.9%	6.2%	15.3%	19.7%	27.8%	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
BWC	3.6%	9.2%	6.2%	0.5%	37.4%	40.5%	7.5%	8.5%	13.4%	13.9%	26.2%	30.6%
Hillsdale	0.0%	2.2%	3.3%	16.7%	37.8%	32.2%	22.2%	11.1%	7.4%	37.0%	14.8%	7.4%
SWCC	--	--	--	--	--	--	--	--	--	--	--	--
St. Gregory's	0.0%	44.0%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spartan	--	--	--	--	--	--	--	--	--	--	--	--
TOTAL PRIVATE	4.8%	4.7%	3.3%	11.3%	42.2%	33.8%	8.9%	5.0%	4.9%	17.2%	32.5%	31.5%
GRAND TOTAL	16.6%	13.3%	9.5%	20.7%	27.8%	12.2%	7.0%	7.7%	7.1%	24.5%	34.2%	19.5%

Source: UDSEHR11. Note: May contain unclassified students and concurrent high school enrollments.

*Percentages equal 100 percent within each division. **No report.

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TABLE 19
PERCENTAGE OF UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY DIVISION AND BY STUDENT-CREDIT-HOURS FALL 1998

	Undergraduate*						Graduate*					
Institution	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours
OU	3.7%	4.3%	4.9%	26.6%	45.2%	15.3%	32.2%	30.2%	23.1%	10.0%	4.2%	0.3%
OU-HSC	0.2%	1.4%	3.9%	14.3%	36.1%	44.0%	24.9%	26.8%	20.9%	14.2%	5.9%	7.4%
OSU	3.1%	3.3%	3.2%	19.2%	51.3%	20.0%	33.2%	27.9%	26.5%	9.7%	2.4%	0.3%
TOTAL COMP	3.3%	3.7%	4.1%	22.8%	47.8%	18.3%	31.9%	29.0%	24.2%	10.3%	3.7%	0.9%
UCO	7.5%	11.7%	12.0%	29.3%	28.4%	11.1%	32.4%	28.8%	20.9%	13.9%	3.1%	0.9%
ECU	3.1%	3.6%	4.8%	25.6%	47.0%	15.8%	42.2%	30.8%	14.8%	7.5%	3.6%	1.1%
NSU	7.8%	8.8%	6.5%	25.4%	36.1%	15.3%	41.8%	30.6%	19.5%	6.5%	1.4%	0.1%
NWOSU	8.6%	7.7%	6.3%	14.7%	36.7%	25.9%	45.1%	29.3%	13.5%	6.6%	4.6%	1.0%
SEOSU	4.2%	5.6%	5.6%	30.8%	38.6%	15.2%	44.2%	23.9%	17.6%	9.7%	4.1%	0.5%
SWOSU	3.2%	3.7%	3.7%	16.9%	47.4%	25.1%	36.8%	35.9%	11.8%	7.4%	4.4%	3.6%
Cameron	13.2%	13.5%	9.0%	24.0%	27.3%	13.0%	36.6%	29.9%	18.0%	5.0%	6.9%	3.6%
Langston	11.0%	12.8%	7.7%	22.2%	30.1%	16.2%	21.7%	50.7%	18.8%	5.8%	2.9%	0.0%
USAO	10.8%	7.5%	6.4%	30.9%	34.2%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Panhandle	8.7%	5.6%	9.2%	23.6%	31.6%	21.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 4 YR INST	7.7%	9.1%	8.0%	25.5%	34.5%	15.3%	36.7%	29.9%	18.5%	10.3%	3.4%	1.2%
Connors	12.0%	9.3%	8.5%	22.5%	28.4%	19.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Eastern	19.8%	12.7%	7.7%	14.1%	17.5%	28.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Murray	15.1%	11.7%	10.0%	24.5%	24.5%	14.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NEOAMC	18.8%	4.0%	3.5%	10.7%	27.6%	35.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOC	16.1%	15.2%	10.8%	20.3%	26.1%	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rogers - Claremore	19.6%	16.6%	14.5%	28.5%	15.8%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TCC	34.7%	23.0%	12.8%	18.6%	9.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKC	18.6%	18.5%	14.7%	20.4%	14.2%	13.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKM	13.6%	7.9%	4.9%	19.6%	34.5%	19.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Western	33.2%	17.5%	9.2%	14.4%	16.8%	8.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Redlands	25.0%	14.2%	12.3%	22.9%	18.8%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CASC	28.0%	10.8%	7.8%	17.2%	22.7%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SWOSU-Sayre	12.2%	8.9%	10.1%	25.4%	35.8%	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seminole	7.8%	13.7%	8.4%	31.5%	26.3%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rose	24.6%	23.4%	14.6%	23.0%	11.8%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCCC	19.9%	23.2%	19.0%	23.9%	11.9%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 2 YR INST	24.2%	16.7%	12.7%	20.9%	15.6%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL PUBLIC	14.2%	12.2%	9.2%	22.8%	29.0%	12.6%	33.6%	29.3%	22.2%	10.3%	3.6%	1.0%
TU	4.4%	4.1%	4.4%	19.2%	44.2%	23.7%	29.2%	20.0%	41.1%	8.5%	1.2%	0.0%
SNU	3.6%	3.2%	1.3%	22.5%	39.2%	30.1%	17.0%	7.1%	17.9%	52.8%	4.7%	0.5%
OCU	9.8%	10.2%	6.0%	13.4%	26.2%	34.3%	21.5%	24.3%	32.5%	19.6%	1.7%	0.4%
Phillips	**	**	**	**	**	**	**	**	**	**	**	**
OBU	**	**	**	**	**	**	**	**	**	**	**	**
OCUSA	3.9%	1.3%	2.1%	10.9%	44.4%	37.4%	46.2%	38.5%	7.7%	3.8%	0.0%	3.8%
ORU	**	**	**	**	**	**	**	**	**	**	**	**
MABC	9.2%	6.1%	2.3%	15.1%	36.0%	34.9%	77.8%	11.1%	0.0%	0.0%	11.1%	0.0%
Bacone	2.9%	6.2%	15.3%	19.7%	27.8%	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
BWC	6.2%	8.7%	11.0%	9.4%	30.0%	33.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hillsdale	5.1%	4.3%	4.3%	21.4%	32.5%	28.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SWCC	**	**	**	**	**	**	**	**	**	**	**	**
St. Gregory's	0.0%	44.0%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spartan	**	**	**	**	**	**	**	**	**	**	**	**
TOTAL PRIVATE	5.9%	4.8%	4.2%	14.4%	37.2%	32.5%	22.9%	21.2%	29.7%	19.2%	4.9%	2.1%
GRAND TOTAL	13.5%	11.5%	8.7%	22.0%	29.8%	14.6%	31.9%	28.0%	23.4%	11.7%	3.8%	1.2%

Source: UDSENR11 Note: May contain unclassified students and concurrent high school enrollments.

*Percentages equal 100 percent within each division. **No report.

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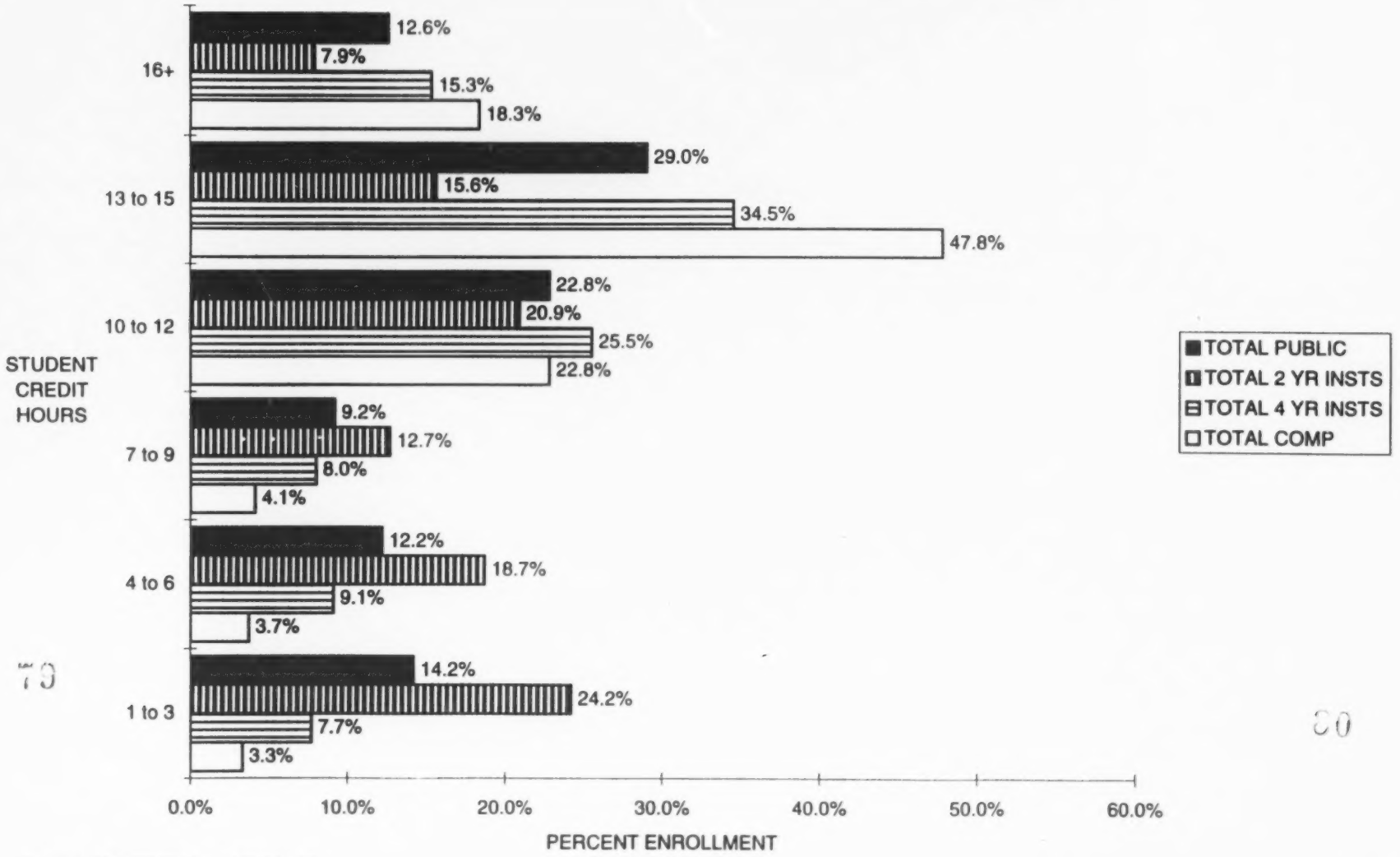
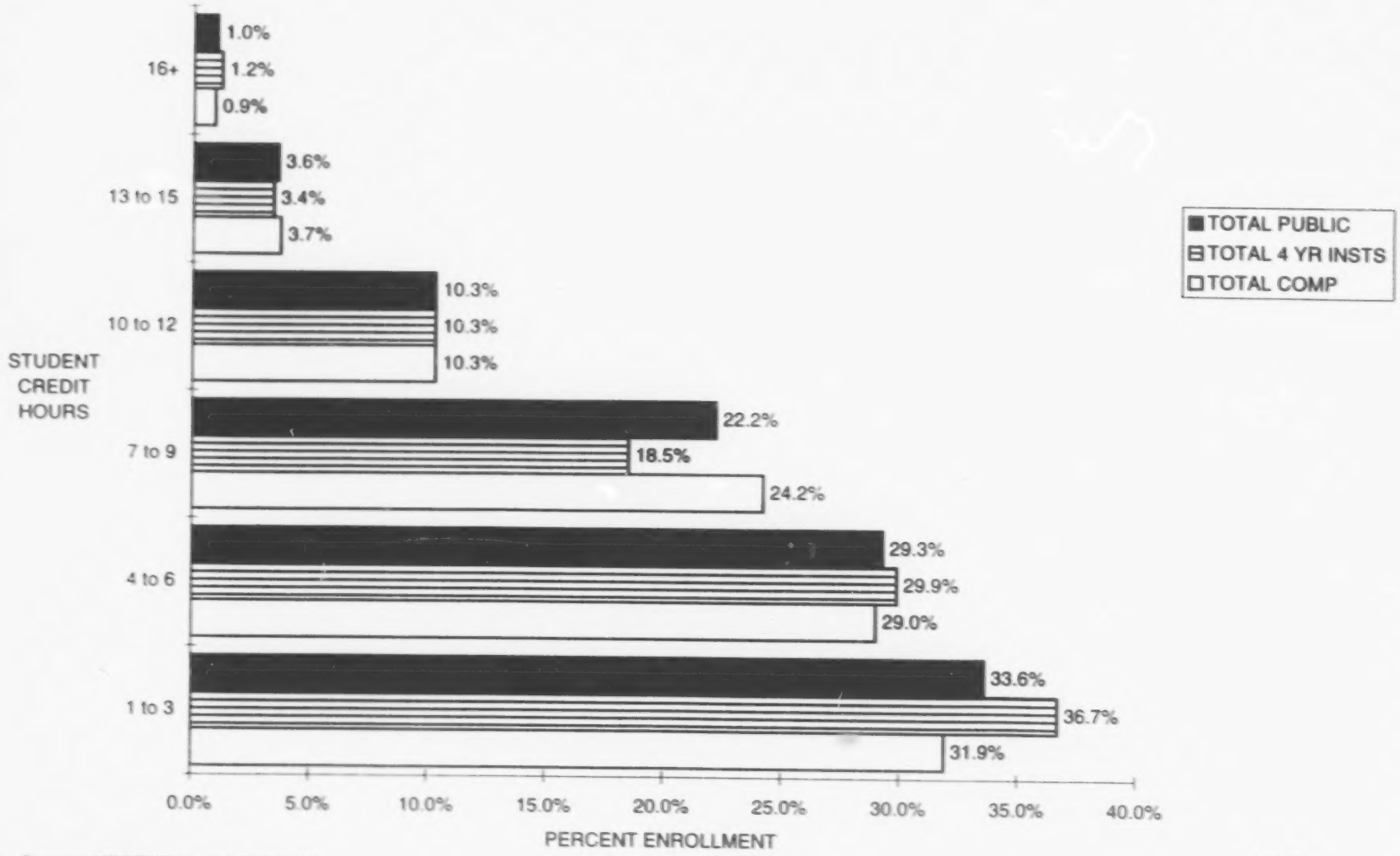
FIGURE 10
UNDERGRADUATE
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT
BY STUDENT-CREDIT-HOURS, FALL 1996



Source: UDSENR11 and Table 19

FIGURE 11
GRADUATE
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT
BY STUDENT-CREDIT-HOURS, FALL 1996



Source: UDSENR11 and Table 19

TABLE 20

PERCENT OF POPULATION, BY RACE, ENROLLED IN PUBLIC AND PRIVATE HIGHER EDUCATION BY STATE: FALL 1995

STATES	BLACK	NATIVE AMERICAN	ASIAN	HISPANIC	WHITE
ALABAMA	6.2%	9.5%	16.3%	15.5%	7.4%
ALASKA	4.6%	3.4%	4.7%	4.5%	5.7%
ARIZONA	8.4%	5.6%	16.6%	5.6%	7.6%
ARKANSAS	3.9%	7.0%	9.2%	3.7%	4.1%
CALIFORNIA	6.6%	11.5%	11.6%	4.7%	5.3%
COLORADO	6.8%	13.9%	14.7%	5.4%	7.5%
CONNECTICUT	4.6%	9.2%	11.5%	3.7%	4.6%
DELAWARE	5.4%	10.1%	12.0%	5.0%	6.7%
DISTRICT OF COLUMBIA	6.2%	17.1%	39.6%	9.3%	22.7%
FLORIDA	4.9%	8.8%	12.9%	5.5%	4.5%
GEORGIA	4.5%	6.7%	11.0%	4.3%	4.7%
HAWAII	4.8%	6.4%	5.8%	1.7%	4.8%
IDAHO	12.1%	6.4%	9.7%	3.2%	5.9%
ILLINOIS	5.4%	13.2%	14.3%	6.4%	6.0%
INDIANA	4.2%	9.1%	14.3%	6.4%	5.0%
IOWA	10.3%	10.6%	16.2%	8.6%	5.8%
KANSAS	6.7%	12.8%	13.2%	6.3%	6.9%
KENTUCKY	4.6%	11.9%	12.1%	5.2%	4.7%
LOUISIANA	4.1%	6.4%	10.5%	5.0%	4.9%
MAINE	12.6%	14.5%	13.5%	5.3%	4.4%
MARYLAND	4.9%	9.1%	10.9%	5.2%	5.5%
MASSACHUSETTS	8.4%	16.2%	17.5%	6.3%	6.1%
MICHIGAN	4.7%	8.6%	14.9%	5.8%	5.8%
MINNESOTA	8.6%	5.9%	12.5%	7.4%	6.1%
MISSISSIPPI	3.9%	5.3%	8.4%	4.1%	5.1%
MISSOURI	4.7%	7.9%	16.0%	7.5%	5.5%
MONTANA	6.5%	8.1%	8.2%	4.0%	5.0%
NEBRASKA	6.0%	7.6%	18.4%	6.1%	7.1%
NEVADA	4.9%	6.1%	11.2%	4.1%	5.5%
NEW HAMPSHIRE	15.6%	12.6%	11.1%	8.4%	5.5%
NEW JERSEY	4.0%	7.6%	8.0%	4.2%	4.0%
NEW MEXICO	9.4%	5.5%	13.5%	5.5%	7.5%
NEW YORK	5.3%	7.5%	10.0%	4.5%	5.6%
NORTH CAROLINA	5.1%	4.8%	14.0%	5.8%	5.6%
NORTH DAKOTA	9.9%	8.1%	9.0%	5.3%	6.0%
OHIO	4.4%	10.7%	12.1%	5.6%	4.8%
OKLAHOMA	5.7%	5.6%	12.6%	4.9%	5.4%
OREGON	6.6%	7.2%	14.4%	5.6%	5.4%
PENNSYLVANIA	4.8%	10.0%	15.3%	4.8%	5.0%
RHODE ISLAND	9.3%	7.5%	14.7%	5.9%	7.0%
SOUTH CAROLINA	3.8%	6.0%	10.5%	5.1%	5.3%
SOUTH DAKOTA	9.2%	4.9%	8.8%	3.4%	5.1%
TENNESSEE	4.7%	7.7%	11.5%	7.2%	4.9%
TEXAS	4.7%	9.1%	13.9%	4.5%	5.7%
UTAH	8.3%	7.0%	9.5%	4.5%	8.4%
VERMONT	25.5%	24.2%	21.4%	13.1%	5.8%
VIRGINIA	4.9%	9.5%	11.2%	5.0%	5.6%
WASHINGTON	7.3%	6.8%	11.0%	4.8%	5.4%
WEST VIRGINIA	6.1%	8.3%	12.4%	5.5%	4.6%
WISCONSIN	5.2%	6.5%	12.3%	6.7%	5.9%
WYOMING	7.4%	5.1%	9.0%	4.9%	6.7%
TOTAL	5.0%	7.3%	11.4%	4.9%	5.5%

Source: National Center for Education Statistics and 1990 Population Census data.

NOTE: Does not include foreign students or "Other Race" category.

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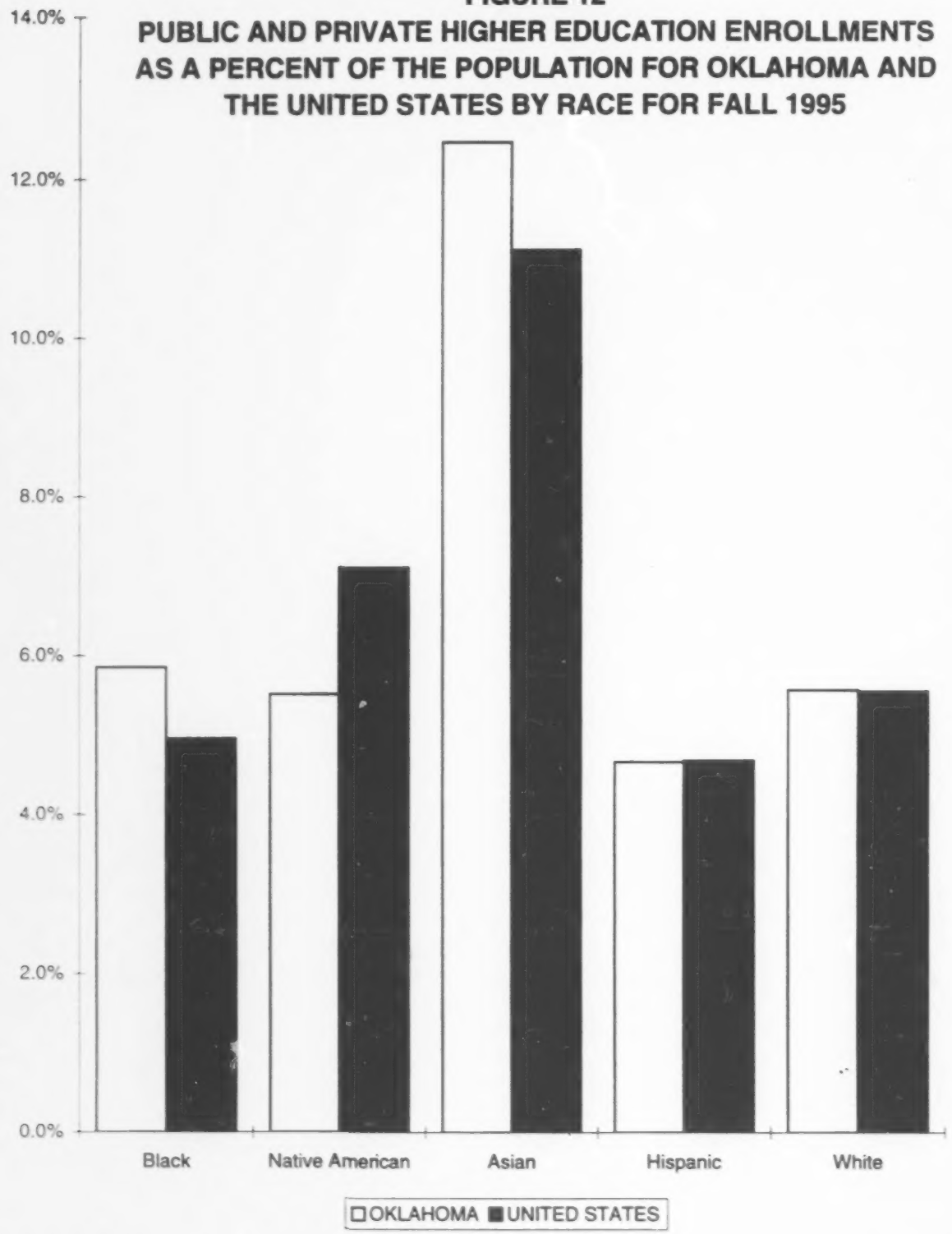
FIGURE 12
PUBLIC AND PRIVATE HIGHER EDUCATION ENROLLMENTS AS A PERCENT OF THE POPULATION FOR OKLAHOMA AND THE UNITED STATES BY RACE FOR FALL 1995



See Table 20 for Source

PART IV.
DISTRIBUTIONS

PART IV

DISTRIBUTION

Table 21: Enrollment by Race, Gender, Class Level, and Full-Time/Part-Time

This table contains a distribution of students in the public colleges by race, gender, class level, and full-time/part-time status.

Analysis. In the fall of 1996, full-time students comprised 58.7 percent of the total headcount enrollment, and part-time students made up the remaining 41.3 percent. Most undergraduate students enrolled as full-time students (66.6 percent) and most graduate students enrolled as part-time students (66.3 percent). Both male and female students enrolled slightly more often as full-time students, 62.1 percent and 55.9 percent, respectively. Enrollments within race categories follow the enrollment patterns in general; however, more than half the female enrollments for all race categories were full-time student enrollments.

Table 22: Unduplicated Headcount Student Enrollments by Public Institution for Fall 1996 by Race and Gender

Table 23: Unduplicated Headcount Student Enrollments by Public Institution for Fall 1996 by Race

Table 24: Percentage of Student Enrollment for Fall 1996 by Race Within the Institution

Table 25: Percentage of Student Enrollment for Fall 1996 by Race Within the State System

Table 22 distributes the fall 1996 student enrollments by race and gender for each institution. Table 23 combines the data in Table 22 into race totals. Table 24 computes percentages based on data in Table 23 for student enrollment by race within the institution, and Table 25 computes percentages based on data in Table 23 for student enrollment by race within the State System.

Analysis. Women outnumbered men in Black, Native American, Hispanic, and White enrollments. Women comprised 57.2 percent of the Black enrollments, while 42.8 percent were men. Native American enrollments consisted of 57.6 percent women to 42.4 percent men. Women made up 52.4 percent of Hispanic enrollments, and men made up 47.6 percent. In the other two categories, men outnumbered women. Men comprised 65.8 percent of the Nonresident Alien enrollments and 52.0 percent of the Asian enrollments. Overall, women held 54.9 percent of the total enrollments in fall 1996; males held 45.1 percent.

Table 26: Comparison of Fall Headcount Enrollments 1986-1996

This table gives eleven years of fall headcount enrollments for the public institutions. Totals are included for the comprehensive universities, four-year institutions, and two-year institutions.

Analysis. Between fall 1986 and fall 1996 headcount enrollments in the public institutions rose by 1.6 percent. The majority of this increase was seen at the two-year institution level, which increased 4.6 percent over the eleven-year period. The four-year institution level followed closely with an increase of 4.5 percent. The comprehensive tier, on the other hand, experienced a decrease in enrollment by 4.9 percent from fall 1986 to fall 1996.

Table 27: Comparison of Fall Headcount Enrollments for Female Students 1986-1996

Table 28: Comparison of Fall Headcount Enrollments for Male Students 1986-1996

Table 27 distributes unduplicated fall semester headcount enrollments by public institution for female students for the period 1986-1996. Table 28 provides the same distribution for male students.

Analysis. Female participation in higher education has clearly increased since 1986 while male participation declined slightly. Between fall 1986 and fall 1996 headcount

enrollments for females increased by 6.5 percent. The largest percent increase in female enrollments occurred at four-year institutions where enrollments have increased 9.2 percent between fall 1986 and 1996. There was 3.7 percent decrease for male students during this same time period. The comprehensive tier experienced the largest drop in male enrollments, 9.5 percent, for this time frame; however, the two-year tier had a 0.3 percent increase.

Table 29: Comparison of Fall Headcount Enrollments for Asian Students 1986-1996

Table 30: Comparison of Fall Headcount Enrollments for Black Students 1986-1996

Table 31: Comparison of Fall Headcount Enrollments for Hispanic Students 1986-1996

Table 32: Comparison of Fall Headcount Enrollments for Native American Students 1986-1996

Table 33: Comparison of Fall Headcount Enrollments for White Students 1986-1996

Tables 29, 30, 31, 32, and 33 provide the unduplicated fall semester headcount enrollments by public institution for Asian, Black, Hispanic, Native American, and White students, respectively, for the period 1986 through 1996.

Analysis. All race categories except White reported increases in enrollments between 1986 and 1996. The largest percent increase in enrollment occurred for the Native American students. Public institutions of higher education have experienced a 93.7 percent increase in Native American student enrollment between 1986 and 1996, with the greatest increase, 146.9 percent occurring at the comprehensive universities.

Black student enrollment in public institutions increased from 9,519 in 1986 to 10,990 in 1996 or 15.5 percent. The greatest increase occurred in comprehensive institutions where enrollments increased 21.3 percent between 1986 and 1996. The smallest increase occurred in two-year public institutions, 13.6 percent.

Hispanic student enrollments increased 89.1 percent between 1986 and 1996 in public institutions. The largest increase occurred at comprehensive institutions where enrollment increased 116.3 percent between 1986 and 1996.

Asian student enrollment in public institutions increased 51.4 percent between fall 1986 and 1996. The largest increase occurred at comprehensive institutions where enrollment increased 91.9 percent between 1986 and 1996.

Between 1986 and 1996, white student enrollments decreased by 7.2 percent overall. At comprehensive universities there was a decrease of 15.9 percent while four-year and two-year institutions also decreased by 4.2 percent and 2.4 percent, respectively.

Table 34: Public Enrollment by Program of Study and Class Level

This table breaks down the number of unduplicated headcount enrollments in public colleges in 1996-97 by field of study and by class level.

Analysis. The table shows that education was the most popular field of study this year with 28,601 students enrolled. Education accounted for 13.6 percent of the total enrollment in 1996-97. Business management came in second as the single most popular field of study with 23,811 students enrolled. If the number of students enrolled in business technology, 6,245, were added to business management, then this business-related field had the highest enrollment in the public sector with a total of 30,056 students or 14.3 percent of the system total. Health professions, 8,450, and health services technology, 9,920, for a combined total of 18,370 students, was the third largest field with 8.7 percent of the total enrollment.

Table 35: Private Enrollment by Program of Study and Class Level

This table presents the same information by field of study for private colleges as the previous table presented for public institutions.

Analysis. Business management remains the most popular field of study this year, attracting the greatest number of students, 4,741 or 21.1 percent of the reported private-sector enrollment. Education was second in popularity with 8.8 percent, followed by law with 5.4 percent.

Table 36: Public and Private Enrollments by Program of Study and Class Level

This table combines the data in the two previous tables and presents a distribution of headcount enrollments for the 1996-97 year by program of study and by class level.

Analysis. Last year in both public and private institutions the most preferred field of study was education. The top five fields of study in 1996-97 were: education, business-management, social sciences, health professions, and engineering. These top five programs attracted 87,453 or 37.5 percent of the 233,270 students reported in the public and private colleges of Oklahoma in 1996-97.

Table 37, 38, 39, 40, & 41: Enrollment by Gender, Race, Class Level, Age, and Attendance Status

These tables distribute student enrolled in the State System by gender, race, class level, age, and attendance status by all public, comprehensive, four-year, and two-year institutions.

Analysis. The median age of all public institution students was in the 20-24 age range in fall 1996, with the modal group also being the 20-24 age range. In percentage terms, 55.9 percent of the student body was 24 and under, and slightly less than one third of the total student body was more than 30 years of age.

The median age of students consistently falls in the 20-24-age range for the comprehensive and four-year institutions in fall 1996, but not for the two-year institutions. The median age of students at the two-year institution tier falls in the next age range, 25-29. The modal group also being the 20-24-age range is consistent for all tiers. In percentage

terms, the proportion of the student body that was 24 and under at the comprehensive institutions was 62.4 percent, at the four-year institutions was 55.8 percent, and at the two-year institutions was 45.5 percent.

Table 41: Ten-year History of the Mean Age of Students Enrolled in Oklahoma Public Institutions by Gender, Race, Class Level, and Attendance Status

This table is a ten-year history of the mean age of students enrolled in the public system. The table is used to track the mean age of students enrolled in higher education by race, gender, class level and attendance status.

Analysis. When compared to the base year of 1987, the mean age of students has increased in most categories with an overall increase of 0.33 years during the ten-year period. The mean age of males has increased slightly more than females; 0.31 years to 0.25 years, respectively. However in fall 1996, the average age of females enrolled was 1.74 years higher than that of males. This higher average age of females has held true for every year over the ten-year period.

When comparing the data by race, the greatest increases have occurred in the Black and White sectors with an average age increase of 1.03 years and 0.55 years, respectively. Decreases in mean age were seen in the following categories: Nonresident Alien, Native American, Hispanic, professional, and unclassified. White students have had the highest average age for the entire ten-year period and were 2.40 years older than their Native American counter parts in 1996, who had the lowest mean age at 25.83 years.

The greatest increase over the ten-year period by class level was in the sophomore student category, whose mean age increased by 1.81 years from fall 1987 to fall 1996. The smallest increase by class level was at the junior level with an increase of 0.21 years over the ten-year period. The progression of mean ages through the class levels shows a jump in the average age of sophomores. This is most likely due to the large number of non-traditional

students enrolled in two-year programs and may also be partially responsible for the age difference of 8.80 years between the mean age of full-time and part-time students.

Figures 13 and 14: Geographic Origins and Distribution of Students in Oklahoma Public Higher Education, Fall 1996

These figures display the data found in Tables 42, 43, and 44 in a summary fashion.

Tables 42, 43, and 44: Public Enrollment by County, State, and Country

Tables 42, 43, and 44 show the geographic origin of students enrolled in Oklahoma higher education in fall 1996. Table 42 distributes those in the public sector, Table 43 those in the private sector, and Table 44 those in the public and private sectors combined.

Analysis. In the public sector, 88.3 percent of the students enrolled in fall 1996 were from Oklahoma, 8.0 percent were from other states. The percent of students from Oklahoma and from other states has remained about the same since fall 1984. In fall 1996, Texas furnished the greatest number of students from a state other than Oklahoma with 3,432, followed in order by Kansas with 966, California with 627, Arkansas with 579, and Missouri with 506. The foreign countries sending the most students were: Malaysia, 928; Taiwan, 509; Iran, 327; India with 289; and China with 280.

In fall 1996, more than 135 foreign countries and territories provided students to Oklahoma public institutions of higher education. The percent of student enrollments from foreign countries and territories had decreased each year from 1984 to 1990, but this year foreign enrollment has increased to 3.8 percent of total enrollment, up slightly over last year's figure of 3.6 percent.

Among the private sector institutions, students from Oklahoma comprised 56.8 percent; students from other states, 31.7 percent; and students from other countries, 11.5 percent of the total. The percentage of students from other countries has increased

substantially in the last five years - in fall of 1989 foreign countries contributed only 4.1 percent of enrollment in private institutions.

Table 45: Origins of Enrollment in Public Institutions - Fall 1996

Table 45 reflects the origin of enrollment in public institutions for the total student population compared to the undergraduate population by institution and tier for fall 1996.

Analysis. Within the total student population in fall 1996, Oklahoma Panhandle State University had the highest percentage of enrollment from out-of-state with 46.9 percent, followed by Western Oklahoma State College with 24.3 percent. Langston University shows 21.1 percent enrollment from the "other state" category and 0.9 percent from the "other country" category.

The comprehensive institution tier reflects the highest percentage of enrollment from other countries in fall 1996 for both the undergraduate and total student population levels with 6.8 percent and 8.3 percent, respectively. Slightly less than half of those are at the undergraduate level.

Enrollment at the two-year institutions from other countries is only 0.6 percent in the fall 1996 with 2.8 percent from other states. Almost all, 96.6 percent, of the two-year institution enrollments are Oklahoma residents.

TABLE 21
HEADCOUNT ENROLLMENT IN THE PUBLIC INSTITUTIONS
BY RACE, GENDER, CLASS LEVEL AND FULL-TIME/PART-TIME
FALL 1996

TYPE STUDENT	NONRESIDENT ALIEN		BLACK		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FULL-TIME STUDENTS														
UNDERGRADUATES	2,004	1,074	2,792	3,231	3,682	4,573	1,008	891	897	911	27,042	31,088	37,425	41,768
FIRST-TIME FRESHMAN	179	120	794	885	995	1,122	215	200	248	218	6,373	6,773	8,804	9,298
OTHER FIRST YEAR	136	64	473	585	669	796	134	104	143	183	4,029	4,788	5,584	6,520
SECOND YEAR	302	194	587	744	816	1,115	239	196	193	194	6,094	7,709	8,231	10,152
THIRD YEAR	454	242	405	424	532	692	156	158	137	133	4,375	5,088	6,059	6,737
FOURTH YEAR+	933	454	533	613	670	848	264	233	176	183	6,171	6,730	8,747	9,061
UNCLASSIFIED	76	61	93	110	100	118	93	77	41	36	1,204	1,268	1,607	1,670
UNDERGRADUATE	56	51	84	99	94	101	88	71	37	31	1,076	1,107	1,435	1,460
POST B.S.	20	10	9	11	6	17	5	6	4	5	128	161	172	210
PROFESSIONAL	10	12	22	26	86	46	52	45	22	27	1,011	656	1,202	812
GRADUATE	891	392	115	161	106	168	58	62	44	52	1,328	1,800	2,542	2,835
FIRST-TIME	273	127	28	39	19	42	11	14	8	12	327	470	666	704
BEYOND FIRST-YEAR	618	265	87	122	87	126	47	48	36	40	1,001	1,330	1,876	1,931
TOTAL FULL-TIME STUDENTS	**2,981**	**1,539**	**3,022**	**3,528**	**3,973**	**4,906**	**1,211**	**1,075**	**1,004**	**1,029**	**30,585**	**34,812**	**42,776**	**46,885**
PART-TIME STUDENTS														
UNDERGRADUATE	297	151	1,203	1,951	1,088	1,853	412	442	470	551	12,570	18,727	16,040	23,675
FIRST-TIME FRESHMAN	45	28	212	320	213	332	91	76	94	94	2,348	3,244	3,001	4,094
OTHER FIRST YEAR	22	22	414	650	298	502	90	118	141	179	3,259	4,967	4,224	6,438
SECOND YEAR	22	19	256	597	295	583	117	137	130	179	3,672	6,543	4,492	8,058
THIRD YEAR	26	10	102	134	97	166	27	38	29	39	1,049	1,494	1,330	1,881
FOURTH YEAR+	182	72	219	250	185	270	87	73	76	60	2,244	2,479	2,993	3,204
UNCLASSIFIED	74	63	265	456	257	395	177	160	121	175	4,711	6,370	5,605	7,619
UNDERGRADUATE	50	36	223	392	209	339	157	133	107	152	4,019	5,442	4,765	6,494
POST B.S.	24	27	42	64	48	56	20	27	14	23	692	928	840	1,125
PROFESSIONAL	0	0	0	1	0	0	0	0	0	0	7	2	7	3
GRADUATE	451	221	218	346	181	279	124	98	90	104	3,390	4,706	4,434	5,756
FIRST-TIME	27	22	37	64	20	34	23	13	22	17	409	675	538	825
BEYOND FIRST YEAR	424	199	181	282	141	245	101	85	68	87	2,981	4,033	3,896	4,931
TOTAL PART-TIME STUDENTS	**822**	**435**	**1,686**	**2,754**	**1,508**	**2,527**	**713**	**700**	**681**	**830**	**20,678**	**29,807**	**26,086**	**37,053**
GRAND TOTAL ALL STUDENTS	**3,803**	**1,974**	**4,708**	**6,282**	**5,479**	**7,432**	**1,924**	**1,775**	**1,685**	**1,858**	**51,263**	**64,619**	**68,862**	**83,938**

Source: OCR 2300-2.3 Fall 1996. 8/08/97. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

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TABLE 22

UNDUPLICATED HEADCOUNT STUDENT ENROLLMENTS BY PUBLIC INSTITUTION BY RACE AND GENDER FOR FALL 1996

Institution	Nonresident Alien		Black		Native American		Asian		Hispanic		White		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M & F
University of Oklahoma	1,177	520	717	834	706	699	530	474	387	299	8,368	7,604	11,885	10,430	22,315
OU Health Sciences Center	54	53	32	47	78	105	72	84	32	35	749	1,252	1,017	1,576	2,593
Oklahoma State University	1,343	527	274	232	602	615	212	140	161	140	7,784	7,094	10,376	8,748	19,124
OSU College of Osteopathic Medicine	0	0	7	3	16	11	13	10	3	3	184	99	223	126	349
TOTAL COMPREHENSIVE	**2,574**	**1,100**	**1,030**	**1,116**	**1,402**	**1,430**	**827**	**708**	**583**	**477**	**17,085**	**16,049**	**23,501**	**20,880**	**44,381**
University of Central Oklahoma	775	603	304	520	195	354	151	173	104	170	4,413	6,707	5,942	8,527	14,469
East Central University	14	17	57	55	257	361	10	15	28	30	1,413	2,068	1,779	2,566	4,345
Northeastern State University	43	43	139	188	702	1,147	20	19	32	50	2,330	3,606	3,266	5,055	8,321
Northwestern Oklahoma State University	9	3	42	10	21	23	1	4	15	13	660	963	748	1,016	1,764
Southeastern Oklahoma State University	58	10	72	75	539	653	21	10	31	17	992	1,256	1,713	2,021	3,734
Southwestern Oklahoma State University	6	4	76	58	68	107	59	70	41	52	1,672	2,190	1,922	2,481	4,403
Cameron University	29	39	397	469	100	136	82	78	178	167	1,562	2,108	2,348	2,997	5,345
Langston University	21	8	908	1,009	46	44	21	15	26	12	629	610	1,651	1,698	3,349
University of Science and Arts of Oklahoma	18	7	28	29	58	102	4	3	4	12	423	821	535	974	1,509
Oklahoma Panhandle State University	0	3	47	2	24	13	3	2	36	59	549	627	659	706	1,365
TOTAL FOUR-YEAR	**973**	**737**	**2,070**	**2,415**	**2,010**	**2,940**	**372**	**389**	**486**	**582**	**14,643**	**20,978**	**20,563**	**28,041**	**48,604**
Connors State College	0	0	78	137	175	299	5	5	13	10	466	903	737	1,354	2,091
Eastern Oklahoma State College	2	2	30	51	108	214	2	2	16	13	451	900	609	1,182	1,791
Murray State College	1	0	27	36	73	138	2	6	5	6	498	782	606	968	1,574
Northeastern Oklahoma A&M College	17	9	107	42	195	236	3	3	9	9	705	821	1,036	1,120	2,156
Northern Oklahoma College	10	6	19	31	25	78	5	9	18	22	720	1,132	797	1,278	2,075
Rogers University - Claremore	21	10	22	35	158	311	9	11	10	27	765	1,455	985	1,849	2,834
Tulsa Community College	10	3	374	932	375	562	233	217	157	230	5,939	8,479	7,088	10,423	17,511
OSU Technical Branch, Oklahoma City	20	13	115	201	103	113	72	63	46	39	1,576	1,687	1,932	2,116	4,048
OSU Technical Branch, Okmulgee	4	0	94	78	202	108	13	4	30	10	1,068	575	1,411	775	2,186
Western Oklahoma State College	2	5	47	41	10	15	11	13	41	72	525	717	636	863	1,499
Redlands Community College	3	3	45	38	45	82	9	14	12	24	528	754	642	915	1,557
Carl Albert State College	2	1	26	29	142	236	4	2	11	15	450	961	635	1,244	1,879
Southwestern Oklahoma State University-Sayre	1	0	0	5	3	6	2	0	4	9	159	303	169	323	492
Seminole State College	7	1	30	32	106	135	1	5	8	10	397	682	549	866	1,414
Rose State College	15	12	438	749	168	243	122	114	109	132	2,362	3,295	3,214	4,545	7,759
Oklahoma City Community College	141	72	156	314	179	266	232	210	116	169	2,926	4,146	3,752	5,197	8,949
TOTAL TWO-YEAR	**286**	**137**	**1,606**	**2,751**	**2,067**	**3,062**	**725**	**678**	**607**	**797**	**19,536**	**27,592**	**24,796**	**35,017**	**59,815**
STATE TOTAL	**3,833**	**1,974**	**4,706**	**6,282**	**5,479**	**7,432**	**1,924**	**1,775**	**1,686**	**1,856**	**51,263**	**64,619**	**68,862**	**83,938**	**152,800**

Source: OCR 2300-2.3 Fall 1996. 8/08/97. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

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TABLE 23
UNDUPLICATED HEADCOUNT STUDENT ENROLLMENTS BY PUBLIC INSTITUTION
BY RACE FOR FALL 1996

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	1,697	1,551	1,405	1,004	686	15,972	22,315
OU Health Sciences Center	107	79	183	158	67	2,001	2,593
Oklahoma State University	1,870	506	1,217	352	301	14,878	19,124
OSU College of Osteopathic Medicine	0	10	27	23	6	283	349
TOTAL COMPREHENSIVE	**3,674**	**2,146**	**2,832**	**1,535**	**1,060**	**33,134**	**44,381**
University of Central Oklahoma	1,378	824	549	324	274	11,120	14,469
East Central University	31	112	618	25	58	3,501	4,345
Northeastern State University	86	327	1,849	39	82	5,938	8,321
Northwestern Oklahoma State University	12	52	44	5	28	1,623	1,764
Southeastern Oklahoma State University	68	147	1,192	31	48	2,248	3,734
Southwestern Oklahoma State University	10	134	175	129	93	3,862	4,403
Cameron University	68	866	236	160	345	3,670	5,345
Langston University	29	1,917	90	36	38	1,239	3,349
University of Science and Arts of Oklahoma	25	57	160	7	16	1,244	1,509
Oklahoma Panhandle State University	3	49	37	5	95	1,176	1,365
TOTAL FOUR-YEAR	**1,710**	**4,485**	**4,950**	**761**	**1,077**	**35,621**	**48,604**
Connors State College	0	215	474	10	23	1,369	2,091
Eastern Oklahoma State College	4	81	322	4	29	1,351	1,791
Murray State College	1	63	211	8	11	1,280	1,574
Northeastern Oklahoma A&M College	26	149	431	6	18	1,526	2,156
Northern Oklahoma College	16	50	103	14	40	1,852	2,075
Rogers University - Claremore	31	57	469	20	37	2,220	2,834
Tulsa Community College	13	1,306	937	450	387	14,418	17,511
OSU Technical Branch, Oklahoma City	33	316	216	135	85	3,263	4,048
OSU Technical Branch, Okmulgee	4	172	310	17	40	1,643	2,186
Western Oklahoma State College	7	88	25	24	113	1,242	1,499
Redlands Community College	6	83	127	23	36	1,282	1,557
Carl Albert State College	3	55	378	6	26	1,411	1,879
SWOSU-Sayre	1	5	9	2	13	462	492
Seminole State College	8	62	241	6	18	1,079	1,414
Rose State College	27	1,187	411	236	241	5,657	7,759
Oklahoma City Community College	213	470	465	442	287	7,072	8,949
TOTAL TWO-YEAR	**393**	**4,359**	**5,129**	**1,403**	**1,404**	**47,127**	**59,815**
STATE TOTAL	**5,777**	**10,990**	**12,911**	**3,699**	**3,541**	**115,882**	**152,800**

Source: OCR 2300-2.3 Fall 1996. 8/08/97. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

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TABLE 24
PERCENTAGE OF STUDENT ENROLLMENTS BY RACE WITHIN THE INSTITUTION FOR FALL 1996

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	7.6%	7.0%	6.3%	4.5%	3.1%	71.6%	100.0%
OU Health Sciences Center	4.1%	3.0%	7.1%	6.0%	2.6%	77.2%	100.0%
Oklahoma State University	9.8%	2.6%	6.4%	1.8%	1.6%	77.8%	100.0%
OSU College of Osteopathic Medicine	0.0%	2.9%	7.7%	6.6%	1.7%	81.1%	100.0%
TOTAL COMPREHENSIVE	**8.3%**	**4.6%**	**6.4%**	**3.5%**	**2.4%**	**74.7%**	**100.0%**
University of Central Oklahoma	9.5%	5.7%	3.8%	2.2%	1.9%	76.9%	100.0%
East Central University	0.7%	2.6%	14.2%	0.6%	1.3%	80.6%	100.0%
Northeastern State University	1.0%	3.9%	22.2%	0.5%	1.0%	71.4%	100.0%
Northwestern Oklahoma State University	0.7%	2.9%	2.5%	0.3%	1.6%	92.0%	100.0%
Southeastern Oklahoma State University	1.8%	3.9%	31.9%	0.8%	1.3%	60.2%	100.0%
Southwestern Oklahoma State University	0.2%	3.0%	4.0%	2.9%	2.1%	87.7%	100.0%
Cameron University	1.3%	16.2%	4.4%	3.0%	6.5%	68.7%	100.0%
Langston University	0.9%	57.2%	2.7%	1.1%	1.1%	37.0%	100.0%
University of Science and Arts of Oklahoma	1.7%	3.8%	10.6%	0.5%	1.1%	82.4%	100.0%
Oklahoma Panhandle State University	0.2%	3.6%	2.7%	0.4%	7.0%	86.2%	100.0%
TOTAL FOUR-YEAR	**3.5%**	**9.2%**	**10.2%**	**1.6%**	**2.2%**	**73.3%**	**100.0%**
Connors State College	0.0%	10.3%	22.7%	0.5%	1.1%	65.5%	100.0%
Eastern Oklahoma State College	0.2%	4.5%	18.0%	0.2%	1.6%	75.4%	100.0%
Murray State College	0.1%	4.0%	13.4%	0.5%	0.7%	81.3%	100.0%
Northeastern Oklahoma A&M College	1.2%	6.9%	20.0%	0.3%	0.8%	70.8%	100.0%
Northern Oklahoma College	0.8%	2.4%	5.0%	0.7%	1.9%	89.3%	100.0%
Rogers University - Claremore	1.1%	2.0%	16.5%	0.7%	1.3%	78.3%	100.0%
Tulsa Community College	0.1%	7.5%	5.4%	2.6%	2.2%	82.3%	100.0%
OSU Technical Branch, Oklahoma City	0.8%	7.8%	5.3%	3.3%	2.1%	80.6%	100.0%
OSU Technical Branch, Okmulgee	0.2%	7.9%	14.2%	0.8%	1.8%	75.2%	100.0%
Western Oklahoma State College	0.5%	5.9%	1.7%	1.6%	7.5%	82.9%	100.0%
Redlands Community College	0.4%	5.3%	8.2%	1.5%	2.3%	82.3%	100.0%
Carl Albert State College	0.2%	2.9%	20.1%	0.3%	1.4%	75.1%	100.0%
SWOSU-Sayre	0.2%	1.0%	1.8%	0.4%	2.6%	93.9%	100.0%
Seminole State College	0.6%	4.4%	17.0%	0.4%	1.3%	76.3%	100.0%
Rose State College	0.3%	15.3%	5.3%	3.0%	3.1%	72.9%	100.0%
Oklahoma City Community College	2.4%	5.3%	5.2%	4.9%	3.2%	79.0%	100.0%
TOTAL TWO-YEAR	**0.7%**	**7.3%**	**8.6%**	**2.3%**	**2.3%**	**78.6%**	**100.0%**
STATE TOTAL	**3.8%**	**7.2%**	**8.4%**	**2.4%**	**2.3%**	**75.8%**	**100.0%**

Source: OCR 2300-2.3 Fall 1996. 8/08/97. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

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TABLE 25
PERCENTAGE OF STUDENT ENROLLMENTS BY RACE WITHIN THE STATE SYSTEM FOR FALL 1996

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	29.4%	14.1%	10.9%	27.1%	19.4%	13.8%	14.6%
OU Health Sciences Center	1.9%	0.7%	1.4%	4.2%	1.9%	1.7%	1.7%
Oklahoma State University	32.4%	4.6%	9.4%	9.5%	8.5%	12.8%	12.5%
OSU College of Osteopathic Medicine	0.0%	0.1%	0.2%	0.6%	0.2%	0.2%	0.2%
TOTAL COMPREHENSIVE	**63.6%**	**19.5%**	**21.9%**	**41.5%**	**29.9%**	**28.6%**	**29.0%**
University of Central Oklahoma	23.9%	7.5%	4.3%	8.8%	7.7%	9.6%	9.5%
East Central University	0.5%	1.0%	4.8%	0.7%	1.6%	3.0%	2.8%
Northeastern State University	1.5%	3.0%	14.3%	1.1%	2.3%	5.1%	5.4%
Northwestern Oklahoma State University	0.2%	0.5%	0.3%	0.1%	0.8%	1.4%	1.2%
Southeastern Oklahoma State University	1.2%	1.3%	9.2%	0.8%	1.4%	1.9%	2.4%
Southwestern Oklahoma State University	0.2%	1.2%	1.4%	3.5%	2.6%	3.3%	2.9%
Cameron University	1.2%	7.9%	1.8%	4.3%	9.7%	3.2%	3.5%
Langston University	0.5%	17.4%	0.7%	1.0%	1.1%	1.1%	2.2%
University of Science and Arts of Oklahoma	0.4%	0.5%	1.2%	0.2%	0.5%	1.1%	1.0%
Oklahoma Panhandle State University	0.1%	0.4%	0.3%	0.1%	2.7%	1.0%	0.9%
TOTAL FOUR-YEAR	**29.6%**	**40.8%**	**38.3%**	**20.6%**	**30.4%**	**30.7%**	**31.6%**
Connors State College	0.0%	2.0%	3.7%	0.3%	0.6%	1.2%	1.4%
Eastern Oklahoma State College	0.1%	0.7%	2.5%	0.1%	0.8%	1.2%	1.2%
Murray State College	0.0%	0.6%	1.6%	0.2%	0.3%	1.1%	1.0%
Northeastern Oklahoma A&M College	0.5%	1.4%	3.3%	0.2%	0.5%	1.3%	1.4%
Northern Oklahoma College	0.3%	0.5%	0.8%	0.4%	1.1%	1.6%	1.4%
Rogers University - Claremore	0.5%	0.5%	3.6%	0.5%	1.0%	1.9%	1.9%
Tulsa Community College	0.2%	11.9%	7.3%	12.2%	10.9%	12.4%	11.5%
OSU Technical Branch, Oklahoma City	0.6%	2.9%	1.7%	3.6%	2.4%	2.8%	2.6%
OSU Technical Branch, Okmulgee	0.1%	1.6%	2.4%	0.5%	1.1%	1.4%	1.4%
Western Oklahoma State College	0.1%	0.8%	0.2%	0.6%	3.2%	1.1%	1.0%
Redlands Community College	0.1%	0.8%	1.0%	0.6%	1.0%	1.1%	1.0%
Carl Albert State College	0.1%	0.5%	2.9%	0.2%	0.7%	1.2%	1.2%
SWOSU-Sayre	0.0%	0.0%	0.1%	0.1%	0.4%	0.4%	0.3%
Seminole State College	0.1%	0.6%	1.9%	0.2%	0.5%	0.9%	0.9%
Rose State College	0.5%	10.8%	3.2%	6.4%	6.8%	4.9%	5.1%
Oklahoma City Community College	3.7%	4.3%	3.6%	11.9%	8.1%	6.1%	5.9%
TOTAL TWO-YEAR	**6.8%**	**39.7%**	**39.7%**	**37.9%**	**39.6%**	**40.7%**	**39.1%**
STATE TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Source: OCR 2300-2.3 Fall 1996. 8/08/97. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

TABLE 26

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

ALL STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	22,165	22,352	22,112	20,575	20,740	21,198	21,705	21,869	21,998	22,260	22,315
OU-HSC	2,527	2,517	2,603	2,743	2,859	2,936	3,128	3,135	2,971	2,812	2,593
OSU	21,681	21,082	21,241	20,228	19,751	19,695	19,558	19,093	18,759	19,138	19,124
OSU-COM	308	281	269	267	273	268	296	147	317	174	349
TOTAL COMPREHENSIVE	**46,681**	**46,232**	**46,225**	**43,813**	**43,623**	**44,097**	**44,687**	**44,044**	**44,045**	**44,385**	**44,381**
UCO	13,479	13,921	14,123	14,209	14,147	14,604	15,074	14,965	15,992	15,377	14,469
ECU	4,030	4,071	4,235	4,091	4,208	4,261	4,428	4,357	4,466	4,371	4,345
NSU	8,146	8,414	8,717	8,710	8,841	9,056	9,220	8,956	8,946	8,845	8,321
NWOSU	1,923	1,837	1,742	1,763	1,878	2,016	2,112	1,897	1,842	1,778	1,764
SEOSU	4,192	3,928	3,545	3,604	3,944	4,003	3,999	4,036	3,967	3,810	3,734
SWOSU	4,987	5,255	5,200	4,819	4,787	4,811	4,858	4,931	4,631	4,495	4,403
Cameron	5,263	5,450	5,688	5,327	5,261	5,785	6,105	6,095	6,083	5,891	5,345
Langston	1,891	1,949	2,307	2,532	2,789	3,106	3,312	3,434	3,406	3,463	3,349
USAO	1,345	1,370	1,335	1,394	1,548	1,605	1,637	1,613	1,680	1,636	1,509
Panhandle	1,239	1,310	1,139	1,154	1,274	1,110	1,187	1,112	1,238	1,175	1,365
TOTAL FOUR-YEAR	**46,495**	**47,505**	**48,031**	**47,603**	**48,677**	**50,357**	**51,932**	**51,396**	**52,251**	**50,839**	**48,604**
Connors	1,537	1,477	1,720	1,932	1,998	2,210	2,357	2,127	2,324	2,227	2,091
Eastern	1,635	1,633	1,723	1,714	1,894	1,852	2,066	2,022	1,915	1,871	1,791
Murray	1,211	1,239	1,327	1,323	1,389	1,625	1,582	1,473	1,475	1,508	1,574
NEOAMC	2,322	2,602	2,456	2,590	2,582	2,517	2,710	2,454	2,244	2,134	2,156
NOC	1,827	1,923	1,879	2,032	2,028	2,097	2,193	2,154	2,115	2,198	2,075
Rogers - Claremore	2,862	3,001	2,983	2,916	2,894	3,388	3,438	3,201	3,164	2,647	2,834
TCC	15,291	16,011	16,715	16,920	17,822	18,564	19,354	18,950	18,551	18,575	17,511
OSU-TB,OKC	3,058	3,004	3,257	3,689	4,124	4,231	4,344	4,136	4,140	4,145	4,048
OSU-TB,OKM	2,285	1,989	2,099	1,757	2,108	2,142	2,337	2,361	2,143	2,130	2,186
Western	2,033	2,125	2,033	2,028	1,806	1,730	1,735	1,662	1,625	1,662	1,499
Redlands	1,762	1,513	1,258	1,075	1,105	1,414	1,706	1,859	1,776	1,661	1,557
CASC	2,059	1,659	1,436	1,321	1,426	1,699	1,807	1,888	1,840	1,612	1,879
SWOSU-Sayre	335	**	**	415	534	604	595	587	602	489	492
Seminole	1,519	1,440	1,484	1,422	1,428	1,484	1,642	1,639	1,583	1,541	1,414
Rose	9,410	9,423	9,356	9,404	9,665	9,848	9,511	9,195	8,999	8,303	7,759
OCCC	8,042	8,254	8,463	7,811	7,951	9,708	9,992	9,518	9,406	9,368	8,949
TOTAL TWO-YEAR	**57,188**	**57,293**	**58,189**	**58,349**	**60,754**	**65,113**	**67,369**	**65,026**	**63,702**	**62,071**	**59,815**
GRAND TOTAL	**150,364**	**151,030**	**152,445**	**149,765**	**153,054**	**159,567**	**163,988**	**160,466**	**159,998**	**157,295**	**152,800**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 27

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

FEMALE STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	9,766	9,985	9,860	9,341	9,450	9,654	10,082	9,973	10,138	10,315	10,430
OU-HSC	1,371	1,382	1,440	1,607	1,624	1,718	1,823	1,842	1,781	1,733	1,576
OSU	9,482	9,372	9,753	9,301	9,060	8,994	8,879	8,574	8,473	8,741	8,748
OSU-COM	88	84	85	75	82	79	83	43	107	81	126
TOTAL COMPREHENSIVE	**20,707**	**20,823**	**21,138**	**20,324**	**20,216**	**20,445**	**20,867**	**20,432**	**20,499**	**20,850**	**20,880**
UCO	7,380	7,555	7,943	8,027	8,153	8,512	8,865	8,795	9,352	8,965	8,527
ECU	2,341	2,331	2,465	2,407	2,491	2,509	2,624	2,596	2,679	2,639	2,566
NSU	4,865	5,019	5,185	5,232	5,397	5,460	5,597	5,378	5,345	5,301	5,055
NWOSU	1,036	1,010	968	996	1,077	1,159	1,233	1,078	1,033	990	1,016
SEOSU	2,212	2,130	1,933	1,995	2,168	2,220	2,239	2,250	2,213	2,065	2,021
SWOSU	2,762	2,956	3,000	2,726	2,730	2,771	2,797	2,725	2,642	2,589	2,481
Cameron	2,467	2,674	2,961	2,783	2,932	3,126	3,384	3,336	3,362	3,297	2,997
Langston	1,024	1,048	1,301	1,443	1,617	1,811	1,908	2,017	2,010	2,070	1,698
USAO	913	911	897	971	1,065	1,072	1,096	1,060	1,090	1,062	974
Panhandle	672	717	647	646	671	577	618	593	663	617	706
TOTAL FOUR-YEAR	**25,672**	**26,351**	**27,300**	**27,226**	**28,301**	**29,217**	**30,341**	**29,828**	**30,389**	**29,595**	**28,041**
Connors	968	964	1,157	1,325	1,372	1,512	1,619	1,412	1,566	1,481	1,354
Eastern	1,025	941	1,045	1,044	1,190	1,211	1,307	1,268	1,198	1,202	1,182
Murray	712	758	827	799	856	1,004	981	905	906	924	968
NEOAMC	1,119	1,333	1,245	1,278	1,330	1,358	1,395	1,347	1,205	1,102	1,120
NOC	1,136	1,245	1,200	1,258	1,230	1,261	1,305	1,317	1,283	1,268	1,278
Rogers - Claremore	1,754	1,849	1,887	1,922	1,887	2,255	2,294	2,066	2,046	1,888	1,849
TCC	8,960	9,661	10,242	10,226	10,859	11,385	11,717	11,501	11,180	11,154	10,423
OSU-TB,OKC	1,393	1,443	1,667	1,940	2,200	2,178	2,237	2,215	2,234	2,100	2,116
OSU-TB,OKM	582	510	648	520	769	768	857	890	754	783	775
Western	1,141	1,135	1,114	1,093	1,010	941	949	909	889	873	863
Redlands	939	844	727	603	613	826	951	1,102	1,093	982	915
CASC	1,368	1,105	912	828	890	1,081	1,166	1,096	1,057	1,010	1,244
SWOSU-Sayre	231	**	**	286	366	409	407	401	398	327	323
Seminole	952	930	970	931	907	892	1,022	1,041	1,003	947	865
Rose	5,311	5,298	5,300	5,407	5,680	5,764	5,538	5,357	5,326	4,992	4,545
OCCC	4,878	4,919	5,180	4,866	4,723	5,880	6,027	5,663	5,525	5,508	5,197
TOTAL TWO-YEAR	**32,469**	**32,935**	**34,121**	**34,126**	**35,882**	**38,723**	**39,752**	**38,490**	**37,663**	**36,341**	**35,017**
GRAND TOTAL	**78,848**	**80,109**	**82,559**	**81,676**	**84,399**	**88,385**	**90,960**	**88,750**	**88,551**	**86,786**	**83,938**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 28

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

MALE STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	12,399	12,367	12,252	11,234	11,290	11,544	11,623	11,696	11,860	11,945	11,885
OU-HSC	1,156	1,135	1,163	1,136	1,235	1,218	1,305	1,293	1,190	1,079	1,017
OSU	12,199	11,710	11,488	10,927	10,691	10,701	10,679	10,519	10,286	10,397	10,376
OSU-COM	220	197	184	192	191	189	213	104	210	113	223
TOTAL COMPREHENSIVE	**25,974**	**25,409**	**25,087**	**23,489**	**23,407**	**23,652**	**23,820**	**23,612**	**23,546**	**23,534**	**23,501**
UCO	6,099	6,366	6,180	6,182	5,994	6,092	6,209	6,170	6,640	6,412	5,942
ECU	1,689	1,740	1,770	1,684	1,717	1,752	1,804	1,761	1,787	1,732	1,779
NSU	3,281	3,395	3,532	3,478	3,444	3,596	3,623	3,578	3,601	3,544	3,266
NWOSU	887	827	774	767	801	857	879	819	809	786	748
SEOSU	1,980	1,798	1,812	1,809	1,776	1,783	1,760	1,786	1,754	1,745	1,713
SWOSU	2,225	2,299	2,200	2,093	2,057	2,040	2,081	2,206	1,989	1,906	1,922
Cameron	2,796	2,776	2,727	2,544	2,329	2,659	2,741	2,759	2,721	2,594	2,348
Langston	867	901	1,006	1,089	1,172	1,295	1,404	1,417	1,396	1,393	1,651
USAO	432	459	438	423	483	533	541	553	590	574	535
Panhandle	567	593	492	508	603	533	569	519	575	558	659
TOTAL FOUR-YEAR	**20,823**	**21,154**	**20,731**	**20,377**	**20,376**	**21,140**	**21,591**	**21,568**	**21,862**	**21,244**	**20,563**
Connors	569	513	563	607	626	698	738	715	758	746	737
Eastern	610	692	678	670	704	641	759	754	717	669	609
Murray	499	481	500	524	533	621	621	568	569	584	606
NEOAMC	1,203	1,269	1,211	1,312	1,252	1,161	1,315	1,107	1,039	1,032	1,036
NOC	691	678	679	774	798	836	888	837	832	930	797
Rogers - Claremore	1,108	1,152	1,096	994	1,007	1,133	1,144	1,135	1,118	959	985
TCC	6,331	6,350	6,473	6,694	6,963	7,179	7,637	7,449	7,371	7,421	7,088
OSU-TB,OKC	1,685	1,561	1,590	1,749	1,924	2,053	2,107	1,921	1,906	2,045	1,932
OSU-TB,OKM	1,703	1,479	1,451	1,237	1,339	1,374	1,480	1,471	1,389	1,347	1,411
Western	892	990	919	935	796	789	786	753	736	789	636
Redlands	823	669	531	472	492	588	755	757	683	679	642
CASC	691	554	524	493	536	618	641	592	583	602	635
SWOSU-Sayre	104	**	**	129	168	195	188	186	204	162	189
Seminole	567	510	514	491	521	592	620	596	580	594	549
Rose	4,099	4,125	4,056	3,997	3,985	4,084	3,973	3,838	3,673	3,311	3,214
OCCC	3,164	3,335	3,263	3,145	3,228	3,828	3,965	3,855	3,881	3,860	3,752
TOTAL TWO-YEAR	**24,719**	**24,358**	**24,068**	**24,223**	**24,872**	**26,390**	**27,617**	**26,536**	**26,039**	**25,730**	**24,796**
GRAND TOTAL	**71,516**	**70,921**	**69,886**	**68,089**	**68,655**	**71,182**	**73,028**	**71,716**	**71,447**	**70,508**	**68,862**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 29

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

ASIAN STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	471	516	499	524	573	651	739	807	887	924	1,004
OU-HSC	75	102	106	106	107	109	125	127	137	141	156
OSU	245	247	257	259	305	314	333	362	382	365	352
OSU-COM	9	4	6	5	6	7	7	4	8	13	23
TOTAL COMPREHENSIVE	**800**	**869**	**868**	**894**	**991**	**1,081**	**1,204**	**1,300**	**1,414**	**1,443**	**1,535**
UCO	206	204	214	194	221	223	237	271	312	337	324
ECU	15	14	19	15	17	15	22	13	19	21	25
NSU	12	12	16	14	25	26	34	33	36	45	39
NWOSU	2	4	1	1	2	0	3	2	4	3	5
SEOSU	179	153	105	102	94	91	102	94	87	30	31
SWOSU	63	63	67	65	74	73	82	88	112	126	129
Cameron	123	110	128	118	127	136	153	148	164	184	160
Langston	13	23	26	17	15	23	19	28	29	30	36
USAO	35	11	14	10	15	12	8	4	8	10	7
Panhandle	7	2	4	4	7	2	4	5	4	5	5
TOTAL FOUR-YEAR	**655**	**596**	**594**	**540**	**597**	**601**	**664**	**686**	**775**	**791**	**781**
Connors	12	3	4	3	8	12	18	8	12	17	10
Eastern	5	4	3	3	4	3	3	12	6	11	4
Murray	4	4	3	9	3	3	1	3	5	8	8
NEOAMC	7	7	4	7	11	6	9	12	6	6	6
NOC	9	4	9	4	5	11	16	17	9	9	14
Rogers - Claremore	40	30	23	31	19	27	27	17	18	25	20
TCC	200	202	182	202	221	250	289	300	353	414	450
OSU-TB,OKC	105	107	115	136	124	124	126	116	125	148	135
OSU-TB,OKM	61	44	34	36	23	33	30	17	14	16	17
Western	20	20	27	17	19	25	33	24	24	22	24
Redlands	14	7	10	11	11	18	14	12	10	20	23
CASC	10	6	3	2	1	6	4	4	4	5	6
SWOSU-Sayre	0	**	**	0	2	3	5	3	4	0	2
Seminole	5	1	5	4	6	4	6	12	11	11	6
Rose	230	249	242	239	241	242	229	282	271	238	236
OCCC	266	268	237	203	217	277	283	321	389	389	442
TOTAL TWO-YEAR	**988**	**954**	**901**	**907**	**915**	**1,044**	**1,073**	**1,160**	**1,241**	**1,339**	**1,403**
GRAND TOTAL	**2,443**	**2,419**	**2,363**	**2,341**	**2,503**	**2,726**	**2,941**	**3,146**	**3,430**	**3,573**	**3,699**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 30
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
BLACK STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	1,020	1,036	980	959	1,072	1,206	1,377	1,385	1,511	1,513	1,551
OU-HSC	132	132	130	141	139	132	134	122	117	95	79
OSU	606	558	574	573	485	513	510	481	440	492	506
OSU-COM	11	11	11	13	13	11	8	4	9	4	10
TOTAL COMPREHENSIVE	**1,769**	**1,737**	**1,695**	**1,686**	**1,709**	**1,862**	**2,029**	**1,992**	**2,077**	**2,104**	**2,146**
UCO	1,139	1,153	1,066	1,027	1,022	943	889	883	1,043	890	824
ECU	155	122	126	122	121	117	130	126	140	133	112
NSU	437	383	379	357	360	337	342	322	336	315	327
NWOSU	38	44	44	44	54	51	61	57	53	58	52
SEOSU	124	131	128	134	160	139	149	156	146	140	147
SWOSU	118	119	141	114	103	108	114	128	110	131	134
Cameron	805	800	837	735	700	896	957	912	987	986	866
Langston	971	1,083	1,256	1,378	1,437	1,642	1,698	1,783	1,872	1,941	1,917
USAO	66	61	60	59	56	58	50	49	65	60	57
Panhandle	61	75	45	43	47	37	48	39	59	43	49
TOTAL FOUR-YEAR	**3,914**	**3,971**	**4,082**	**4,013**	**4,060**	**4,328**	**4,438**	**4,455**	**4,811**	**4,697**	**4,485**
Connors	146	118	150	178	208	208	247	215	209	203	215
Eastern	94	116	109	120	82	76	81	78	90	84	81
Murray	37	46	50	53	57	57	56	72	59	66	63
NEOAMC	137	181	176	204	259	210	235	170	181	140	149
NOC	30	37	34	35	44	34	48	38	41	63	50
Rogers - Claremore	52	53	48	34	34	41	57	56	57	58	57
TCC	870	921	857	952	1,062	1,212	1,347	1,410	1,371	1,458	1,306
OSU-TB,OKC	202	175	211	217	233	201	249	236	254	313	316
OSU-TB,OKM	197	146	149	115	145	126	123	122	142	174	172
Western	165	153	161	147	138	124	124	125	122	121	88
Redlands	82	90	71	57	64	82	98	108	90	79	83
CASC	68	57	34	27	35	28	30	46	51	53	55
SWOSU-Sayre	2	**	**	1	1	3	5	6	6	9	5
Seminole	69	72	70	51	58	71	81	79	76	60	62
Rose	1,322	1,326	1,308	1,294	1,390	1,424	1,413	1,396	1,323	1,185	1,187
OCCC	363	427	420	368	447	606	537	580	568	546	470
TOTAL TWO-YEAR	**3,836**	**3,918**	**3,848**	**3,853**	**4,257**	**4,503**	**4,731**	**4,737**	**4,640**	**4,612**	**4,359**
GRAND TOTAL	**9,519**	**9,626**	**9,625**	**9,552**	**10,026**	**10,693**	**11,198**	**11,184**	**11,528**	**11,413**	**10,990**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 31

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

HISPANIC STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	269	293	309	302	387	434	509	534	581	652	686
OU-HSC	49	50	44	43	63	64	58	54	74	70	67
OSU	168	163	199	179	184	223	227	240	291	280	301
OSU-COM	4	7	7	6	10	8	8	4	3	3	6
TOTAL COMPREHENSIVE	**490**	**513**	**559**	**530**	**644**	**729**	**802**	**832**	**949**	**1,005**	**1,060**
UCO	122	148	174	149	154	161	159	203	249	274	274
ECU	25	21	31	27	29	30	44	61	58	54	58
NSU	66	72	59	63	68	84	92	76	91	96	82
NWOSU	27	16	17	20	22	27	31	30	32	22	28
SEOSU	39	32	32	26	34	51	54	56	51	47	48
SWOSU	65	63	66	61	63	65	84	95	81	78	93
Cameron	192	200	229	228	214	276	295	337	342	337	345
Langston	11	26	23	19	23	23	25	40	33	40	38
USAO	16	14	14	12	17	12	16	16	11	15	16
Panhandle	39	61	67	70	75	73	79	83	80	86	95
TOTAL FOUR-YEAR	**602**	**653**	**712**	**675**	**699**	**802**	**879**	**977**	**1,028**	**1,043**	**1,077**
Connors	7	5	8	12	15	14	17	21	22	18	23
Eastern	10	7	9	21	22	18	23	27	26	28	29
Murray	2	3	11	10	10	12	15	16	9	15	11
NEOAMC	12	8	5	12	14	23	22	15	17	21	18
NOC	13	16	19	17	21	22	22	33	39	51	40
Rogers - Claremore	12	14	22	12	16	21	26	35	35	38	37
TCC	156	180	161	173	207	233	253	319	360	403	387
OSU-TB,OKC	42	40	47	52	62	73	90	84	88	85	85
OSU-TB,OKM	21	18	36	28	33	12	33	30	29	31	40
Western	95	94	102	141	111	105	98	107	95	99	113
Redlands	79	53	20	24	16	36	31	46	43	48	36
CASC	7	6	22	18	6	8	10	11	13	15	26
SWOSU-Sayre	4	**	**	15	17	14	11	14	14	16	13
Seminole	9	8	10	10	9	7	11	12	6	11	18
Rose	210	226	223	224	214	241	230	219	236	248	241
OCCC	102	119	134	148	151	209	218	248	295	293	287
TOTAL TWO-YEAR	**781**	**797**	**829**	**917**	**924**	**1,048**	**1,108**	**1,217**	**1,327**	**1,418**	**1,404**
GRAND TOTAL	**1,873**	**1,963**	**2,100**	**2,122**	**2,267**	**2,579**	**2,789**	**3,026**	**3,304**	**3,466**	**3,541**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 32

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

NATIVE AMERICAN STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	550	542	535	515	629	770	965	1,030	1,207	1,345	1,405
OU-HSC	99	108	105	121	147	175	180	197	200	211	183
OSU	481	509	583	636	695	827	942	1,027	1,070	1,185	1,217
OSU-COM	17	16	12	16	15	14	18	10	26	16	27
TOTAL COMPREHENSIVE	**1,147**	**1,175**	**1,235**	**1,288**	**1,486**	**1,786**	**2,105**	**2,264**	**2,503**	**2,757**	**2,832**
UCO	239	234	261	321	319	370	415	443	510	539	549
ECU	235	271	323	346	404	427	493	518	573	589	618
NSU	1,218	1,299	1,403	1,440	1,518	1,675	1,707	1,781	1,875	1,880	1,849
NWOSU	25	28	32	24	34	40	51	47	37	36	44
SEOSU	719	821	906	1,025	1,116	1,164	1,167	1,237	1,247	1,232	1,192
SWOSU	115	113	148	142	149	175	177	183	186	189	175
Cameron	192	213	205	210	219	239	244	260	278	269	236
Langston	30	18	33	39	55	59	49	79	74	88	90
USAO	122	106	96	118	116	124	141	157	154	158	160
Panhandle	8	9	4	6	11	10	17	13	25	23	37
TOTAL FOUR-YEAR	**2,903**	**3,112**	**3,411**	**3,671**	**3,941**	**4,283**	**4,461**	**4,718**	**4,959**	**4,963**	**4,960**
Connors	92	110	120	160	221	268	298	272	412	452	474
Eastern	134	130	184	235	288	321	405	391	339	299	322
Murray	58	104	98	96	126	152	190	188	200	206	211
NEOAMC	412	338	347	308	356	434	466	424	422	387	431
NOC	68	85	119	146	158	166	142	138	126	101	103
Rogers - Claremore	277	252	300	319	362	453	497	496	498	442	469
TCC	320	362	368	425	500	580	675	664	800	932	937
OSU-TB,OKC	71	73	78	97	136	143	148	147	172	169	216
OSU-TB,OKM	328	273	252	175	207	230	279	436	317	283	310
Western	28	39	35	40	37	42	46	30	29	34	25
Redlands	62	48	32	33	49	102	129	141	145	136	127
CASC	163	163	189	190	206	341	343	338	342	363	378
SWOSU-Sayre	8	**	**	11	8	7	9	11	13	14	9
Seminole	123	161	152	143	155	166	261	266	244	254	241
Rose	275	269	275	310	381	435	434	442	474	445	411
OCCC	197	212	214	239	273	422	446	473	456	509	465
TOTAL TWO-YEAR	**2,616**	**2,619**	**2,763**	**2,927**	**3,463**	**4,262**	**4,768**	**4,857**	**4,969**	**5,026**	**5,129**
GRAND TOTAL	**6,666**	**6,906**	**7,409**	**7,886**	**8,890**	**10,331**	**11,334**	**11,839**	**12,461**	**12,766**	**12,911**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 33

UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION

WHITE STUDENTS FOR 1986 THROUGH 1996

Institution	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
OU	18,645	18,687	18,578	17,115	16,799	16,683	16,581	16,201	16,025	16,098	15,972
OU-HSC	2,095	2,058	2,157	2,267	2,325	2,357	2,499	2,487	2,338	2,193	2,001
OSU	18,372	17,873	18,120	17,164	16,651	16,282	15,885	15,226	14,725	14,950	14,878
OSU-COM	267	243	233	227	229	227	255	125	267	138	283
TOTAL COMPREHENSIVE	**39,379**	**38,861**	**39,088**	**36,773**	**36,004**	**35,549**	**35,220**	**34,039**	**33,355**	**33,380**	**33,134**
UCO	10,946	11,355	11,666	11,857	11,781	12,158	12,457	12,180	12,647	11,985	11,120
ECU	3,595	3,637	3,727	3,570	3,620	3,661	3,727	3,626	3,658	3,551	3,501
NSU	6,332	6,564	6,782	6,764	6,792	6,880	6,986	6,686	6,522	6,413	5,938
NWOSU	1,816	1,735	1,640	1,664	1,757	1,894	1,964	1,751	1,695	1,642	1,623
SEOSU	3,053	2,736	2,340	2,295	2,526	2,544	2,518	2,481	2,429	2,301	2,248
SWOSU	4,583	4,865	4,751	4,415	4,382	4,378	4,388	4,426	4,130	3,981	3,862
Cameron	3,937	4,111	4,265	4,009	3,964	4,183	4,399	4,362	4,249	4,061	3,870
Langston	719	721	911	1,054	1,250	1,333	1,487	1,468	1,358	1,325	1,239
USAO	1,074	1,138	1,125	1,174	1,322	1,371	1,389	1,359	1,416	1,373	1,244
Panhandle	1,120	1,158	1,018	1,030	1,130	982	1,034	989	1,069	1,017	1,176
TOTAL FOUR-YEAR	**37,175**	**38,020**	**38,225**	**37,832**	**38,524**	**39,384**	**40,349**	**39,328**	**39,173**	**37,649**	**35,621**
Connors	1,280	1,241	1,438	1,579	1,546	1,708	1,777	1,611	1,669	1,539	1,369
Eastern	1,388	1,375	1,416	1,327	1,490	1,431	1,550	1,508	1,447	1,445	1,351
Murray	1,105	1,080	1,165	1,154	1,192	1,401	1,320	1,194	1,202	1,213	1,280
NEOAMC	1,680	2,023	1,886	2,030	1,924	1,825	1,950	1,804	1,590	1,553	1,526
NOC	1,696	1,775	1,688	1,821	1,793	1,859	1,960	1,916	1,887	1,957	1,852
Rogers - Claremore	2,266	2,480	2,457	2,387	2,357	2,743	2,768	2,539	2,501	2,054	2,220
TCC	13,745	14,346	15,147	15,162	15,828	16,287	16,786	16,255	15,662	15,364	14,418
OSU-TB,OKC	2,614	2,584	2,783	3,162	3,547	3,670	3,712	3,529	3,470	3,411	3,263
OSU-TB,OKM	1,675	1,504	1,622	1,401	1,695	1,738	1,852	1,737	1,638	1,620	1,643
Western	1,722	1,815	1,708	1,680	1,499	1,430	1,432	1,370	1,350	1,379	1,242
Redlands	1,482	1,278	1,103	944	962	1,173	1,434	1,552	1,488	1,375	1,282
CASC	1,808	1,419	1,188	1,080	1,177	1,314	1,420	1,288	1,230	1,176	1,411
SWOSU-Sayre	321	**	**	388	506	577	585	553	564	449	482
Seminole	1,290	1,182	1,230	1,202	1,196	1,232	1,276	1,258	1,237	1,194	1,079
Rose	7,254	7,243	7,236	7,297	7,406	7,483	7,186	6,820	6,665	6,150	5,657
OCCC	6,981	7,126	7,371	6,768	6,804	8,126	8,390	7,715	7,491	7,410	7,072
TOTAL TWO-YEAR	**48,307**	**48,473**	**49,438**	**49,382**	**50,922**	**53,999**	**55,378**	**52,649**	**51,091**	**49,289**	**47,127**
GRAND TOTAL	**124,861**	**125,354**	**126,751**	**123,987**	**125,450**	**128,932**	**130,947**	**126,016**	**123,619**	**120,318**	**115,882**

SOURCE: OCR 2300-2.3 Fall 1996. 8/08/97. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

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TABLE 34

UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS BY PROGRAM OF STUDY AND CLASS LEVEL IN PUBLIC INSTITUTIONS FOR 1996-97

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	685	647	452	896	267	5	0	2,952
Architecture	122	162	148	404	131	1	0	968
Area Studies	4	8	5	14	14	0	0	45
Biological Sciences	2,373	1,721	821	1,438	455	230	0	7,038
Business Management	5,606	5,476	3,220	5,613	2,018	1,876	2	23,811
Communications	531	553	535	905	262	192	0	2,978
Computer Science	771	754	871	1,372	303	43	0	4,114
Education	5,666	4,954	3,807	6,946	6,228	1,000	0	28,601
Engineering	1,463	1,468	1,029	2,544	1,255	422	0	8,181
Fine & Applied Arts	959	777	437	856	263	199	0	3,491
Foreign Languages	166	155	88	176	46	83	0	714
Health Professions	1,089	1,094	1,335	2,098	967	292	1,575	8,450
Home Economics	293	332	391	711	335	25	0	2,087
Law	19	14	0	0	1	0	554	588
Letters	1,336	717	537	934	503	309	0	4,336
Library Science	0	0	0	0	179	0	0	179
Mathematics	176	213	110	278	218	86	0	1,081
Physical Sciences	789	788	335	643	459	586	0	3,600
Psychology	1,287	1,117	865	1,180	506	216	0	5,171
Public Affairs	535	456	414	601	1,165	35	0	3,206
Social Sciences	1,822	2,035	1,455	2,541	1,252	486	0	9,591
Arts & Sciences Gen.	24,722	8,850	1,539	1,378	4,782	22,412	19	63,702
Business Tech.	2,803	2,497	0	0	0	945	0	6,245
Computer Tech.	1,298	829	6	2	0	386	0	2,521
Health Serv. Tech.	4,014	4,832	3	2	0	1,069	0	9,920
Engineering Tech.	2,044	1,468	7	1	0	465	0	3,985
Natural Sci. Tech.	608	323	6	1	0	114	0	1,052
Public Serv. Tech.	1,206	717	10	1	0	240	0	2,174
TOTALS	62,387	42,957	18,426	31,535	21,609	31,717	2,150	210,781

Source: UDSENR18 10/29/97 NOTE: Unduplicated within the institution between semesters.

TABLE 35

UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS

BY PROGRAM OF STUDY AND CLASS LEVEL

IN PRIVATE INSTITUTIONS FOR 1996-97

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	1	9	9	11	0	0	0	30
Architecture	2	0	0	0	0	0	0	2
Area Studies	1	1	1	4	0	0	0	7
Biological Sciences	155	105	98	169	17	4	0	548
Business Management	495	422	588	1,069	2,114	53	0	4,741
Communications	99	113	115	150	30	4	0	511
Computer Science	129	96	61	129	142	4	0	561
Education	408	387	335	580	241	26	0	1,977
Engineering	146	141	123	261	160	63	0	894
Fine & Applied Arts	276	181	167	233	77	52	0	986
Foreign Languages	10	15	30	26	0	3	0	84
Health Professions	128	131	116	259	25	38	0	697
Home Economics	25	34	27	130	7	1	0	224
Law	5	2	2	2	1	11	1,192	1,215
Letters	120	108	114	173	173	6	0	694
Mathematics	24	27	18	38	3	2	0	112
Physical Sciences	67	42	39	50	215	4	0	417
Psychology	150	158	141	230	200	9	0	888
Public Affairs	28	25	17	35	64	0	0	169
Social Sciences	77	116	115	165	34	3	0	510
Theology	163	116	143	210	39	10	0	681
Arts & Sciences Gen.	1,426	998	660	1,404	1,033	838	0	6,359
Health Serv. Tech.	94	79	6	0	0	0	0	179
Public Serv. Tech.	0	3	0	0	0	0	0	3
TOTALS	4,029	3,309	2,925	5,328	4,575	1,131	1,192	22,489

Source: UDSENR18 10/29/97 NOTE: Unduplicated within the institution between semesters.

TABLE 36

UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS BY PROGRAM OF STUDY AND CLASS LEVEL IN PUBLIC AND PRIVATE INSTITUTIONS FOR 1996-97

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	686	656	461	907	267	5	0	2,982
Architecture	124	162	148	404	131	1	0	970
Area Studies	5	9	6	18	14	0	0	52
Biological Sciences	2,528	1,826	919	1,607	472	234	0	7,586
Business Management	6,101	5,898	3,808	6,682	4,132	1,929	2	28,552
Communications	630	666	650	1,055	292	196	0	3,489
Computer Science	900	850	932	1,501	445	47	0	4,675
Education	6,074	5,341	4,142	7,526	6,469	1,026	0	30,578
Engineering	1,609	1,609	1,152	2,805	1,415	485	0	9,075
Fine & Applied Arts	1,235	958	604	1,089	340	251	0	4,477
Foreign Languages	176	170	118	202	46	86	0	798
Health Professions	1,217	1,225	1,451	2,357	992	330	1,575	9,147
Home Economics	318	366	418	841	342	26	0	2,311
Law	24	16	2	2	2	11	1,746	1,803
Letters	1,456	825	651	1,107	676	315	0	5,030
Library Science	0	0	0	0	179	0	0	179
Mathematics	200	240	128	316	221	88	0	1,193
Physical Sciences	856	830	374	693	674	590	0	4,017
Psychology	1,437	1,275	1,006	1,410	706	225	0	6,059
Public Affairs	563	481	431	636	1,229	35	0	3,375
Social Sciences	1,899	2,151	1,570	2,706	1,286	489	0	10,101
Theology	163	116	143	210	39	10	0	681
Arts & Sciences Gen.	26,148	9,848	2,199	2,782	5,815	23,250	19	70,061
Business Tech.	2,803	2,497	0	0	0	945	0	6,245
Computer Tech.	1,298	829	6	2	0	386	0	2,521
Health Serv. Tech.	4,108	4,911	9	2	0	1,069	0	10,099
Engineering Tech.	2,044	1,468	7	1	0	465	0	3,985
Natural Sci. Tech.	608	323	6	1	0	114	0	1,052
Public Serv. Tech.	1,206	720	10	1	0	240	0	2,177
TOTALS	66,416	46,266	21,351	36,863	26,184	32,848	3,342	233,270

Source: UDSENR18 10/29/97 NOTE: Unduplicated within the institution between semesters.

TABLE 37
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC INSTITUTIONS BY GENDER, RACE, CLASS LEVEL AND ATTENDENCE STATUS FOR FALL 1996

Category	AGE GROUP								
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	Totals
GENDER									
Male	12,446	28,658	10,951	5,554	4,277	3,187	2,048	1,740	68,661
Female	14,874	29,453	11,938	8,010	7,151	5,593	3,728	3,190	83,937
RACE									
Non-Resident Alien	358	2,815	1,618	627	234	83	29	13	5,777
Black/Non-Hispanic	2,195	4,052	1,537	1,002	893	680	376	255	10,990
American Indian/Alaskan Native	2,872	5,273	1,702	979	833	599	387	265	12,910
Asian Pacific/Islander	616	1,695	641	310	197	126	67	47	3,699
Hispanic	669	1,384	550	363	225	192	97	61	3,541
White/Non-Hispanic	20,610	42,892	16,841	10,283	9,046	7,100	4,820	4,289	115,881
CLASS LEVEL									
Freshman	21,755	12,884	4,370	2,997	2,444	1,574	999	941	47,964
Sophomore	4,212	13,555	4,165	2,731	2,535	1,865	1,096	771	30,930
Junior	232	11,280	1,920	864	767	506	298	140	16,007
Senior	21	13,378	4,695	2,106	1,561	1,202	683	359	24,005
Graduate	10	2,151	4,210	2,684	2,150	1,870	1,349	942	15,366
Professional	2	769	857	216	96	56	24	5	2,025
Unclassified	1,088	4,094	2,672	1,966	1,875	1,707	1,327	1,772	16,501
ATTENDENCE STATUS									
Full-Time	23,490	42,488	10,710	4,834	3,587	2,498	1,302	752	89,661
Part-Time	3,830	15,623	12,179	8,730	7,841	6,282	4,474	4,178	63,137
Total Population of Students	27,320	58,111	22,889	13,564	11,428	8,780	5,776	4,930	152,798

Source: OCRHAGEP 8/14/97

TABLE 38
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC COMPREHENSIVE INSTITUTIONS BY GENDER, RACE, CLASS LEVEL AND ATTENDENCE STATUS FOR FALL 1996

Category	AGE GROUP								
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	Totals
GENDER									
Male	3,698	11,072	4,127	1,858	1,216	765	464	301	23,501
Female	4,079	9,218	2,701	1,473	1,188	1,011	710	500	20,880
RACE									
Non-Resident Alien	208	1,796	958	447	181	65	14	5	3,674
Black/Non-Hispanic	451	892	274	158	157	116	58	40	2,146
American Indian/Alaskan Native	603	1,394	350	159	123	100	58	45	2,832
Asian Pacific/Islander	284	745	264	117	62	33	23	7	1,535
Hispanic	222	463	159	95	45	41	26	9	1,060
White/Non-Hispanic	6,009	15,000	4,823	2,355	1,836	1,421	995	695	33,134
CLASS LEVEL									
Freshman	5,301	1,011	128	47	43	14	18	13	6,575
Sophomore	2,232	3,375	239	86	57	36	23	11	6,059
Junior	195	5,791	564	190	148	87	42	32	7,049
Senior	15	7,574	1,995	630	392	265	128	75	11,074
Graduate	10	1,438	2,702	1,863	1,391	1,098	733	503	9,738
Professional	2	724	815	212	91	55	24	5	1,928
Unclassified	22	377	385	303	282	221	206	162	1,958
ATTENDENCE STATUS									
Full-Time	7,608	17,851	4,068	1,362	845	580	291	170	32,775
Part-Time	169	2,439	2,760	1,969	1,559	1,196	883	631	11,606
Total Population of Students	7,777	20,290	6,828	3,331	2,404	1,776	1,174	801	44,381

Source: OCRHAGEP 8/14/97

TABLE 39
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC FOUR-YEAR INSTITUTIONS BY GENDER, RACE, CLASS LEVEL AND ATTENDENCE STATUS FOR FALL 1996

Category	AGE GROUP								
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	Totals
GENDER									
Male	3,346	9,225	3,333	1,499	1,152	970	645	393	20,563
Female	4,338	10,825	4,180	2,586	2,348	1,807	1,168	789	28,041
RACE									
Non-Resident Alien	94	814	577	153	41	15	12	4	1,710
Black/Non-Hispanic	920	1,849	587	371	290	251	130	87	4,485
American Indian/Alaskan Native	920	2,156	685	355	333	252	160	89	4,950
Asian Pacific/Islander	103	352	140	70	45	32	11	8	761
Hispanic	169	448	177	105	69	58	28	23	1,077
White/Non-Hispanic	5,478	14,431	5,347	3,031	2,722	2,169	1,472	971	35,621
CLASS LEVEL									
Freshman	6,662	3,419	773	453	328	202	115	72	12,024
Sophomore	970	4,349	749	395	345	218	95	60	7,181
Junior	37	5,489	1,356	674	619	419	256	108	8,958
Senior	6	5,804	2,700	1,476	1,169	937	555	284	12,931
Graduate	0	713	1,508	821	759	772	616	439	5,628
Professional	0	45	42	4	5	1	0	0	97
Unclassified	9	231	385	262	275	228	176	219	1,785
ATTENDENCE STATUS									
Full-Time	7,095	16,017	4,062	1,856	1,402	1,059	563	287	32,341
Part-Time	589	4,033	3,451	2,229	2,098	1,718	1,250	895	16,263
Total Population of Students	7,684	20,050	7,513	4,085	3,500	2,777	1,813	1,182	48,604

Source: OCRHAGEP 8/14/97

TABLE 40
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC TWO-YEAR INSTITUTIONS BY GENDER, RACE, CLASS LEVEL AND ATTENDENCE STATUS FOR FALL 1996

Category	AGE GROUP								
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	Totals
GENDER									
Male	5,402	8,361	3,491	2,197	1,909	1,452	939	1,046	24,797
Female	6,457	9,410	5,057	3,951	3,615	2,775	1,850	1,901	35,016
RACE									
Non-Resident Alien	56	205	83	27	12	3	3	4	393
Black/Non-Hispanic	824	1,311	676	473	446	313	188	128	4,359
American Indian/Alaskan Native	1,349	1,723	667	465	377	247	169	131	5,128
Asian Pacific/Islander	229	598	237	123	90	61	33	32	1,403
Hispanic	278	473	214	163	111	93	43	29	1,404
White/Non-Hispanic	9,123	13,461	6,671	4,897	4,488	3,510	2,353	2,623	47,126
CLASS LEVEL									
Freshman	9,792	8,454	3,469	2,497	2,073	1,358	866	856	29,365
Sophomore	1,010	5,831	3,177	2,250	2,133	1,611	978	700	17,690
Junior	0	0	0	0	0	0	0	0	0
Senior	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0
Unclassified	1,057	3,486	1,902	1,401	1,318	1,258	945	1,391	12,758
ATTENDENCE STATUS									
Full-Time	8,787	8,620	2,580	1,616	1,340	859	448	295	24,545
Part-Time	3,072	9,151	5,968	4,532	4,184	3,368	2,341	2,652	35,268
Total Population of Students	11,859	17,771	8,548	6,148	5,524	4,227	2,789	2,947	59,813

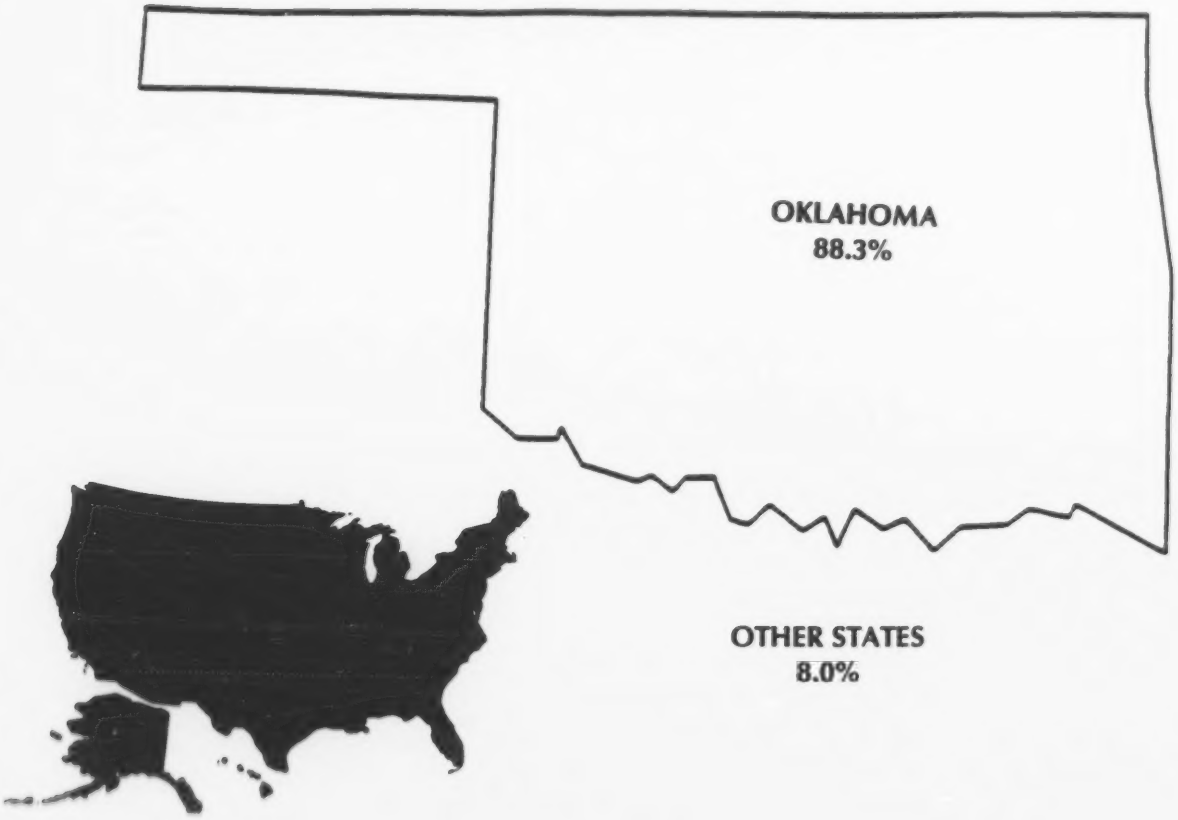
Source: OCRHAGEP 8/14/97

TABLE 41
MEAN AGE OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC INSTITUTIONS BY GENDER, RACE, CLASS LEVEL AND ATTENDANCE STATUS FALL 1987 THROUGH FALL 1996

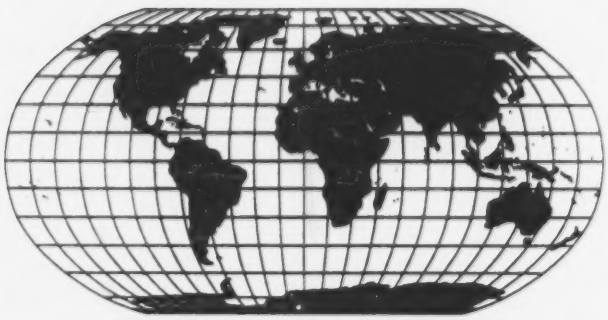
	Category									
	Fall1987	Fall1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
GENDER										
Male	26.07	26.29	26.17	26.47	26.61	26.69	26.61	26.63	27.40	26.39
Female	27.89	28.29	28.25	28.54	28.85	28.79	28.74	28.60	29.03	28.13
RACE										
Non-Resident Alien	25.81	26.18	26.21	26.41	26.21	26.29	25.89	25.48	25.46	25.29
Black/Non-Hispanic	25.89	26.00	26.26	26.48	26.74	26.54	26.94	27.01	27.87	26.92
American Indian/Alaskan Native	26.73	26.49	26.56	26.47	26.59	26.50	26.63	26.25	26.48	25.83
Asian/Pacific	26.00	25.94	25.76	25.58	25.60	25.34	25.46	25.36	26.80	25.35
Hispanic	26.49	26.84	26.90	26.50	26.68	26.33	26.80	26.79	27.20	26.32
White/Non-Hispanic	27.20	27.61	27.50	27.82	28.17	28.23	28.13	28.13	28.75	27.75
CLASS LEVEL										
Freshman	23.32	23.26	23.25	23.85	24.59	24.47	24.61	23.87	25.48	23.60
Sophomore	25.46	26.07	26.10	26.55	27.24	27.42	27.46	27.92	28.44	27.27
Junior	25.05	25.40	25.44	25.71	25.66	25.95	25.80	25.83	25.87	25.26
Senior	25.90	26.49	26.63	27.14	27.22	27.35	27.27	27.42	27.40	27.18
Graduate	33.43	33.99	34.17	34.55	34.65	34.64	34.45	34.60	34.57	34.48
Professional	27.74	26.80	27.08	27.05	26.98	26.92	26.93	27.00	26.75	26.84
Unclassified	34.28	33.83	32.88	34.56	34.90	34.85	34.74	34.65	35.02	34.07
ATTENDANCE STATUS										
Full-Time	**	**	**	23.34	23.73	23.92	24.09	24.08	24.40	23.71
Part-Time	**	**	**	32.98	33.04	32.94	32.71	32.58	33.44	32.51
Total Students Mean Age	**27.02**	**27.38**	**27.30**	**27.56**	**27.85**	**27.85**	**27.79**	**27.72**	**28.30**	**27.35**

Source: OCRHAGEP Note: ** Data not collected those years.

FIGURE 13
GEOGRAPHIC ORIGINS OF STUDENTS
IN OKLAHOMA PUBLIC HIGHER EDUCATION
FALL 1996



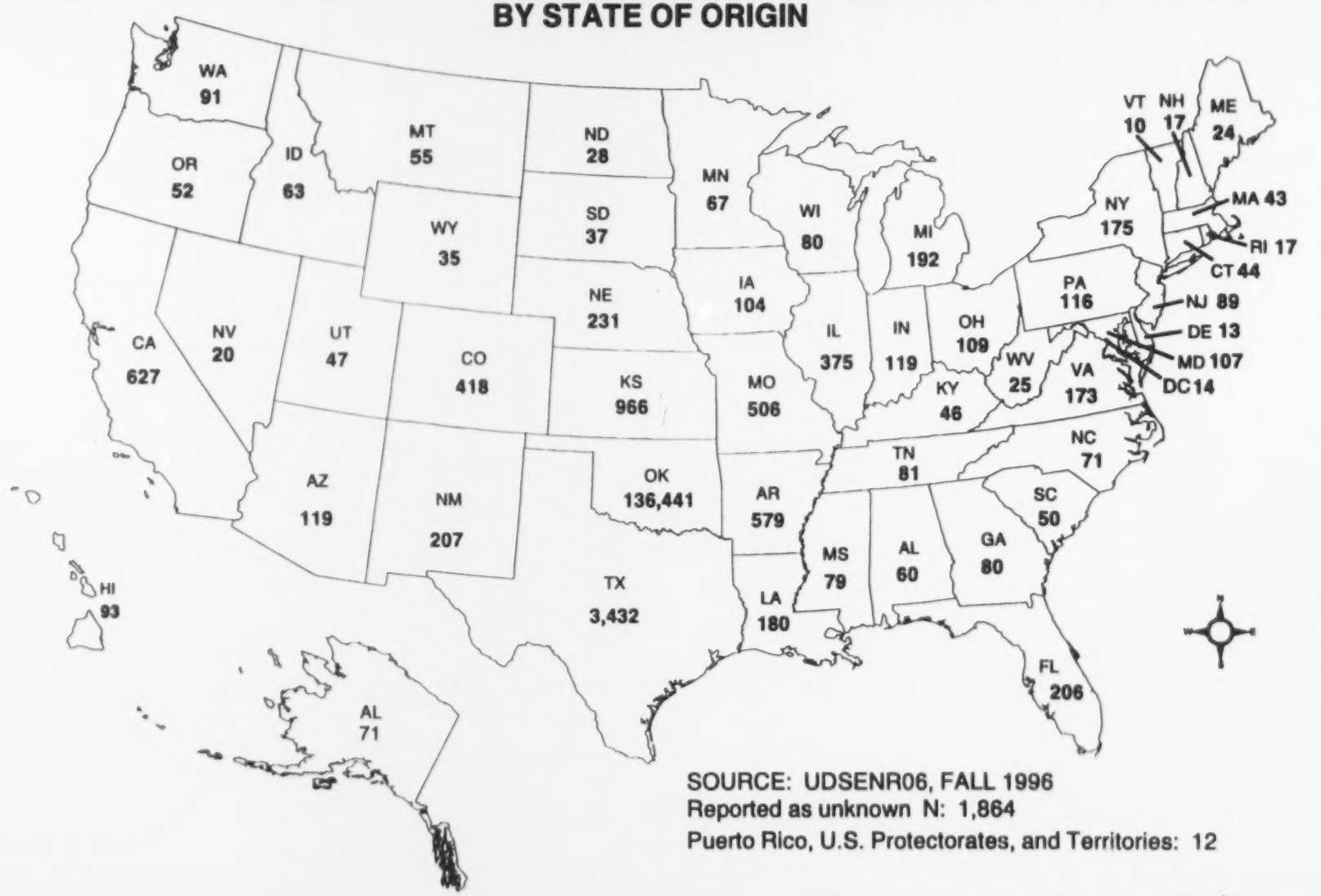
OTHER COUNTRIES
3.8%



Source: UDSENR06

FIGURE 14

GEOGRAPHIC DISTRIBUTION OF OKLAHOMA PUBLIC HIGHER EDUCATION STUDENTS BY STATE OF ORIGIN



SOURCE: UDSENR06, FALL 1996
Reported as unknown N: 1,864
Puerto Rico, U.S. Protectorates, and Territories: 12

TABLE 42
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS IN FALL 1996 BY COUNTY, STATE AND COUNTRY

DISTRIBUTION OF ENROLLMENT BY COUNTY

Adair	516	Grant	237	Nowata	176
Alfalfa	234	Greer	211	Okfuskee	304
Atoka	463	Harmon	108	Oklahoma	29,483
Beaver	374	Harper	164	Okmulgee	1,450
Beckham	1,740	Haskell	294	Osage	975
Blaine	579	Hughes	448	Ottawa	1,226
Bryan	1,561	Jackson	1,273	Pawnee	542
Caddo	1,024	Jefferson	179	Payne	3,340
Canadian	3,953	Johnston	480	Pittsburg	1,388
Carter	1,655	Kay	1,869	Pontotoc	1,711
Cherokee	1,399	Kingfisher	660	Pottawatomie	2,087
Choctaw	365	Kiowa	417	Pushmataha	334
Cimarron	130	Latimer	509	Roger Mills	185
Cleveland	8,974	LeFlore	1,547	Rogers	2,679
Coal	197	Lincoln	804	Seminole	939
Comanche	5,068	Logan	997	Sequoyah	823
Cotton	153	Love	202	Stephens	1,560
Craig	473	McClain	906	Texas	724
Creek	2,225	McCurtain	1,330	Tillman	275
Custer	1,091	McIntosh	347	Tulsa	23,997
Delaware	672	Major	268	Wagoner	1,710
Dewey	215	Marshall	394	Washington	1,619
Ellis	168	Mayes	1,193	Washita	409
Garfield	2,061	Murray	443	Woods	435
Garvin	897	Muskogee	1,769	Woodward	586
Grady	1,704	Noble	444	Unknown	2,100
				TOTAL OKLAHOMA	136,441

DISTRIBUTION OF ENROLLMENT BY STATE

Alabama	60	Louisiana	180	Oregon	52
Alaska	71	Maine	24	Pennsylvania	116
Arizona	119	Maryland	107	Rhode Island	17
Arkansas	579	Massachusetts	43	South Carolina	50
California	627	Michigan	192	South Dakota	37
Colorado	418	Minnesota	67	Tennessee	81
Connecticut	44	Mississippi	79	Texas	3,432
Delaware	13	Missouri	506	Utah	47
District of Columbia	14	Montana	55	Vermont	10
Florida	206	Nebraska	231	Virginia	173
Georgia	80	Nevada	20	Washington	91
Hawaii	93	New Hampshire	17	West Virginia	25
Idaho	63	New Jersey	89	Wisconsin	80
Illinois	375	New Mexico	207	Wyoming	35
Indiana	119	New York	175	Trust Territory of the Pacific Islands	6
Iowa	104	North Carolina	71	Canal Zone	1
Kansas	966	North Dakota	28	Virgin Islands	5
Kentucky	46	Ohio	109	Unknown	1,864
				TOTAL OTHER STATES	12,319

SOURCE: UDSENR06

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TABLE 42
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS IN FALL 1996 BY COUNTY, STATE, AND COUNTRY (CONTINUED)

DISTRIBUTION OF ENROLLMENT

BY COUNTRY

Albania	20	Guinea	2	Oman	14
Algeria	1	Guyana	1	Pakistan	219
Andorra	1	Haiti	1	Panama	4
Antigua and Barbuda	1	Honduras	4	Papua and New Guinea	1
Argentina	1	Hong Kong	53	Paraguay	1
Armenia	1	Hungary	3	Peru	14
Australia	14	Iceland	1	Philippines	8
Austria	1	India	289	Poland	3
Azerbaijan	1	Indonesia	327	Portugal	6
Bahamas, The	23	Iran	20	Qatar	10
Bahrain	55	Iraq-Saudi Arabia Neutral Zone	1	Romania	2
Bangladesh	98	Ireland	1	Russia	10
Belgium	1	Israel	4	Saudi Arabia	21
Bermuda	1	Ivory Coast	3	Senegal	5
Bolivia	17	Jamaica	5	Sierra Leone	1
Bosnia and Hercegovina	1	Jan Mayen	1	Singapore	61
Botswana	6	Japan	285	South Africa	16
Brazil	21	Jordan	16	Soviet Union	15
Brunei	2	Kampuchea	1	Spain	7
Bulgaria	20	Kazakhstan	11	Sri Lanka	60
Burma	4	Kenya	31	Sudan	7
Burundi	2	Korea, Democratic People's Republic	3	Suriname	3
Cameroon	2	Korea, Republic of	197	Sweden	26
Canada	56	Kuwait	32	Syria	3
Cape Verde	1	Latvia	1	Taiwan	509
Chile	1	Lebanon	14	Tanzania, United Republic of	3
China, Communist	280	Macau	1	Thailand	127
Columbia	12	Macedonia	5	Togo	3
Congo	1	Madagascar	4	Trinidad and Tobago	7
Coral Sea Island	4	Malawi	6	Turkey	47
Costa Rica	5	Malaysia	928	Turkmenistan	1
Croatia	3	Maldives	1	Turks and Caicos Islands	1
Cyprus	2	Mali	2	Uganda	4
Czechoslovakia	3	Mexico	32	Ukraine	7
Czech Republic and Slovakia	6	Monaco	1	United Arab Emirates	5
Denmark	3	Morocco	10	United Kingdom	20
Ecuador	8	Mozambique	2	Uruguay	1
Egypt	7	Namibia	3	Uzebkistan	3
El Salvador	3	Nepal	31	Venezuela	15
Ethiopia	22	Netherlands	7	Vietnam	20
Finland	1	Netherlands Antilles	2	Yemen (Sanaa)	3
France	6	New Zealand	6	Yugoslavia	6
Gabon	1	Nicaragua	1	Zaire	2
Germany	27	Niger	3	Zambia	4
Ghana	12	Nigeria	20	Zimbabwe	4
Greece	7	Norway	1	Unknown	1,366
				TOTAL OTHER COUNTRIES	5,813

Total Enrollment – 154,573 –

SOURCE: UDSENR06

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TABLE 43
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS IN FALL 1996 BY COUNTY, STATE, AND COUNTRY

DISTRIBUTION OF ENROLLMENT
BY COUNTY

Adair	18	Grant	10	Nowata	8
Alfalfa	0	Greer	6	Okfuskee	12
Atoka	5	Harmon	8	Oklahoma	2,615
Beaver	8	Harper	4	Okmulgee	35
Beckham	24	Haskell	15	Osage	65
Blaine	14	Hughes	9	Ottawa	16
Bryan	27	Jackson	20	Pawnee	6
Caddo	23	Jefferson	5	Payne	51
Canadian	308	Johnston	10	Pittsburg	64
Carter	43	Kay	49	Pontotoc	34
Cherokee	81	Kingfisher	35	Pottawatomie	422
Choctaw	9	Kiowa	9	Pushmataha	1
Cimarron	5	Latimer	5	Roger Mills	8
Cleveland	409	LeFlore	23	Rogers	76
Coal	4	Lincoln	56	Seminole	55
Comanche	119	Logan	27	Sequoyah	19
Cotton	10	Love	7	Stephens	58
Craig	9	McClain	43	Texas	23
Creek	62	McCurtain	18	Tillman	7
Custer	25	McIntosh	25	Tulsa	4,509
Delaware	13	Major	14	Wagoner	86
Dewey	6	Marshall	8	Washington	224
Ellis	6	Mayes	25	Washita	10
Garfield	68	Murray	7	Woods	10
Garvin	7	Muskogee	197	Woodward	27
Grady	63	Noble	8	Unknown	305
				TOTAL OKLAHOMA	10,755

DISTRIBUTION OF ENROLLMENT
BY STATE

Alabama	37	Louisiana	106	Oregon	44
Alaska	32	Maine	11	Pennsylvania	84
Arizona	83	Maryland	47	Rhode Island	5
Arkansas	263	Massachusetts	43	South Carolina	32
California	256	Michigan	102	South Dakota	64
Colorado	286	Minnesota	66	Tennessee	73
Connecticut	18	Mississippi	30	Texas	1,476
Delaware	12	Missouri	390	Utah	14
District of Columbia	9	Montana	75	Vermont	2
Florida	154	Nebraska	82	Virginia	74
Georgia	70	Nevada	26	Washington	70
Hawaii	15	New Hampshire	13	West Virginia	21
Idaho	28	New Jersey	43	Wisconsin	73
Illinois	187	New Mexico	138	Wyoming	39
Indiana	127	New York	107	Trust Territory of the Pacific Islands	0
Iowa	84	North Carolina	54	Canal Zone	0
Kansas	363	North Dakota	9	Virgin Islands	0
Kentucky	64	Ohio	116	Unknown	381
				TOTAL OTHER STATES	5,998

SOURCE: UDSENR06

TABLE 43
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS IN FALL 1996 BY COUNTY, STATE, AND COUNTRY (CONTINUED)

DISTRIBUTION OF ENROLLMENT

BY COUNTRY

Albania	1	Guyana	1	Oman	14
Algeria	1	Honduras	1	Pakistan	56
Angola	14	Hong Kong	22	Panama	3
Antigua and Barbuda	6	Hungary	1	Papua and New Guinea	4
Argentina	4	India	147	Peru	3
Australia	8	Indonesia	117	Philippines	1
Austria	1	Iran	3	Portugal	1
Bahamas, The	4	Iraq	1	Qatar	12
Bangladesh	4	Israel	4	Romania	3
Barbados	1	Ivory Coast	1	Russia	19
Bermuda	1	Jamaica	18	Saudi Arabia	44
Bolivia	1	Japan	84	Senegal	1
Bouvet Island	1	Jordan	1	Singapore	256
Brazil	12	Kampuchea	1	Somalia	1
Bulgaria	2	Kazakhstan	5	South Africa	15
Burma	7	Kenya	7	Soviet Union	8
Cameroon	1	Korea, Democratic People's Republic	8	Spain	5
Canada	28	Korea, Republic of	76	Sri Lanka	5
China, Communist	96	Kuwait	38	Sudan	1
Cocos (Keeling) Island	7	Lebanon	3	Sweden	16
Columbia	6	Liberia	1	Switzerland	3
Costa Rica	2	Liechtenstein	1	Taiwan	190
Cyprus	3	Macedonia	2	Thailand	97
Czechoslovakia	16	Madagascar	1	Trinidad and Tobago	3
Czech Republic and Slovakia	3	Malawi	2	Turkey	17
Denmark	1	Malaysia	229	Uganda	2
Dominican Republic	1	Mali	2	Ukraine	5
Ecuador	8	Malta	1	United Arab Emirates	46
Egypt	2	Maurittus	2	United Kingdom	86
Estonia	1	Mexico	5	Venezuela	22
Ethiopia	2	Morocco	9	Vietnam	2
Finland	4	Namibia	2	Western Sahara	1
France	3	Nepal	16	Yemen (Sanaa)	9
Gabon	1	Netherlands	1	Yugoslavia	1
Germany	7	Netherlands Antilles	2	Zaire	3
Ghana	1	Nigeria	6	Zambia	2
Greece	6	Northern Mariana Island	1	Zimbabwe	6
Guatemala	4	Norway	8	Unknown	105
				TOTAL OTHER COUNTRIES	2,169

Total Enrollment – 18,922 –

SOURCE: UDSENR06

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TABLE 44
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC AND PRIVATE INSTITUTIONS IN FALL 1996 BY COUNTY, STATE, AND COUNTRY

DISTRIBUTION OF ENROLLMENT BY COUNTY

Adair	534	Grant	247	Nowata	184
Alfalfa	234	Greer	217	Okfuskee	316
Atoka	468	Harmon	116	Oklahoma	32,098
Beaver	382	Harper	168	Okmulgee	1,485
Beckham	1,764	Haskell	309	Osage	1,040
Blaine	593	Hughes	457	Ottawa	1,242
Bryan	1,588	Jackson	1,293	Pawnee	548
Caddo	1,047	Jefferson	184	Payne	3,391
Canadian	4,261	Johnston	490	Pittsburg	1,452
Carter	1,698	Kay	1,918	Pontotoc	1,745
Cherokee	1,480	Kingfisher	695	Pottawatomie	2,509
Choctaw	374	Kiowa	426	Pushmataha	335
Cimarron	135	Latimer	514	Roger Mills	193
Cleveland	9,383	LeFlore	1,570	Rogers	2,755
Coal	201	Lincoln	860	Seminole	994
Comanche	5,187	Logan	1,024	Sequoyah	842
Cotton	163	Love	209	Stephens	1,618
Craig	482	McClain	949	Texas	747
Creek	2,287	McCurtain	1,348	Tillman	282
Custer	1,116	McIntosh	372	Tulsa	28,506
Delaware	685	Major	282	Wagoner	1,796
Dewey	221	Marshall	402	Washington	1,843
Ellis	174	Mayes	1,218	Washita	419
Garfield	2,129	Murray	450	Woods	445
Garvin	904	Muskogee	1,966	Woodward	613
Grady	1,767	Noble	452	Unknown	2,405
				TOTAL OKLAHOMA	147,196

DISTRIBUTION OF ENROLLMENT BY STATE

Alabama	97	Louisiana	286	Oregon	96
Alaska	103	Maine	35	Pennsylvania	200
Arizona	202	Maryland	154	Rhode Island	22
Arkansas	842	Massachusetts	86	South Carolina	82
California	883	Michigan	294	South Dakota	101
Colorado	704	Minnesota	133	Tennessee	154
Connecticut	62	Mississippi	109	Texas	4,908
Delaware	25	Missouri	896	Utah	61
District of Columbia	23	Montana	130	Vermont	12
Florida	360	Nebraska	313	Virginia	247
Georgia	150	Nevada	46	Washington	161
Hawaii	108	New Hampshire	30	West Virginia	46
Idaho	91	New Jersey	132	Wisconsin	153
Illinois	562	New Mexico	345	Wyoming	74
Indiana	246	New York	282	Trust Territory of the Pacific Islands	6
Iowa	188	North Carolina	125	Canal Zone	1
Kansas	1,329	North Dakota	37	Virgin Islands	5
Kentucky	110	Ohio	225	Unknown	2,245
				TOTAL OTHER STATES	18,317

SOURCE: UDSENR06

TABLE 44
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC AND PRIVATE INSTITUTIONS IN FALL 1996 BY COUNTY, STATE, AND COUNTRY (CONTINUED)

DISTRIBUTION OF ENROLLMENT BY COUNTRY

Albania	21	Greece	13	Northern Mariana Island	1
Algeria	2	Guatemala	4	Norway	9
Andorra	1	Guinea	2	Oman	28
Angola	14	Guyana	2	Pakistan	275
Antigua and Barbuda	7	Haiti	1	Panama	7
Argentina	5	Honduras	5	Papua and New Guinea	5
Armenia	1	Hong Kong	75	Paraguay	1
Australia	22	Hungary	4	Peru	17
Austria	2	Iceland	1	Philippines	9
Azerbaijan	1	India	436	Poland	3
Bahamas, The	27	Indonesia	444	Portugal	7
Bahrain	55	Iran	23	Qatar	22
Bangladesh	102	Iraq	1	Romania	5
Barbados	1	Iraq-Saudi Arabia Neutral Zone	1	Russia	29
Belgium	1	Ireland	1	Saudi Arabia	65
Bermuda	2	Israel	8	Senegal	6
Bolivia	18	Ivory Coast	4	Sierra Leone	1
Bosnia and Hercegovina	1	Jamaica	23	Singapore	317
Botswana	6	Jan Mayen	1	Somalia	1
Bouvet Island	1	Japan	369	South Africa	31
Brazil	33	Jordan	17	Soviet Union	23
Brunei	2	Kampuchea	2	Spain	12
Bulgaria	22	Kazakhstan	16	Sri Lanka	65
Burma	11	Kenya	38	Sudan	8
Burundi	2	Korea, Democratic People's Republic	11	Suriname	3
Cameroon	3	Korea, Republic of	273	Sweden	42
Canada	84	Kuwait	70	Switzerland	3
Cape Verde	1	Latvia	1	Syria	3
Chile	1	Lebanon	17	Taiwan	699
China, Communist	376	Liberia	1	Tanzania, United Republic of	3
Cocos (Keeling) Island	7	Liechtenstein	1	Thailand	224
Columbia	18	Macau	1	Togo	3
Congo	1	Macedonia	7	Trinidad and Tobago	10
Coral Sea Island	4	Madagascar	5	Turkey	64
Costa Rica	7	Malawi	8	Turkmenistan	1
Croatia	3	Malaysia	1,157	Turks and Caicos Islands	1
Cyprus	5	Maldives	1	Uganda	6
Czech Republic and Slovakia	19	Mali	4	Ukraine	12
Czechoslovakia	9	Malta	1	United Arab Emirates	51
Denmark	4	Maurittus	2	United Kingdom	106
Dominican Republic	1	Mexico	37	Uruguay	1
Ecuador	16	Monaco	1	Uzebkistan	3
Egypt	9	Morocco	19	Venezuela	37
El Salvador	3	Mozambique	2	Vietnam	22
Estonia	1	Namibia	5	Western Sahara	1
Ethiopia	24	Nepal	47	Yemen (Sanaa)	12
Finland	5	Netherlands	8	Yugoslavia	7
France	9	Netherlands Antilles	4	Zaire	5
Gabon	2	New Zealand	6	Zambia	6
Germany	34	Nicaragua	1	Zimbabwe	10
Ghana	13	Niger	3	Unknown	1,471
		Nigeria	26	TOTAL OTHER COUNTRIES	7,982

144

Total Enrollment – 173,495 –

SOURCE: UDSENR06

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TABLE 45
ORIGINS OF PUBLIC HEADCOUNT ENROLLMENT
FALL 1996

Institution	TOTAL STUDENT POPULATION							UNDERGRADUATE POPULATION						
	Oklahoma		Other States		Other Countries		TOTAL	Oklahoma		Other States		Other Countries		TOTAL
University of Oklahoma*	72.5%	16,207	19.8%	4,422	7.7%	1,729	22,358	78.7%	12,335	14.8%	2,318	6.5%	1,011	15,664
OU Health Sciences Center	88.6%	2,297	7.2%	187	4.2%	109	2,593	93.6%	811	5.5%	48	0.8%	7	866
Oklahoma State University*	79.7%	15,291	10.5%	2,024	9.8%	1,871	19,186	83.0%	12,107	9.5%	1,393	7.5%	1,088	14,588
College of Osteopathic Medicine**	82.5%	288	17.5%	61	0.0%	0	349							0
Comprehensive Institutions	**78.6%**	**34,083**	**15.0%**	**6,694**	**8.3%**	**3,709**	**44,486**	**81.2%**	**25,253**	**12.1%**	**3,759**	**6.8%**	**2,108**	**31,118**
University of Central Oklahoma	84.6%	12,351	5.9%	858	9.5%	1,385	14,594	86.3%	10,007	5.6%	648	8.1%	943	11,598
East Central University	97.8%	4,285	1.5%	67	0.7%	30	4,382	97.6%	3,572	1.7%	62	0.7%	25	3,659
Northeastern State University	96.7%	8,087	2.2%	188	1.0%	87	8,362	97.2%	7,204	1.8%	137	0.9%	68	7,409
Northwestern Okla. State University	84.7%	1,506	14.6%	259	0.7%	12	1,777	83.9%	1,236	15.3%	226	0.7%	11	1,473
Southeastern Okla. State University	84.0%	3,172	14.1%	534	1.8%	68	3,774	84.0%	2,798	14.2%	472	1.8%	61	3,331
Southwestern Okla. State University	88.3%	3,907	11.5%	507	0.2%	10	4,424	87.3%	3,404	12.5%	489	0.2%	7	3,900
Cameron University	96.7%	5,196	2.0%	109	1.3%	69	5,374	97.2%	4,872	1.5%	74	1.3%	67	5,013
Langston University	78.0%	2,612	21.1%	708	0.9%	29	3,349	77.8%	2,553	21.3%	700	0.8%	27	3,280
University of Science and Arts of Okla.	96.8%	1,467	1.5%	23	1.7%	26	1,516	96.8%	1,467	1.5%	23	1.7%	26	1,516
Oklahoma Panhandle State University	52.9%	730	46.9%	647	0.3%	4	1,381	52.9%	730	46.9%	647	0.3%	4	1,381
Four-year Institutions	**88.5%**	**43,313**	**8.0%**	**3,900**	**3.5%**	**1,720**	**48,933**	**88.9%**	**37,843**	**8.2%**	**3,478**	**2.9%**	**1,239**	**42,560**
Four-year & Comprehensive Inst.	**82.8%**	**77,396**	**11.3%**	**10,594**	**5.8%**	**5,429**	**93,419**	**85.6%**	**63,096**	**9.8%**	**7,104**	**4.8%**	**3,348**	**73,678**
Connors State College	97.8%	2,080	2.2%	47	0.0%	0	2,127	97.8%	2,080	2.2%	47	0.0%	0	2,127
Eastern Oklahoma State College	98.2%	1,831	1.6%	29	0.2%	4	1,864	98.2%	1,831	1.6%	29	0.2%	4	1,864
Murray State College	96.7%	1,619	3.3%	55	0.1%	1	1,675	96.7%	1,619	3.3%	55	0.1%	1	1,675
Northeastern Oklahoma A&M College	85.4%	1,891	13.3%	295	1.2%	27	2,213	85.4%	1,891	13.3%	295	1.2%	27	2,213
Northern Oklahoma College	98.9%	2,172	0.4%	8	0.8%	17	2,197	98.9%	2,172	0.4%	8	0.8%	17	2,197
Rogers University - Claremore	96.9%	2,871	2.2%	64	1.0%	29	2,964	96.9%	2,871	2.2%	64	1.0%	29	2,964
Tulsa Community College	98.9%	17,375	1.1%	194	0.0%	0	17,569	98.9%	17,375	1.1%	194	0.0%	0	17,569
OSU, Technical Branch, OKC	96.6%	3,928	2.7%	110	0.7%	30	4,068	96.6%	3,928	2.7%	110	0.7%	30	4,068
OSU, Technical Branch, Okmulgee	95.0%	2,124	4.9%	110	0.0%	1	2,235	95.0%	2,124	4.9%	110	0.0%	1	2,235
Western Oklahoma State College	75.3%	1,180	24.3%	380	0.4%	7	1,567	75.3%	1,180	24.3%	380	0.4%	7	1,567
Redlands Community College	99.4%	1,885	0.3%	6	0.3%	5	1,896	99.4%	1,885	0.3%	6	0.3%	5	1,896
Carl Albert State College	93.3%	1,794	6.6%	126	0.2%	3	1,923	93.3%	1,794	6.6%	126	0.2%	3	1,923
Southwestern Okla. State Univ.-Sayre	94.5%	494	5.4%	28	0.2%	1	523	94.5%	494	5.4%	28	0.2%	1	523
Seminole State College	98.1%	1,416	1.2%	18	0.6%	9	1,443	98.1%	1,416	1.2%	18	0.6%	9	1,443
Rose State College	99.0%	7,753	0.6%	49	0.4%	28	7,830	99.0%	7,753	0.6%	49	0.4%	28	7,830
Oklahoma City Community College	95.3%	8,632	2.3%	206	2.5%	222	9,060	95.3%	8,632	2.3%	206	2.5%	222	9,060
Two-year Institutions	**98.6%**	**59,045**	**2.8%**	**1,725**	**0.6%**	**384**	**61,154**	**98.6%**	**59,045**	**2.8%**	**1,725**	**0.6%**	**384**	**61,154**
PUBLIC INSTITUTION TOTAL	**86.3%**	**136,441**	**8.0%**	**12,319**	**3.8%**	**5,813**	**154,573**	**90.9%**	**122,141**	**6.6%**	**8,962**	**2.8%**	**3,729**	**134,832**

UDSENR06

*OU contains OU-LAW and OSU contains OSU-VET MED.

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PART V.
STUDENT PROGRESSION

PART V

STUDENT PROGRESSION

Starting with this 1996-97 Student Data Report, this section will reflect analysis of student cohorts instead of the annual-to-annual data analysis in previous reports. Therefore, the data within this report will not directly compare with the data in previous Student Data Reports. For that reason a history of cohort-based data has been included. These figures and tables reflect the data from the Unitized Data System student-cohort flow reports. The student-cohort flow system tracks students semester by semester by their identification number which provides persistence and graduation rates. This reporting system is designed to give two types of reports: (1) **Within the Institution** which refers to the "starting" institution and provides information specific to an institution; and (2) **Within the State** which provides any activity of the student cohort in other parts of the system, that is, all public colleges and universities.

The cohorts used in this progression section are first-time fall freshmen who are full-time (taking at least 12 hours) and degree-seeking. The persistence rate is calculated by taking the number of students retained the following fall plus the number of graduates divided by the number in the original cohort. Both the second and third year persistence rates are calculated for each tier. The graduation rate is the number of graduates divided by the original cohort. At the four-year and comprehensive institutions, graduation rates for baccalaureate degrees only are calculated for four, five, and six years. At the two-year institutions, graduation rates for both associate and baccalaureate degrees are calculated for two, three, four, five, and six years.

Figure 15: Progression Rates for Cohorts of First-time Entering Freshmen, Comprehensive Universities within the Institution

Figure 16: Progression Rates for Cohorts of First-time Entering Freshmen, Four-year Institutions within the Institution

Figure 17: Progression Rates for Cohorts of First-time Entering Freshmen, Two-year Institutions within the Institution

Figures 15 through 17 describe persistence and graduation rates **Within the Institution** at each tier of institutions (comprehensive, four-year, and two-year). Each of these figures present the persistence and graduation rates with its respective data displayed in a table for fall 1985 through 1995 cohorts.

The persistence rates to the second year (e.g., from year one to year two of the cohort) at the comprehensive universities have increased from 63.4 percent for the fall 1990 cohort to 74.0 percent for the fall 1995 cohort, which is 10.6 percentage points. At the four-year institutions persistence rate to the second year increased by 0.1 percentage points from 62.0 to 62.1 percent over the same six-year time frame. A decline of 3.3 percentage points from 59.9 to 56.6 percent is reflected in the two-year institutions for the second-year persistence rate from the fall 1990 cohort to the fall 1995 cohort.

Graduation rates within four years at the comprehensive institutions for the fall 1985 cohort was 12.7 percent compared to 12.2 percent in the fall 1991 cohort, which is a decrease of 0.5 percentage points. Meanwhile, both the five-year and six-year graduation rates increased by 0.2 percentage points (from 32.0 to 32.2 percent) and 1.9 percentage points (from 38.9 to 40.8 percent), respectively. At the four-year institutions, the graduation rate within four years was 10.6 percent for the fall 1985 cohort and 8.5 percent for the fall 1991 cohort, which is a decrease of 2.1 percentage points. As did the comprehensive universities, the four-year institutions also reflected increases at both the five-year and six-year rates. The graduation rates increased by 0.2 percentage points at the five-year rate (from 21.8 to 22.0

percent) and 1.7 percentage points at the six-year rate (from 26.2 to 27.9 percent). For the two-year institutions, the graduation rate in two years with an associate or baccalaureate degree declined from 12.7 percent for the fall 1985 cohort to 7.7 percent for the fall 1991 cohort. The three-year rate also declined from 20.2 percent to 15.9 percent or 4.3 percentage points over this same time frame.

Figure 18: Progression Rates for Cohorts of First-time Entering Freshmen, Comprehensive Universities within the State

Figure 19: Progression Rates for Cohorts of First-time Entering Freshmen, Four-year Institutions within the State

Figure 20: Progression Rates for Cohorts of First-time Entering Freshmen, Two-year Institutions within the State

Figures 18 through 20 describe persistence and graduation rates for **Within the State** at each tier of institutions (comprehensive, four-year, and two-year). Each of these figures present the persistence and graduation rates with its respective data displayed in a table for fall cohorts 1985 through 1995.

At the comprehensive institutions, the persistence rates to the second year increased 1.5 percentage points from 86.2 percent for the fall 1990 cohort to 87.7 percent for the fall 1995 cohort. The persistence rates declined 0.7 percentage points from 75.7 to 75.0 percent at the four-year institutions over this same time frame. The two-year institutions had the largest decrease among the tiers from 67.4 to 64.1 percent (3.3 percentage points) for the fall 1990 and fall 1995 cohorts.

The graduation rate within six years increased from 42.0 percent for the fall 1985 cohort to 45.2 percent for the fall 1991 cohort at the comprehensive institutions. There was also an increase from 33.8 to 35.0 percent in the graduation rate within five-years at the comprehensive institutions for these same cohorts. The four-year graduation rate at the

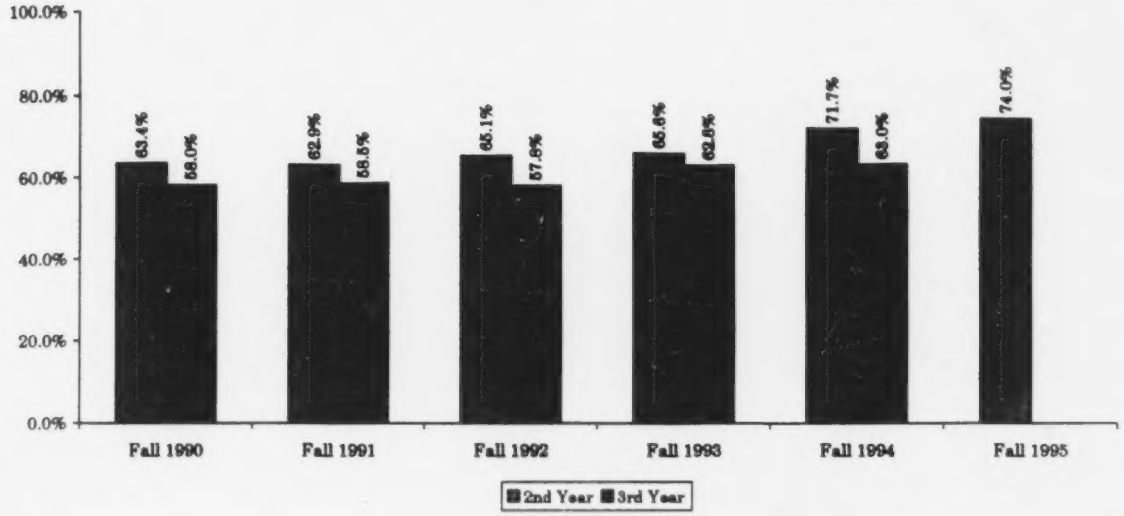
comprehensive institutions, on the other hand, declined from 13.1 percent for the fall 1985 cohort to 12.9 percent for the fall 1991 cohort.

At the four-year institutions, the data show a peak in the six-year graduation rates for the fall 1989 cohort (32.2 percent), but since has decreased to 30.6 percent for the fall 1991 cohort. The five-year graduation rate at the four-year institutions has fluctuated some, but is exactly the same for the fall 1985 cohort as for the fall 1991 cohort, 24.0 percent. The four-year graduation rate at the four-year institutions has steadily declined from 11.2 percent for the 1985 cohort to 8.7 percent for the fall 1991 cohort.

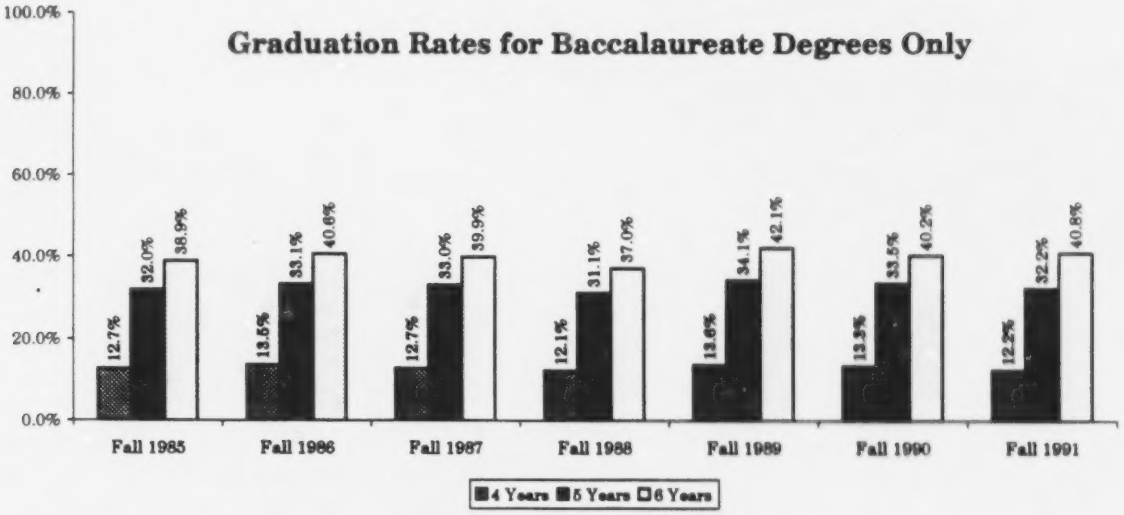
The six-year graduation rates at the two-year institutions reflect a decrease of 3.5 percentage points from 36.0 percent for the fall 1985 cohort to 32.5 percent in the fall 1991 cohort. This decrease of the six-year graduation rate is less than the decrease in the two-year (6.2 percentage points), three-year (5.9 percentage points), four-year (5.1 percentage points) and the five year graduation rate (7.0 percentage points).

Figure 15
Progression Rates for Cohorts of First-time Entering Freshmen
Comprehensive Universities
Within the Institution

Persistence Rates



Graduation Rates for Baccalaureate Degrees Only



Year	Number of Students	Persistence (Retained or Graduated) in 2nd Year	3rd Year	4th Year	5th Year	6th Year	Graduated within 4 Years	5 Years	6 Years
Fall 1995	4,712	74.0%							
Fall 1994	4,471	71.7%	63.0%						
Fall 1993	4,267	65.6%	62.8%	59.2%			14.1%		
Fall 1992	4,593	65.1%	57.8%	57.3%	57.8%		12.4%	35.1%	
Fall 1991	4,348	62.9%	58.5%	55.6%	56.2%	56.8%	12.2%	32.2%	40.8%
Fall 1990	4,724	63.4%	58.0%	57.9%	56.3%	56.5%	13.3%	33.5%	40.2%
Fall 1989	5,040	63.3%	56.3%	54.6%	55.2%	56.1%	13.6%	34.1%	42.1%
Fall 1988	5,901	58.2%	52.1%	50.1%	50.3%	51.2%	12.1%	31.1%	37.0%
Fall 1987	6,068	62.3%	53.2%	51.8%	51.4%	52.0%	12.7%	33.0%	39.9%
Fall 1986	5,962	63.4%	55.9%	52.3%	52.6%	53.6%	13.5%	33.1%	40.6%
Fall 1985	5,823	62.5%	54.5%	51.7%	49.8%	50.3%	12.7%	32.0%	38.9%

Source: UDS, cohort2 reports

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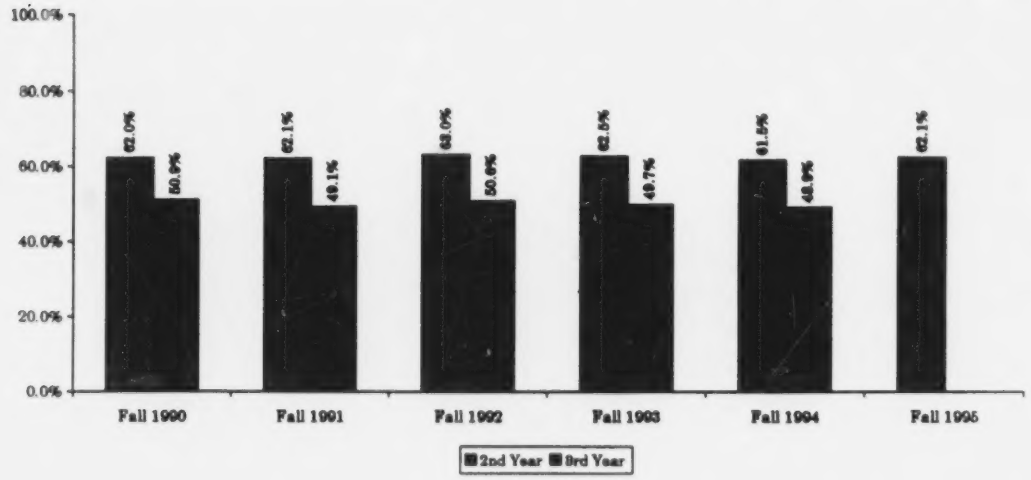
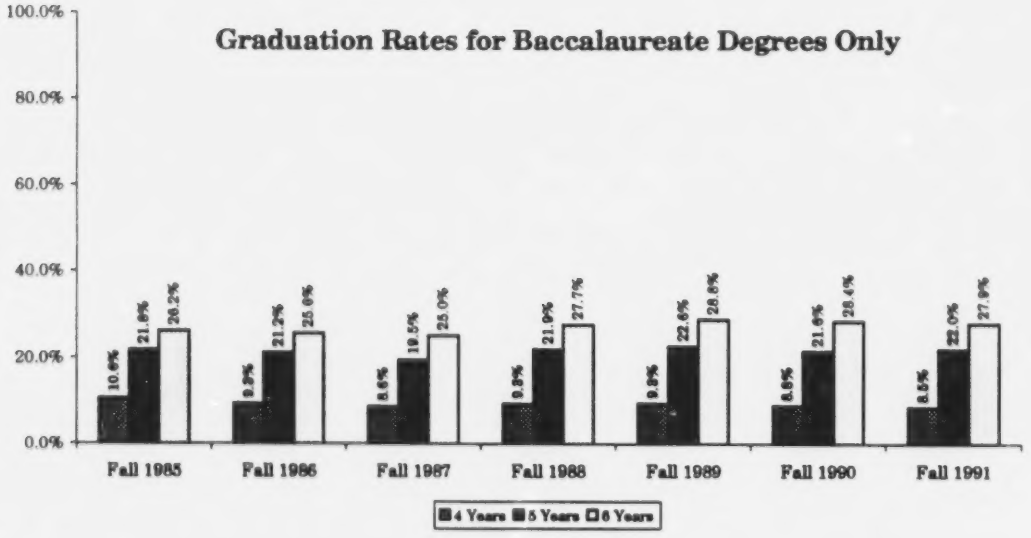
Figure 16
Progression Rates for Cohorts of First-Time-Entering Freshmen
Four-year Institutions
Within the Institution

Persistence Rates



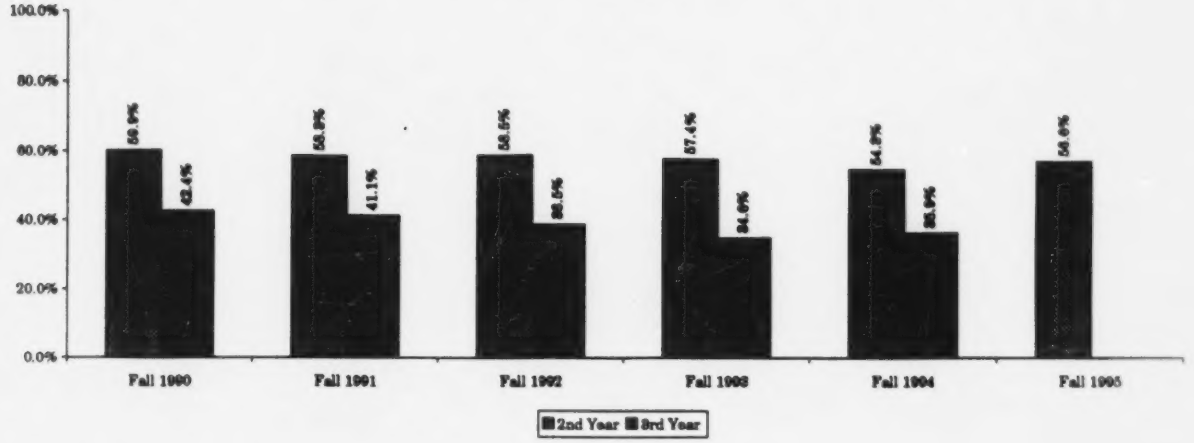


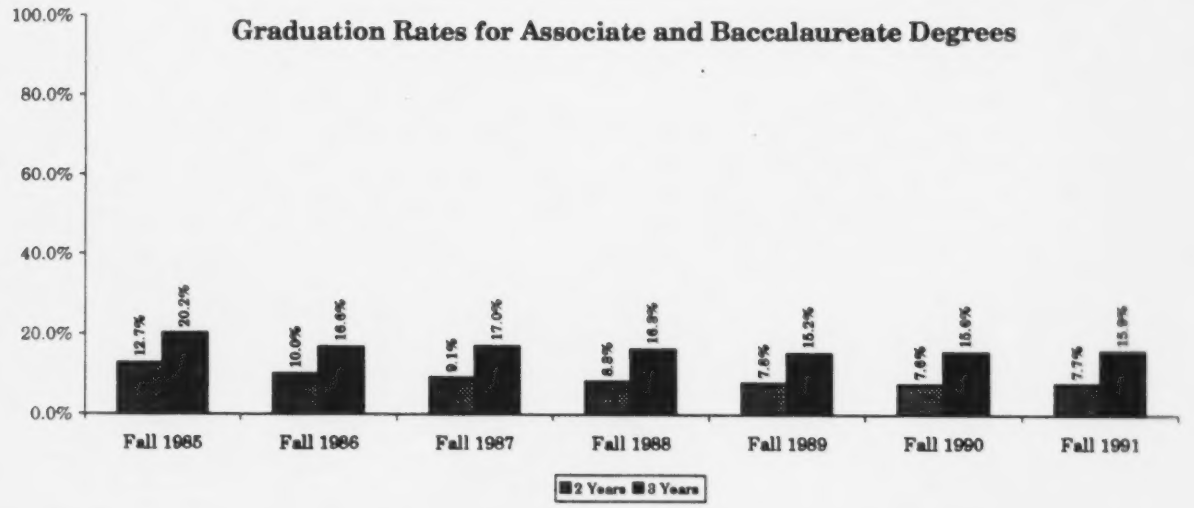
Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within		
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	5,432	62.1%							
Fall 1994	5,491	61.5%	48.9%						
Fall 1993	5,286	62.5%	49.7%	44.3%			8.7%		
Fall 1992	5,361	63.0%	50.6%	44.7%	42.2%		8.8%	21.7%	
Fall 1991	5,156	62.1%	49.1%	43.4%	42.0%	41.6%	8.5%	22.0%	27.9%
Fall 1990	5,105	62.0%	50.9%	45.4%	43.8%	43.8%	8.8%	21.6%	28.4%
Fall 1989	5,018	60.4%	49.4%	44.9%	43.2%	43.3%	9.3%	22.6%	28.8%
Fall 1988	5,166	62.4%	48.6%	42.7%	41.5%	41.7%	9.3%	21.9%	27.7%
Fall 1987	5,841	59.8%	46.5%	40.5%	38.2%	37.3%	8.6%	19.5%	25.0%
Fall 1986	5,462	60.1%	47.0%	39.9%	37.8%	37.4%	9.3%	21.2%	25.6%
Fall 1985	5,456	58.7%	45.9%	40.9%	38.9%	37.3%	10.6%	21.6%	26.2%

Source: UDS, cohort2 reports

Figure 17
Progression Rates for Cohorts of First-Time-Entering Freshmen
Two-Year Institutions
Within the Institution

Persistence Rates





Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within				
		2nd Year	3rd Year	4th Year	5th Year	6th Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 1995	8,189	56.6%					6.4%				
Fall 1994	7,648	54.3%	35.9%				6.1%	12.8%			
Fall 1993	8,218	57.4%	34.6%	28.5%			6.5%	12.1%	14.9%		
Fall 1992	8,832	58.5%	38.5%	29.8%	26.7%		5.7%	13.0%	15.4%	17.0%	
Fall 1991	7,662	58.3%	41.1%	32.6%	29.4%	28.2%	7.7%	15.9%	18.6%	19.9%	20.8%
Fall 1990	7,635	59.9%	42.4%	33.9%	31.7%	29.4%	7.6%	15.6%	18.9%	20.2%	21.1%
Fall 1989	7,305	58.7%	40.9%	34.6%	31.1%	29.5%	7.8%	15.2%	18.3%	19.8%	20.8%
Fall 1988	6,680	58.6%	40.2%	35.1%	32.6%	31.5%	8.3%	16.3%	19.3%	20.8%	21.8%
Fall 1987	6,301	57.4%	39.3%	32.9%	31.6%	30.8%	9.1%	17.0%	19.3%	20.7%	21.6%
Fall 1986	6,433	57.0%	39.0%	31.4%	29.6%	29.1%	10.0%	16.6%	18.9%	20.0%	20.8%
Fall 1985	6,547	56.2%	38.4%	33.0%	31.1%	30.5%	12.7%	20.2%	21.7%	22.7%	23.5%

Source: UDS, cohort2 reports

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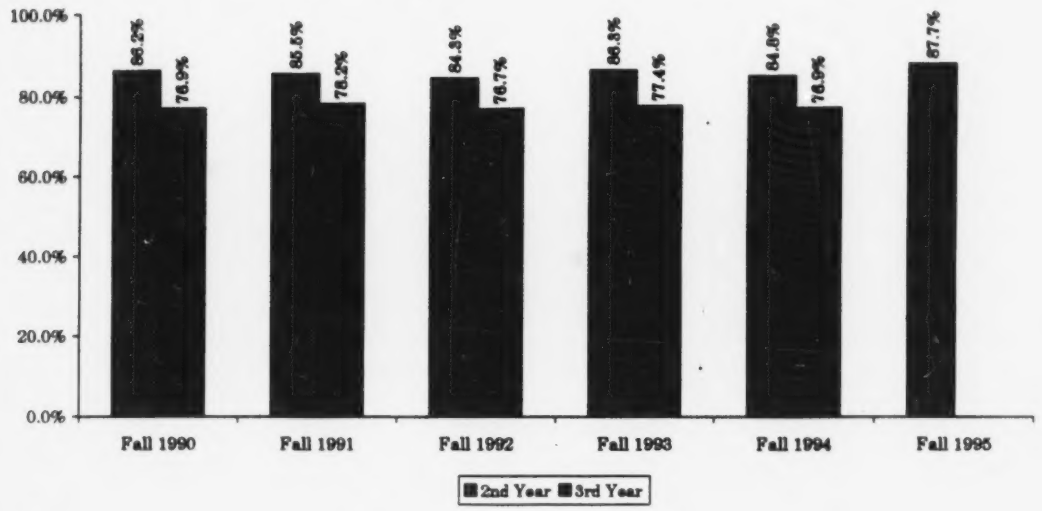
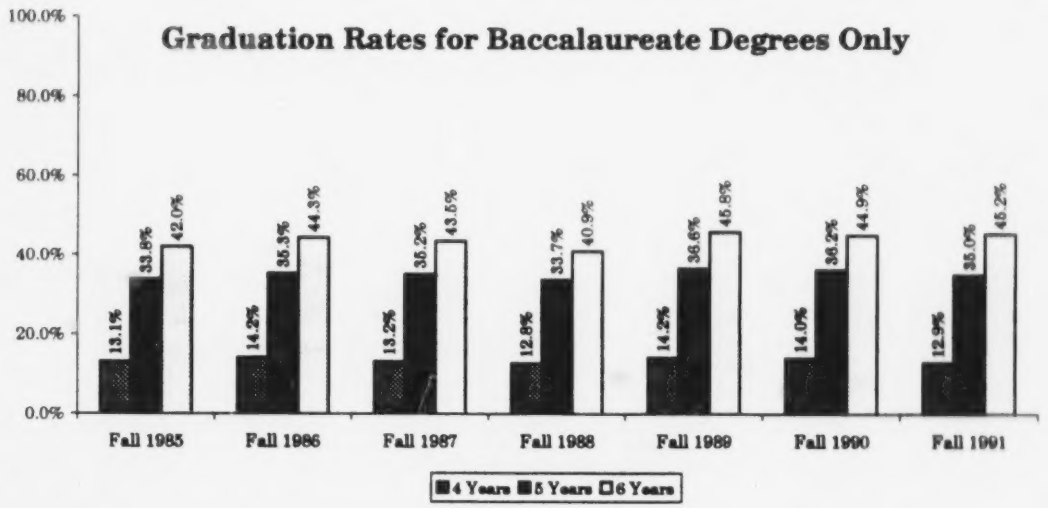
Figure 18
Progression Rates for Cohorts of First-time Entering Freshmen
Comprehensive Universities
Within the State

Persistence Rates





Year	Number of Students	Persistence (Retained or Graduated) in 2nd Year	3rd Year	4th Year	5th Year	6th Year	Graduated within 4 Years	5 Years	6 Years
Fall 1995	4,712	87.7%							
Fall 1994	4,471	84.8%	76.9%						
Fall 1993	4,267	86.3%	77.4%	72.2%			14.9%		
Fall 1992	4,593	84.3%	76.7%	71.3%	71.4%		13.0%	37.9%	
Fall 1991	4,348	85.5%	78.2%	72.9%	71.6%	72.1%	12.9%	35.0%	45.2%
Fall 1990	4,724	86.2%	76.9%	72.7%	71.3%	71.9%	14.0%	36.2%	44.9%
Fall 1989	5,040	85.3%	76.7%	71.4%	69.6%	70.3%	14.2%	36.6%	45.8%
Fall 1988	5,901	81.3%	72.9%	67.4%	65.4%	65.9%	12.8%	33.7%	40.9%
Fall 1987	6,068	82.6%	71.5%	67.0%	65.8%	66.4%	13.2%	35.2%	43.5%
Fall 1986	5,962	84.5%	74.7%	68.6%	67.6%	68.0%	14.2%	35.3%	44.3%
Fall 1985	5,823	83.5%	72.2%	65.8%	63.3%	64.2%	13.1%	33.8%	42.0%

Source: UDS, cohort2 reports

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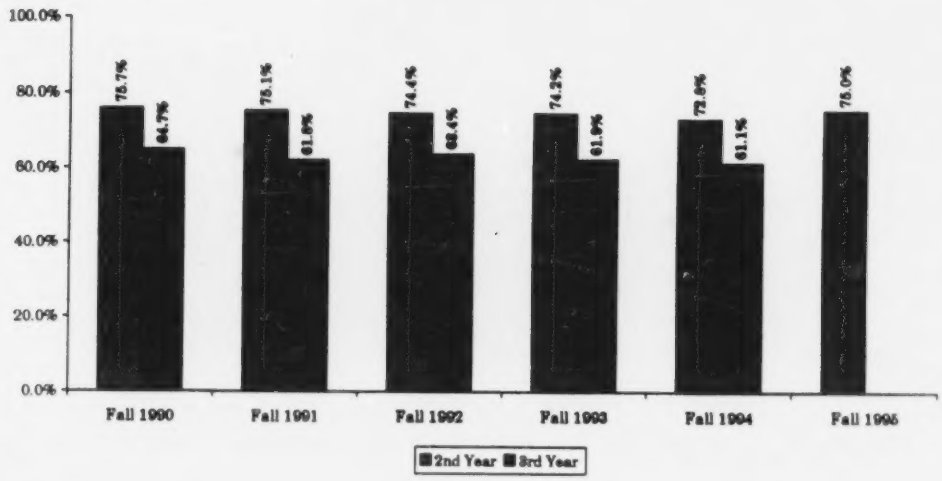
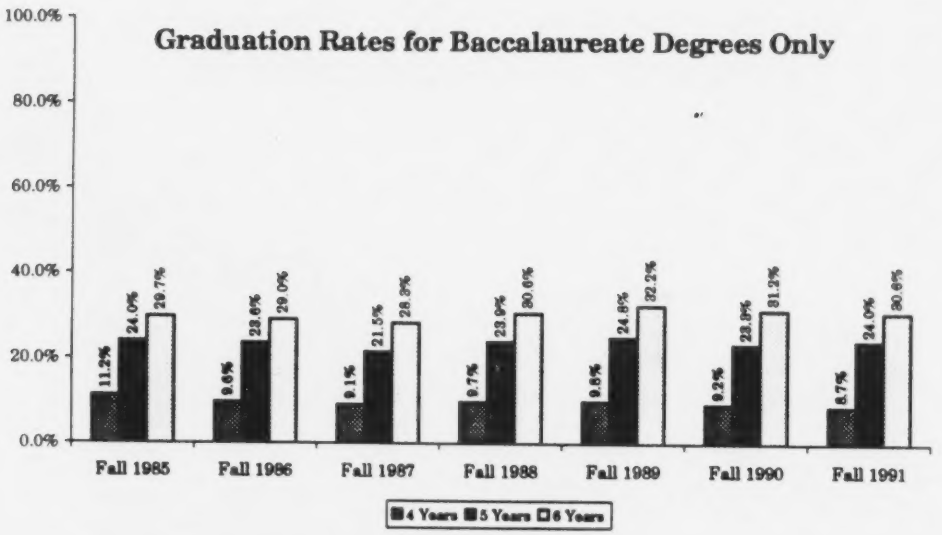
Figure 19
Progression Rates for Cohorts of First-Time-Entering Freshmen
Four-year Institutions
Within the State

Persistence Rates





Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within		
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	5,432	75.0%							
Fall 1994	5,491	72.8%	61.1%						
Fall 1993	5,286	74.2%	61.9%	55.4%			9.2%		
Fall 1992	5,361	74.4%	63.4%	56.3%	53.3%		9.2%	23.7%	
Fall 1991	5,156	75.1%	61.8%	55.2%	53.0%	52.3%	8.7%	24.0%	30.6%
Fall 1990	5,105	75.7%	64.7%	57.2%	54.7%	54.5%	9.2%	23.3%	31.2%
Fall 1989	5,018	75.5%	64.0%	58.1%	55.5%	54.6%	9.8%	24.8%	32.2%
Fall 1988	5,166	73.9%	62.1%	55.6%	53.9%	53.1%	9.7%	23.9%	30.6%
Fall 1987	5,841	72.1%	59.8%	52.9%	50.2%	48.9%	9.1%	21.5%	28.3%
Fall 1986	5,462	70.9%	59.3%	51.2%	49.3%	49.4%	9.6%	23.6%	29.0%
Fall 1985	5,456	70.0%	58.2%	51.9%	49.8%	49.1%	11.2%	24.0%	29.7%

Source: UDS, cohort2 reports

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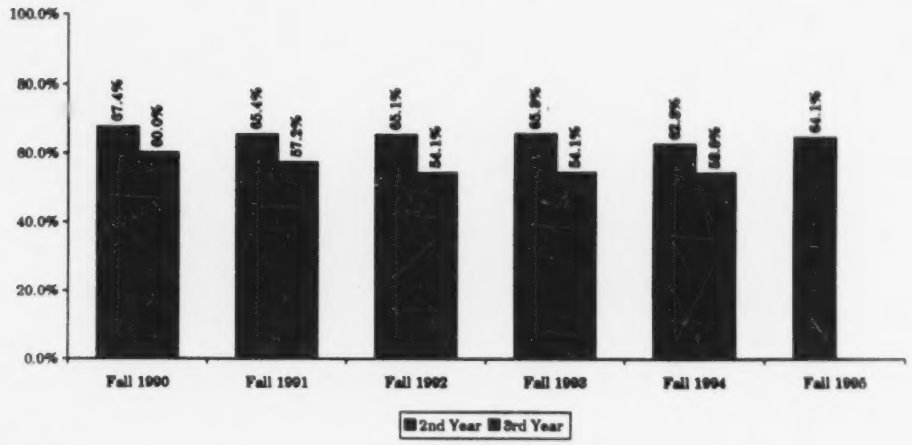
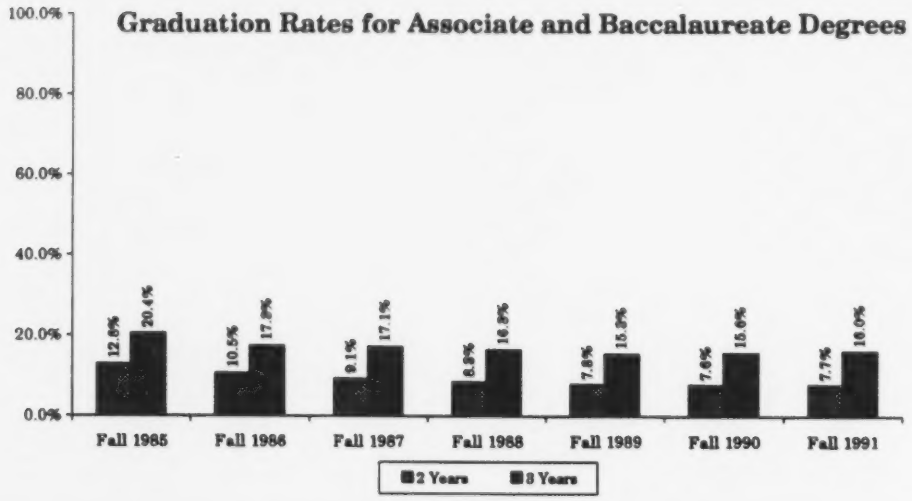
Figure 20
Progression Rates for Cohorts of First-Time-Entering Freshmen
Two-Year Institutions
Within the State

Persistence Rates





Year	Number of Students	Persistence (Retained or Graduated) in 2nd Year	3rd Year	4th Year	5th Year	6th Year	Graduated within 2 Years	3 Years	4 Years	5 Years	6 Years
Fall 1995	8,189	64.1%					6.6%				
Fall 1994	7,648	62.3%	53.8%				6.2%	14.5%			
Fall 1993	8,218	65.3%	54.1%	51.5%			6.5%	13.8%	19.4%		
Fall 1992	8,832	65.1%	54.1%	50.0%	47.2%		5.7%	13.0%	17.8%	24.9%	
Fall 1991	7,662	65.4%	57.2%	52.9%	50.3%	49.0%	7.7%	16.0%	20.8%	27.7%	32.5%
Fall 1990	7,635	67.4%	60.0%	56.5%	53.8%	52.5%	7.6%	15.6%	21.1%	28.4%	33.4%
Fall 1989	7,305	66.7%	60.3%	56.2%	54.1%	53.1%	7.8%	15.3%	20.5%	28.2%	33.4%
Fall 1988	6,680	65.8%	57.6%	55.5%	53.8%	53.5%	8.3%	16.3%	21.4%	28.8%	33.3%
Fall 1987	6,301	64.9%	56.7%	53.7%	52.0%	52.2%	9.1%	17.1%	21.6%	28.6%	33.1%
Fall 1986	6,433	65.7%	57.9%	52.2%	50.2%	50.1%	10.5%	17.3%	21.9%	28.3%	32.6%
Fall 1985	6,547	65.3%	59.1%	55.4%	52.6%	52.3%	12.8%	20.4%	24.5%	31.9%	36.0%

Source: UDS, cohort2 reports

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PART VI.
TRANSFER OF STUDENTS

PART VI

TRANSFER OF STUDENTS

Figure 25: Transfer Pattern of Students

This diagram depicts the data in Table 50 as students enrolled at two-year and four-year public and private institutions that transfer to public institutions. The percentage reflects those students reported by receiving institutions as transferring into the schools during fall 1996 with or without a degree.

Analysis. In fall 1996, 57.8 percent of the transfer students went to four-year institutions and 42.2 percent went to two-year institutions, which is a slight change from the fall 1995 distribution of 58.1 percent and 42.0 percent, respectively. The movement of students from two-year to four-year institutions for fall 1996 was 38.0 percent. The "reverse flow" from four-year to two-year institutions, 26.0 percent in fall 1996, experienced an increase of 0.7 percentage points from fall 1995. Transfer from two-year institutions to two-year institutions accounted for 16.3 percent of the movement in fall 1996, 0.6 more than last year. The percent of students transferring from four-year to four-year institutions decreased in fall 1996 to 19.8 percent.

Table 49: Intrastate Transfer of Students by Race and Gender

This table presents a summary of detailed data provided in Table 50 concerning the general intrastate transfer pattern of students from public and private institutions to public institutions by race and gender during fall 1996. The largest percent transfer occurred from two-year to four-year institutions for all race and gender categories.

Table 50: Detailed Transfer of Students

This matrix depicts one semester's record of students with or without degrees transferring into a public or private institution during fall 1996. The receiving institution defines the student as a transfer in the left-hand column and designates the school from which the student transferred. The receiving institutions are listed across the top. For example, in fall 1996 Table 50 shows 1,258 students transferred from other public institutions to Oklahoma State University; 1,089 students transferred from Oklahoma State University to other public institutions. The matrix transfer information consists of all unclassified and classified undergraduate students. Any student classified as a first-time-entering freshman, graduate student, or professional student is not reported. An expanded matrix by race, gender, with degree, or without degree is available upon request.

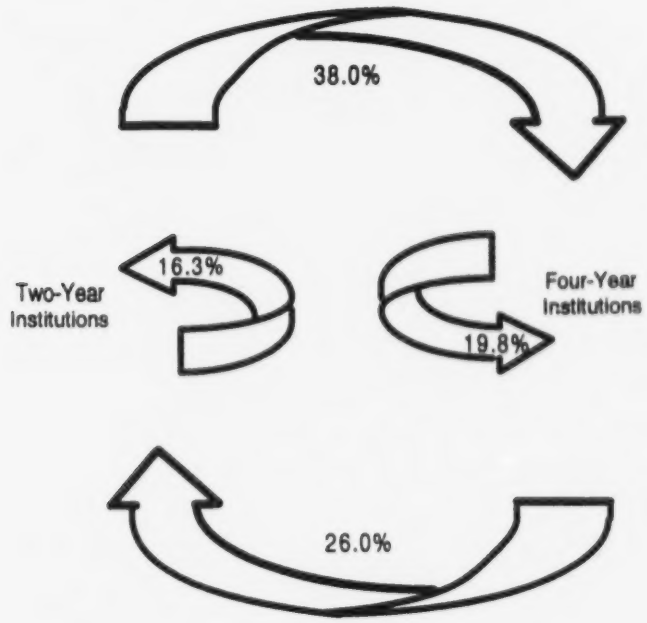
Figure 26: Transfer Pattern of Students Within Public Institutions

This graph displays the number of students transferring from other public institutions to each public institution specified, as well as the number of students transferring from each public institution to other public institutions from Table 50.

Analysis. The University of Oklahoma, Oklahoma State University, and the University of Oklahoma Health Sciences Center with seven of the regional four-year institutions, and four of the two-year institutions reported a net gain in transfers, receiving more students in the transfer process than they lost.

FIGURE 21

The General Intrastate Transfer Pattern of Students From Public and Private Institutions to Public Institutions During Fall 1996



Source: Student Transfer Matrix, Fall 1996

Note: This figure represents the statewide intrastate transfer of students with or without degrees in academic year 1995-96 who transferred from public and private institutions to public institutions Fall 1996. The percentages displayed are proportions of the total who transferred during that time.

TABLE 46
THE GENERAL INTRASTATE TRANSFER PATTERN OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC INSTITUTIONS BY RACE AND GENDER DURING FALL 1996

	PERCENT TRANSFER			
	Two-Year to Two-Year	Two-Year to Four-Year	Four-Year to Two-Year	Four-Year to Four-Year
BLACK	22%	33%	26%	19%
NATIVE AMERICAN	17%	48%	18%	18%
ASIAN	15%	40%	27%	19%
HISPANIC	15%	40%	21%	24%
WHITE	16%	37%	27%	20%
NON-RESIDENT ALIEN	3%	57%	7%	32%
MALE	15%	38%	26%	21%
FEMALE	18%	38%	26%	19%
TOTAL STUDENTS	16%	38%	26%	20%

Source: Student Transfer Matrix, Fall 1996

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TABLE 47
DETAILED TRANSFER OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC AND PRIVATE INSTITUTIONS DURING FALL 1996

TO >>>> / FROM	OU	OSU	UCO	ECU	NSU	NWOSU	SEOSU	SWOSU	CU	LU	USAO	OPSU	CSC	EOSC	MSC	NEOAMC	NOC	ROGERS	TCC	OSUTBOC
OU		61	86	21	50	6	1	8		17	8	4	1	5	3		5	5	217	48
OSU	70		79	25	74	19	3	20		40	5	17	5	14	4		65	13	443	111
UCO	143	88		25	33	11	15	11		22	6	4	2	6			12	3	67	167
ECU	40	18	26		14		32	1		4	1	4	1	22	34			2	21	3
NSU	38	47	12	9		2	6	4		34		5	37	10			4	26	235	2
NWOSU	6	28	8	3	3		1	9		1		13		1			17	5	9	3
SEOSU	14	11	6	36	14			2		1	3	1	2	41	38		2	1	15	3
SWOSU	41	29	42	6	12	27	6			4	3	27		2	1		16		12	12
CU	46	33	17	6	2		7	30		4	20	1	1	2	7		1	1	10	5
LU	12	22	18	1	23		1					1	5	1	2		2	4	69	2
USAO	6	6	10	2	5		1	11		2		1	1		1				7	7
OPSU	2	10	4		1	6	2	8		1	1							1	2	2
CSC	6	34	12	2	190	1	2	8		3	1	4		7	2		2	5	42	4
EOSC	15	32	15	34	35	1	75	2			2	8	8		3			2	14	1
MSC	12	18	18	49	1		93	2		1	1	1		6			3	1	7	3
NEOAMC	22	96	25	3	74		7	5		3	1	12	6	7	2		1	14	97	1
NOC	21	131	52	3	10	87		13			2	5	1					2	14	2
ROGERS	17	56	14	2	152		3	2		21	2	2	1	2			2		209	
TCC	124	320	46	6	585	1	3	4		270	1	3	7	5	4		8	88		4
OSUTBOC	35	61	138	4			2			4	2	1	2	1	4		1		24	
OSUTBO		14	3	5	32	1	2	3		2	1		13	6			2	1	94	6
OUHSC	10	1	1	2						8	1			1					6	6
OCOMS							1												1	
WOSC	10	10	11	1	1	3	3	26			3	3	1		1		1	1	3	
RCC	17	19	69	3	2	2	1	24		6	3	3	2	2	4		4		7	24
CASC	25	16	2	12	72		43	3					3	175	5			3	7	
SAYRE		4	3		1		1	1												
SSC	24	24	25	47	8			2		4	5	1	3	3			2	1	7	4
ROSE	133	33	245	16	7	5	7	11		15	4	2	3	4	6		4		24	95
OCCC	227	36	193	6	2	5	6	14		4	14		1	2			4		29	99
TU	14	20	2		36					25								7	242	1
SNU	9	1	14	1	1	2	1	3		1	1	1			1				5	17
OCU	27	7	37	2	5	1	4	2		1	1		1		4			1	16	11
PHLLPS	9	10	5		4	9	1	4			2	1					19		10	
OBU	15	14	20	13	5	2	3	5		2				1			2	2	19	6
OCUSA	7		13		2	1	2	3		1	1			1	1		2	1	14	8
ORU	5	6	1	1	10					7		3		1				1	91	1
OMB			2																	
FLM RBW																			1	
MABC			1																	
BACONE	2		3	3	26		1				1		9	3				1	9	
BWC		5			5			1		2								7	15	
HLLSDLE	1	1	3	3	1							1		1					7	
SWC			8	2									1	1					3	1
ST. GRG	18	4	18	1	6	1				1	3			2			1	1	10	4
OCBTT					3						1		1					1	75	
OCBTO			15																	
SPARTAN		7	1		1		2												46	
UNKNOWN	395	188		128	81	7		6	116	1				81				125	51	91
OUT-STATE	305	289	132	7	29	41	155	41	133	43	11	347	8		16	57	4	2	18	3
TOTAL	1,923	1,810	1,455	490	1,618	241	493	289	249	555	111	476	126	416	143	57	186	328	2,324	757
PUBLIC	1,116	1,258	1,180	329	1,403	177	324	224		471	90	123	106	325	121		158	179	1,692	614
PRIVATE	107	75	143	26	105	16	14	18		40	10	6	12	10	6		24	22	563	49
ALL	1,223	1,333	1,323	355	1,508	193	338	242		511	100	129	118	335	127		182	201	2,255	663

Source: Student Transfer Matrix, 1996

Note: CU, LU, and OSU-TB, OKC did not provide data for students transferring to their institution.

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TABLE 47
DETAILED TRANSFER OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC AND PRIVATE INSTITUTIONS DURING FALL 1996
(Continued)

TO >>>> / FROM	OSUTBO	OUHSC	OCOMS	WOSC	RCC	CASC	SAYRE	SSC	ROSE	OCCC	PUBLIC
OU		115	1	2	1	1		6	57	180	909
OSU		9	1	6	3	12	4	3	20	24	1,089
UCO		31		3	12	3	1	5	56	98	824
ECU		3		2	3	5		35	15	10	296
NSU		7			1	51	1	2	3	2	538
NWOSU		2			3		1	1	4	1	119
SEOSU		3		1		11		1	3	7	216
SWOSU		1		14	28	6	27	4	10	14	344
CU		13		15	3	1	1		4	12	242
LU		4							12	7	186
USAO		2		2	12	2	1	2	5	15	101
OPSU		1		2	2	1			1		47
CSC		3		1	1	23		5	5	1	364
EOSC		2				25		5	5	3	287
MSC		1		3		1		6	5	10	242
NEOAMC		1		1		3	1	1	3	3	389
NOC		2		1	3			2	1	9	361
ROGERS		3				2		3	3	3	499
TCC		16		1	1	5		2	8	12	1,524
OSUTBOC		16					2	3	20	60	380
OSUTBO					11	1		4	3	3	207
OUHSC									6	1	43
OCOMS											2
WOSC							3		2	2	85
RCC		1		2				3	6	20	224
CASC									2	2	370
SAYRE		1		10					1		22
SSC		1				1			27	11	200
ROSE		25		2	8	3	1	18		154	825
OCCC		78			18	3	1	8	72		822
TU		1								4	352
SNU		5			2			2	6	8	81
OCU								2	8	11	141
PHLLPS				1	1				1		77
OBU					1	4	1	22	12	7	156
OCUSA							1		5	7	70
ORU		1			1				1		130
OMB											2
FLM RBW											1
MABC									3	5	9
BACONE					1	2		2	2		65
BWC											35
HLLSDLE								1		7	26
SWC										2	18
ST. GRG				1	1	2		6	4	1	85
OCBTT									1		82
OCBTO										1	16
SPARTAN											57
UNKNOWN		22		281	4			2		1	1,580
OUT-STATE	26	23	1		3	34	7	4	4	25	1,768
TOTAL	26	393	3	351	124	202	53	160	406	743	16,508
PUBLIC		341	2	68	110	160	44	119	359	664	11,757
PRIVATE		7		2	7	8	2	35	43	53	1,403
ALL		348	2	70	117	168	46	154	402	717	13,160

Source: Student Transfer Matrix, 1996

Note: CU, LU, and OSU-TB, OKC did not provide data for students transferring to their institution.

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TABLE 47
DETAILED TRANSFER OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC AND PRIVATE INSTITUTIONS DURING FALL 1996
(Continued)

TO >>>> / FROM	TU	SNU	OCU	PHLLPS	OBU	OCUSA	ORU	OMB	FLM RBW	MABC	BACONE	BWC	HLLSDLE	SWC	ST. GRG	OCBTT	OCBTO	SPARTAN	PRIVATE	ALL
OU																				909
OSU																				1,089
UCO																				824
ECU																				296
NSU																				538
NWOSU																				119
SEOSU																				216
SWOSU																				344
CU																				242
LU																				186
USAO																				101
OPSU																				47
CSC																				364
EOSC																				287
MSC																				242
NEOAMC																				389
NOC																				361
ROGERS																				499
TCC																				1,524
OSUTBOC																				380
OSUTBO																				207
OUHSC																				43
OCOMS																				2
WOSC																				85
RCC																				224
CASC																				370
SAYRE																				22
SSC																				200
ROSE																				825
OCCC																				822
TU																				352
SNU																				81
OCU																				141
PHLLPS																				77
OBU																				156
OCUSA																				70
ORU																				130
OMB																				2
FLM RBW																				1
MABC																				9
BACONE																				65
BWC																				35
HLLSDLE																				26
SWC																				18
ST. GRG																				85
OCBTT																				82
OCBTO																				16
SPARTAN																				57
UNKNOWN																				1,580
OUT-STATE																				1,768
TOTAL																				16,508
PUBLIC																				11,757
PRIVATE																				1,403
ALL																				13,160

Source: Student Transfer Matrix, 1996
Note: Private institutions did not provide transfer data.

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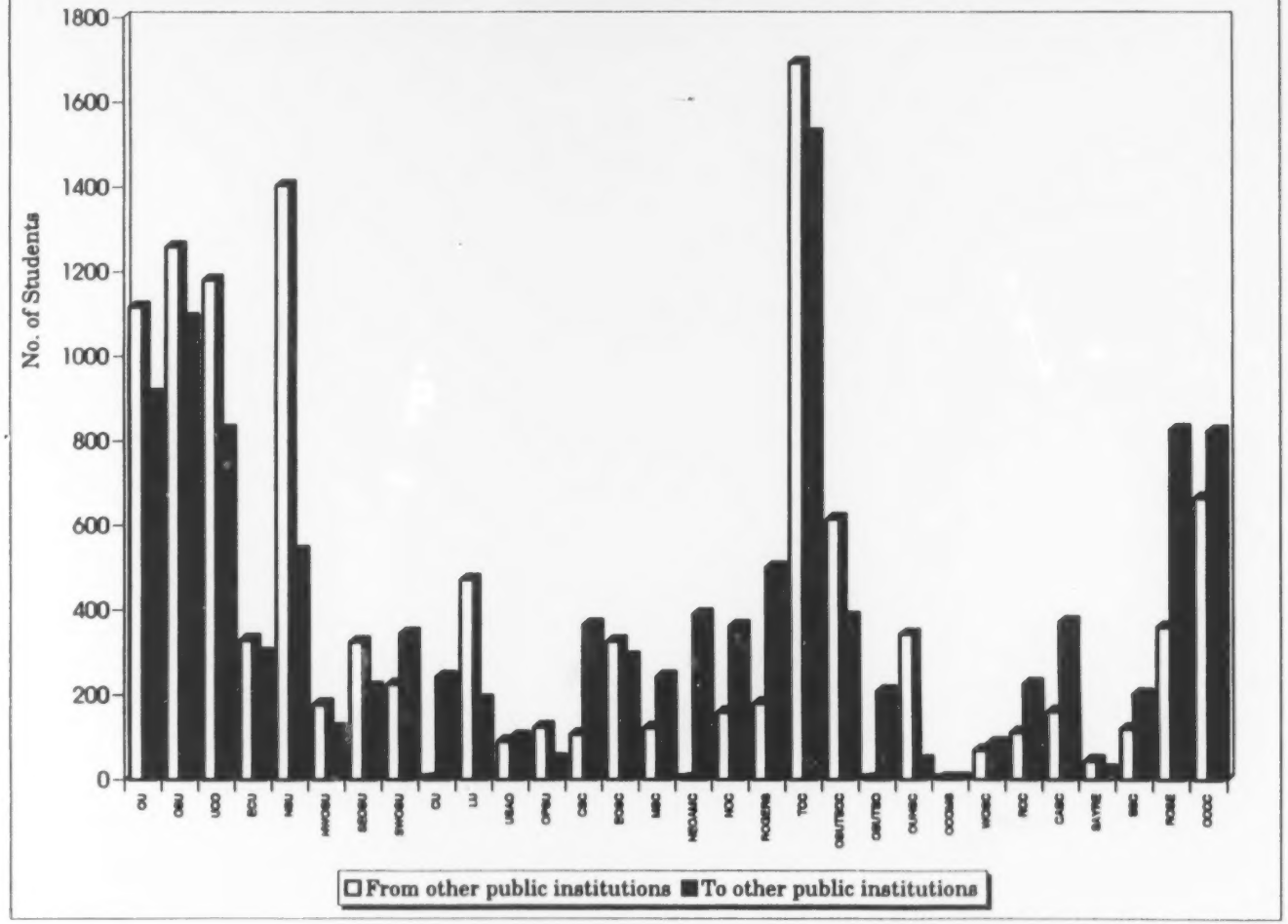
Figure 22

TRANSFER PATTERN OF STUDENTS WITHIN PUBLIC INSTITUTIONS FOR FALL 1996



Source: Student Transfer Matrix, Fall 1996, p8

PART VII.
ENROLLMENT PROJECTIONS

PART VII

ENROLLMENT PROJECTIONS

Figure 23: High School Graduates 1985-86 Through 2009-10

This figure contains the results of a cohort-survival projection of Oklahoma public and private high school graduates from 1985-86 to the year 2009-10. This method projects enrollments and graduates based on the retention or survival of class cohorts from one grade level to the next. Historical data were collected for elementary and secondary enrollments and actual high school graduates for the period 1985-86 through 1995-96. Live birth data collected from the Oklahoma State Department of Health's *Annual Report* form the basis for the first grade projection period of 1996-97 through 1999-2000. The survival of each cohort, from first grade through graduation, is then measured by progression ratios: the change between the number of students enrolled in a grade for a single year and those students who continue to the next grade the following year, (e.g., 2nd Graders 1992 / 1st Graders 1991 = Progression Ratio [P.R.]). Historical Progression Ratios were averaged and a continuous average was applied to each subsequent projected year and class, (e.g., P.R. 1990 + P.R. 1991 + P.R. 1992 + P.R. 1993 / 4 = P.R. 1994). Projected student enrollment numbers for successive grades are then calculated by multiplying enrollments per grade by the Historical Progression Ratio, (e.g., 1st Graders 1994 x P.R. 1994 = 2nd Graders 1995).

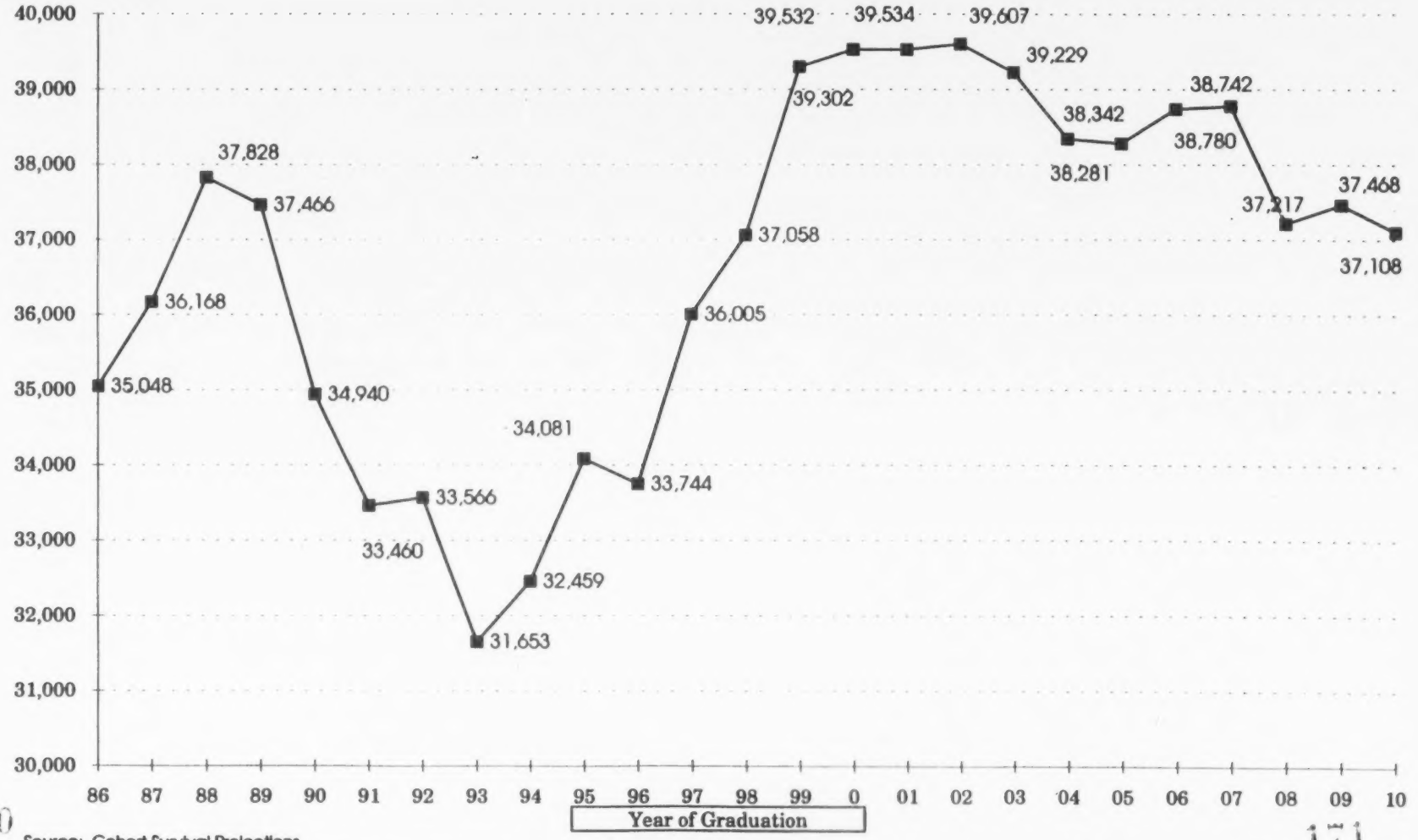
The figures for the years 1985-86 through 1995-96 are actual graduates. The projected period is 1996-97 through 2009-10. On the whole, this projection method yields gradual increases, with a projected high of 39,607 for the year 2001-02. This projection method is, of course, subject to all the future vagaries of humans and nature, including possible changes in public school attrition rates, changes in migration patterns of the

population, and possible ups and downs in the Oklahoma economy like those, which occurred in the early 1980s. This should be a useful tool for institutions of higher education, which expect a large percentage of their student body to enter directly from high school.

Figure 24: Percent First-Time Freshmen in Public Institutions by Age

This figure provides the percent of first-time freshmen in public institutions by age for fall 1996. This information used in conjunction with the cohort-survival projections displayed in Figure 27 may be useful for institutions like the University of Oklahoma which had 95 percent of its first-time freshmen between 17 and 19 years of age in fall 1996. Other institutions, like Oklahoma City Community College, would find these projections less useful since only 40 percent of its first-time freshmen were between 17 and 19 years of age in fall 1996.

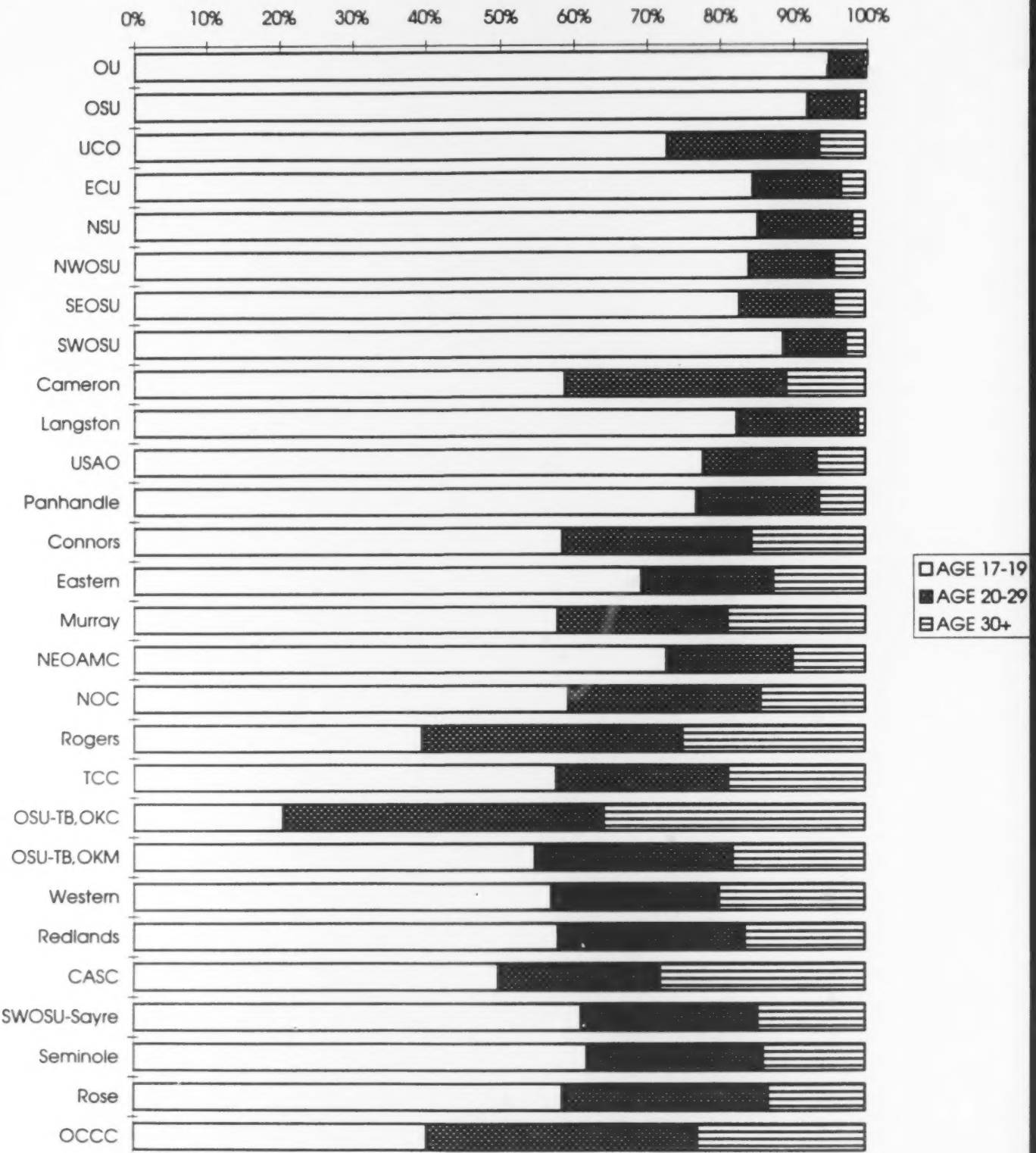
FIGURE 23
OKLAHOMA HIGH SCHOOL GRADUATES
ACTUALS: 1985-86 THROUGH 1995-96
PROJECTIONS: 1996-97 THROUGH 2009-10



Source: Cohort Survival Projections

Note: Live birth data was used to project number of first graders for 1995-96 through 1999-2000. A smoothing factor was introduced due to an influx of first graders.

FIGURE 24
PERCENT OF FIRST-TIME FRESHMEN IN PUBLIC INSTITUTIONS BY AGE: FALL 1996



134 Source: OCRHAGEP

PART VIII.
ACT MEAN SCORES

PART VIII

ACT MEAN SCORES

The ACT tests are measures of educational development. Performance on the tests is influenced by the student's educational experiences. The ACT Corporation cautions against using the ACT test scores in isolation from other measures to infer the overall quality of school and education within a state. Specifically, the ACT tests are designed to measure high school students' educational development as related to their readiness to pursue further study at the college level.

Table 48: Six-Year History of ACT Scores: 1992-1997

A comparison of the average ACT score for Oklahoma test-takers with the national average is presented in Table 51.

Analysis. The Oklahoma ACT test scores seesawed but remained within a range of 0.2 points over the past 6 years. The gap between the Oklahoma and national score has steadily closed to 0.4 of the national average since 1992. Oklahoma's test scores have gradually increased from 20.0 in 1992 to 20.6 in 1997 while national test scores have only increased by 0.4 in the same time frame.

Table 49: Percent Taking ACT Core Curriculum by Race

This table details the percentages of Oklahoma ACT test-takers by the percentage who completed the ACT core curriculum: 4 units-English, 3 units-math, 3 units-social studies, 3 units-sciences.

Analysis. Over the past 6 years the percent of all college-bound high school seniors taking the ACT core curriculum has increased by 6 percentage points. The percent of Black high school seniors taking the core curriculum has increased by 8 percentage points, while

the number of Native American high school seniors taking the core curriculum has increased by 7 percentage points. Lastly, the percent of White high school seniors has increased the same percentage points as all Oklahoma high school seniors, which was 6 percentage points. However, Whites still have the largest percentage taking the core or more curriculum.

Table 50: ACT Mean Score in Relation to Completion of ACT Core Curriculum

This table presents the average ACT score for all Oklahoma test-takers, subgroups of test-takers by race, and for the nation, broken out by those who took at least the minimum ACT recommended core curriculum or more compared to those who took less than the core curriculum over the three-year period 1995 through 1997.

Analysis. For all Oklahoma test-takers and subgroups, high school seniors who have completed the ACT core curriculum or more scored higher than those who took less than the ACT core curriculum. For all Oklahoma test-takers, there is a 2.7 percentage point gap between those who took core or more and those who took less than core for 1995 high school seniors and remains a 2.7 percentage point gap for 1997 high school seniors. At the national level, the gap between those who took core or more and those who took less than core has narrowed by 1.0 percentage point over the last three years compared to Oklahoma remaining constant. If this data were depicted graphically, it would show that those who took less than core are closing the gap on those who took core or more at the national level. This means that those 1997 high school seniors who took less than core are performing better on the ACT than those high school seniors of 1995, meanwhile those who took core or more in 1997 are not improving their ACT test scores at the same rate as those who took less than core at the national level. For Oklahoma's high school seniors, both groups are improving at the same rate.

TABLE 48
HISTORY OF ACT MEAN SCORES: OKLAHOMA VERSUS THE NATION: 1992-1997

HS Graduates	1992	1993	1994	1995	1996	1997
Oklahoma	20.0	20.2	20.3	20.3	20.5	20.6
National	20.6	20.7	20.8	20.8	20.9	21.0
Gap OK/Nat	0.6	0.5	0.5	0.5	0.4	0.4

Source: ACT High School Profile Report HS Graduating Class, 1992-1997, p2.
State Composite for Oklahoma. ACT Corporation, Iowa City, Iowa.

TABLE 49
PERCENT OF OKLAHOMA TEST-TAKERS TAKING ACT CORE CURRICULUM BY RACE: 1992 - 1997

HS Graduates	1992	1993	1994	1995	1996	1997
Black	38%	39%	41%	44%	47%	46%
Native American	39%	42%	42%	46%	46%	46%
White	48%	50%	51%	51%	51%	54%
All	47%	49%	50%	51%	51%	53%

Source: ACT High School Profile Report HS Graduating Class, 1992-1997, p3&4.
State Composite for Oklahoma. ACT Corporation, Iowa City, Iowa
NOTE: The ACT core curriculum includes 13 units as follows:
English, 4; Mathematics, 3 or more; Social Science, 3 or more;
Natural Science, 3 or more.

TABLE 50
ACT MEAN SCORE RELATIVE TO ACT CORE CURRICULUM: 1995-1997 HIGH SCHOOL SENIORS

	Core or More			Less than Core		
	1995	1996	1997	1995	1996	1997
Oklahoma						
Black	18.0	18.0	18.0	16.1	16.6	17.2
Native American	20.7	20.9	21.2	17.9	18.4	19.6
White	22.0	22.2	22.4	19.4	19.7	21.2
All	21.6	21.8	21.9	18.9	19.2	19.2
National	22.0	22.0	22.1	19.1	19.2	19.3

Source: ACT High School Profile Report HS Graduating Class, 1995-1997, p3.
NOTE: The ACT core curriculum includes 13 units as follows:
English, 4; Mathematics, 3; Social Science, 3; Natural Science 3.

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PART IX.
GRADUATION RATES

PART IX

GRADUATION RATES

The graduation rates reported in this section are for 18,047 students. The rates for full-time first-time-entering freshmen that were *baccalaureate* degree-seeking students are calculated over a six-year period from fall 1990 to spring 1996. Rates for full-time first-time-entering freshmen seeking *associate* degrees are calculated over a three-year span from fall 1993 to spring 1996. Data for each degree level relate to one entering freshman class and reflect only the behavior of that class. Graduation rates have been computed for all students, by race and gender.

Tracking students to obtain graduation rates is possible by using the student-cohort flow system. In its simplest form, the system uses an individual student's identification number and tracks the student's data semester-by-semester in the State Regents' Unitized Data System. Students tracked in this report met the following criteria: (1) they were first-time-entering freshmen; (2) they were taking 12 hours, which fulfills the definition of "full-time" as outlined by statute; and (3) they had declared themselves degree-seeking students.

Tables and figures in the report reflect aggregated rates at each tier of institutions (comprehensive, four-year, two year), and a combined total for both the comprehensive and the four-year institutions. Two types of data are presented: 1) "Within the Institution" reflects the percentage of degree-seeking students who graduated with that degree **from the institution in which they enrolled as first-time-entering freshmen,** 2) "Within the System" reflects the percentage of degree-seeking students in each cohort who graduated with that degree from **any public or private institution within the state**. Because aggregations in a cohort student flow system occurs at the initial formation of the student

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cohort (in this case with first-time entering freshmen) graduation rates cannot be summed or averaged.

It is also important to note that tracking students between and among schools relies on data identified by social security number. If a student's social security number changes, is misreported, or withheld by the student, tracking between schools will not take place and even tracking within an institution may be influenced. Internal data audits at one university, for example, indicate that invalid social security numbers may introduce an error range of 1 to 2 percentage points.

A final note relates to the "all student" graduation rates category. This category does not represent the actual productivity of system institutions. For example, a number of students take more than six years to graduate. As a result, if a cohort of first-time-entering freshmen at the comprehensive institutions was tracked over a ten-year period (instead of the six years used in this report), the anticipated graduation rates would be approximately 60 percent. Only long-term analysis will fully reveal graduation rates of Oklahoma higher education institutions.

Table 51: Graduation Rates for All Students by Year of Enrollment, Race and Gender: Within the Institution

Table 52: Graduation Rates for All Students by Year of Enrollment, Race and Gender: Within the System

Tables 51 and 52 allow a comparison of graduation rates among institutional tiers within the institution and among institutional tiers within the entire State System.

Analysis. Overall, there was a 34.1 percent institutional graduation rate for all first-time-entering freshmen that were full-time, baccalaureate degree-seeking students within the time frame of 1990-91 to 1995-96. When transfers between institutions were included, the graduation rate increased to 37.8 percent. The highest graduation rate, at 44.9 percent,

occurred within the system for the comprehensive institutions. The lowest at 12.1 percent was within the institution for the two-year institutions.

Figure 25: Percent of Total 1990-91 Student Cohort in Two-Year Institutions Who Transferred to Four-Year or Comprehensive Institutions Within the Six-Year Period, 1990-91 to 1995-96

Figure 26: Percent of Total 1990-91 Student Cohort in Two-Year Institutions Who Transferred to Four-Year or Comprehensive Institutions and Received a Bachelor's Degree Within the Six-Year Period, 1990-91 to 1995-96

Figures 25 and 26 depict the rate of linear student transfer from a two-year institution to either a four-year institution or to a comprehensive university and the success rate in obtaining the bachelor's degree after making the transfer.

Analysis. The act of making a "linear" transfer out of a two-year institution to a four-year institution or comprehensive university can be interpreted as a declaration to seek a bachelor's degree on the part of the student transferring. Using student action as the criteria, two questions can be answered with some degree of certainty. What percent of an institution's first-time freshmen cohort for 1990-91 made a linear (upward) transfer? (Figure 29) What percent of those within the cohort who made a linear transfer were successful in obtaining a bachelor's degree? (Figure 30)

Figure 29 shows an average 35.8 percent transfer rate for all public two-year colleges during the 1990-91 to 1995-96 time frame. Stated another way, slightly more than one in three first-time freshmen transferred to a bachelor's degree-level institution within six years of first entering the system via a two-year institution. Figure 30 depicts the related question: "Of those who transferred, how many obtained a bachelor's degree from an institution in Oklahoma, whether public or private, within that six-year period?" Overall, 33.4 percent of the two-year tier linear transfer students received a bachelor's degree within six years.

TABLE 51
GRADUATION RATES FOR ALL STUDENTS BY YEAR OF ENROLLMENT, RACE, AND GENDER: WITHIN THE INSTITUTION

1990-91 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1995-96 (6th year)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Comprehensive Institutions	27.5%	25.1%	31.9%	40.1%	41.8%	42.6%	36.4%	44.1%	40.2%
Four-Year Institutions	23.5%	24.9%	20.0%	31.6%	28.7%	29.8%	25.1%	31.3%	28.4%
Four-Year and Comprehensive Institutions	24.9%	25.0%	26.4%	37.7%	35.2%	36.2%	30.8%	37.1%	34.1%

1993-94 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1995-96 (3RD YEAR)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Two-Year Institutions	6.2%	12.3%	6.8%	6.2%	6.3%	13.1%	12.3%	11.9%	12.1%

Source: COHORT2. Note: Not all institutions had graduates in all subgroups.
First-time freshmen cohort = first-time freshmen as defined in Admissions Policy Manual + full-time in fall semester + degree seeking.

TABLE 52
GRADUATION RATES FOR ALL STUDENTS BY YEAR OF ENROLLMENT, RACE, AND GENDER: WITHIN THE SYSTEM

1990-91 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1995-96 (6th year)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Comprehensive Institutions*	30.4%	30.3%	36.3%	41.5%	41.8%	47.6%	40.6%	49.3%	44.9%
Four-Year Institutions*	23.7%	27.4%	20.0%	36.6%	28.7%	33.2%	28.3%	33.7%	31.2%
Four-Year and Comprehensive Institutions*	26.1%	28.4%	28.8%	40.2%	35.2%	40.4%	34.5%	40.9%	37.8%

1993-94 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1995-96 (3RD YEAR)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Two-Year Institutions*	7.1%	13.4%	8.0%	6.9%	6.3%	14.7%	13.7%	13.4%	13.6%

Source: COHORT2. Note: *Graduation rates are aggregated tier institutes treated as a single cohort. Not all institutions had graduates in all subgroups.
First-time freshmen cohort = first-time freshmen as defined in Admissions Policy Manual + full-time in fall semester + degree seeking.

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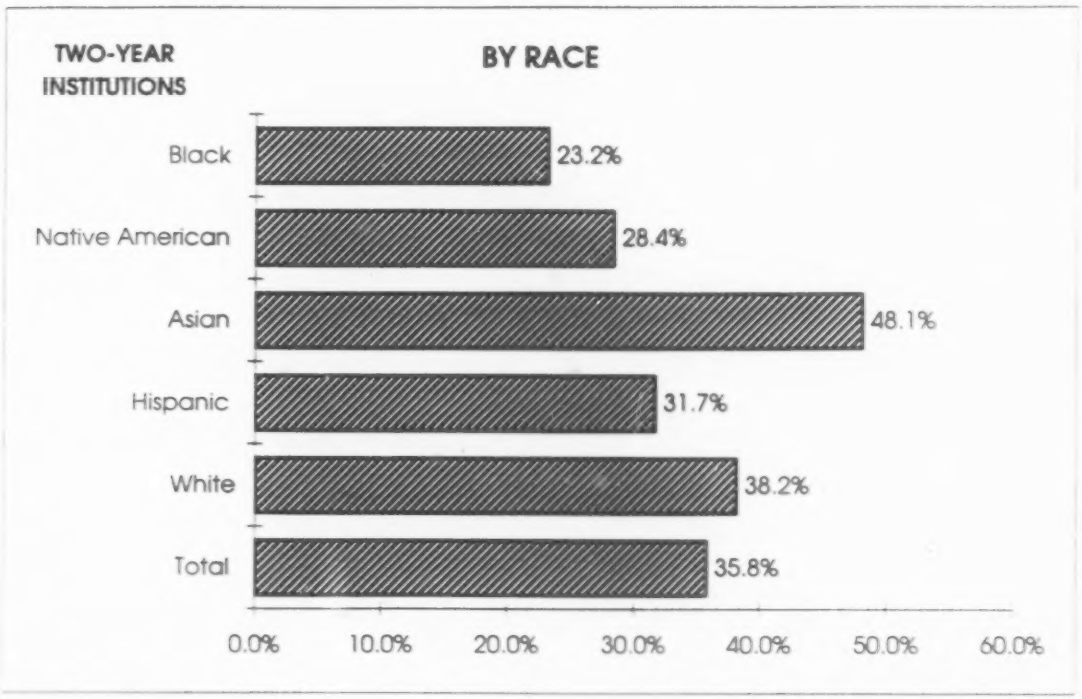
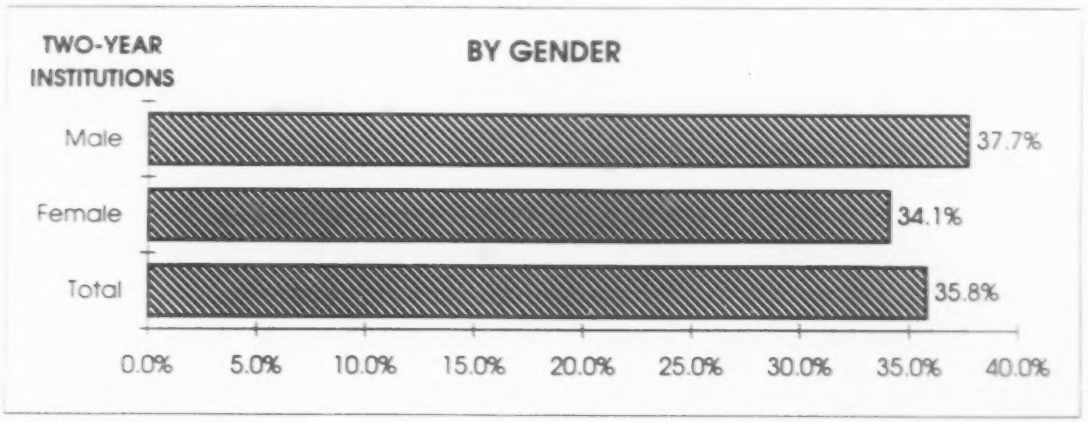
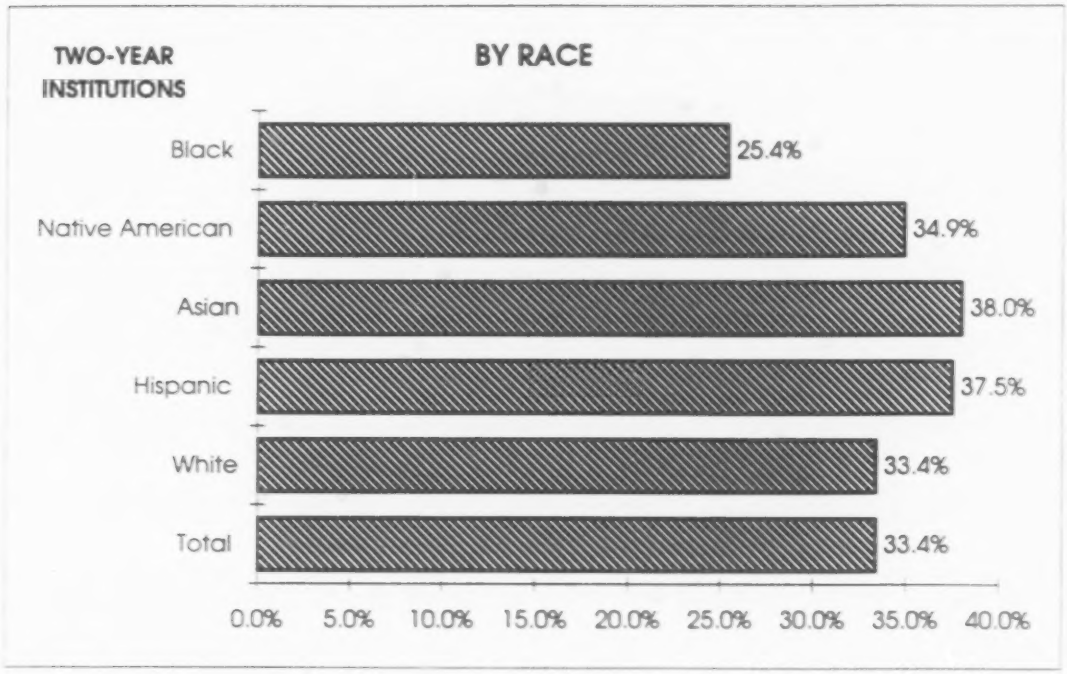
FIGURE 25
PERCENT OF TOTAL 1990-91 STUDENT COHORT IN TWO-YEAR INSTITUTIONS WHO TRANSFERRED TO FOUR-YEAR OR COMPREHENSIVE INSTITUTIONS WITHIN THE SIX-YEAR PERIOD: 1990-91 TO 1995-96

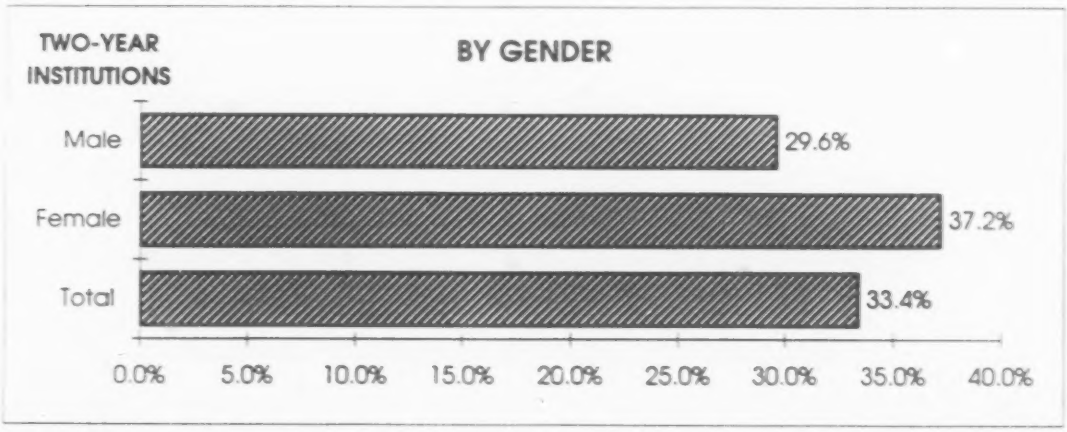




SOURCE: COHORT2 1990-96

FIGURE 26
PERCENT OF TOTAL 1990-91 STUDENT COHORT IN TWO-YEAR INSTITUTIONS WHO TRANSFERRED TO FOUR-YEAR AND COMPREHENSIVE INSTITUTIONS AND RECEIVED A BACHELOR'S DEGREE WITHIN THE SIX-YEAR PERIOD: 1990-91 TO 1995-96





SOURCE: COHORT2 1990-96

PART X.
FINANCIAL AID

PART X

FINANCIAL AID

The OCR23000B3 reports from which the following data is derived is from aggregate data produced by institutions during 1996-97. It is reasonable to assume that variance has been introduced into the types of data included in the reports and especially to the classification of data within the reports. With these caveats, the conclusions formed from the following tables or charts should be reflective and not definitive.

Figure 27: Distribution of Dollars

This figure shows the distribution of financial aid dollars by categories and subcategories for the 1996-97 reporting period.

Analysis. In the 1996-97 reporting period, grants comprised 30.1 percent of the financial aid dollars awarded. The Pell Grant Program consisted of 50.4 percent of all grants awarded in 1996-97. The Supplemental Educational Opportunity Grant (SEOG) accounted for 3.4 percent of all grants. Each recipient of an SEOG is also a recipient of a Pell grant, for the SEOG by design as a supplement to that grant. Vocational Rehabilitation accounted for 3.4 percent of the grants with all other grants being 42.8 percent in 1996-97. The "All Other" category is substantially composed of federal programs, state and local grants, private sources, institutional grants, and tuition waivers, including the Oklahoma State Regents' Fee Waiver Scholarships.

Loans comprised 54.0 percent of all financial aid dollars in 1996-97. The "Other Federal Loans" category comprised 94.0 percent of all loans. Other Federal Loans is defined as those loans authorized under Title IV of the Higher Education Act of 1965 as amended which includes both subsidized and non subsidized loans made to either students or parents. The Federal Perkins loan accounted for 2.3 percent and institutional loans accounted for 0.6

percent of all loans in 1996-97. The "Private" and "All Other" loan categories comprised the remaining 3.1 percent.

Employment comprised 8.5 percent of all financial aid dollars reported by institutions in 1996-97. The employment of students based on need is a significant element in the overall financial aid package.

Scholarships, which equal 7.4 percent of the total awards in 1996-97, are those awards to students based on skills and academic attainments. These are outright awards not requiring repayment either in service or cash, although they may be tied to the continuance of a performance standard. There are literally hundreds of subcategories of scholarships; in the B3 report they are treated as two groups. The two groups are those that were funded by the State of Oklahoma which equals 29.1 percent of all scholarships and those that were not which equals the remaining 70.9 percent of all scholarships awarded in 1996-97.

Table 53: Five-year History of Enrollments Receiving Financial Aid

This table gives the unduplicated enrollments for five twelve-month periods divided by the unduplicated recipients for each category of financial aid during that year.

Analysis. In 1992-93, 45.1 percent of all unduplicated student enrollments were in receipt of at least one form of financial aid. By 1996-97 this figure had risen to 49.2 percent which means that nearly half of the unduplicated enrollments receive some form of financial aid. All categories saw an increase in unduplicated recipients during the half-decade. The category with the greatest amount of growth was the Loans category which went from 17.6 percent of unduplicated recipients in 1992-93 to 25.2 percent in 1996-97 which was a 7.6 percentage point increase. The next category was Grants. Grants grew from 32.6 percent in 1992-93 to 36.1 percent in 1996-97. A growth of 3.5 percentage points. The Scholarships category had a 3.3 of a percentage point increase from 1992-93 to 1996-97 while the

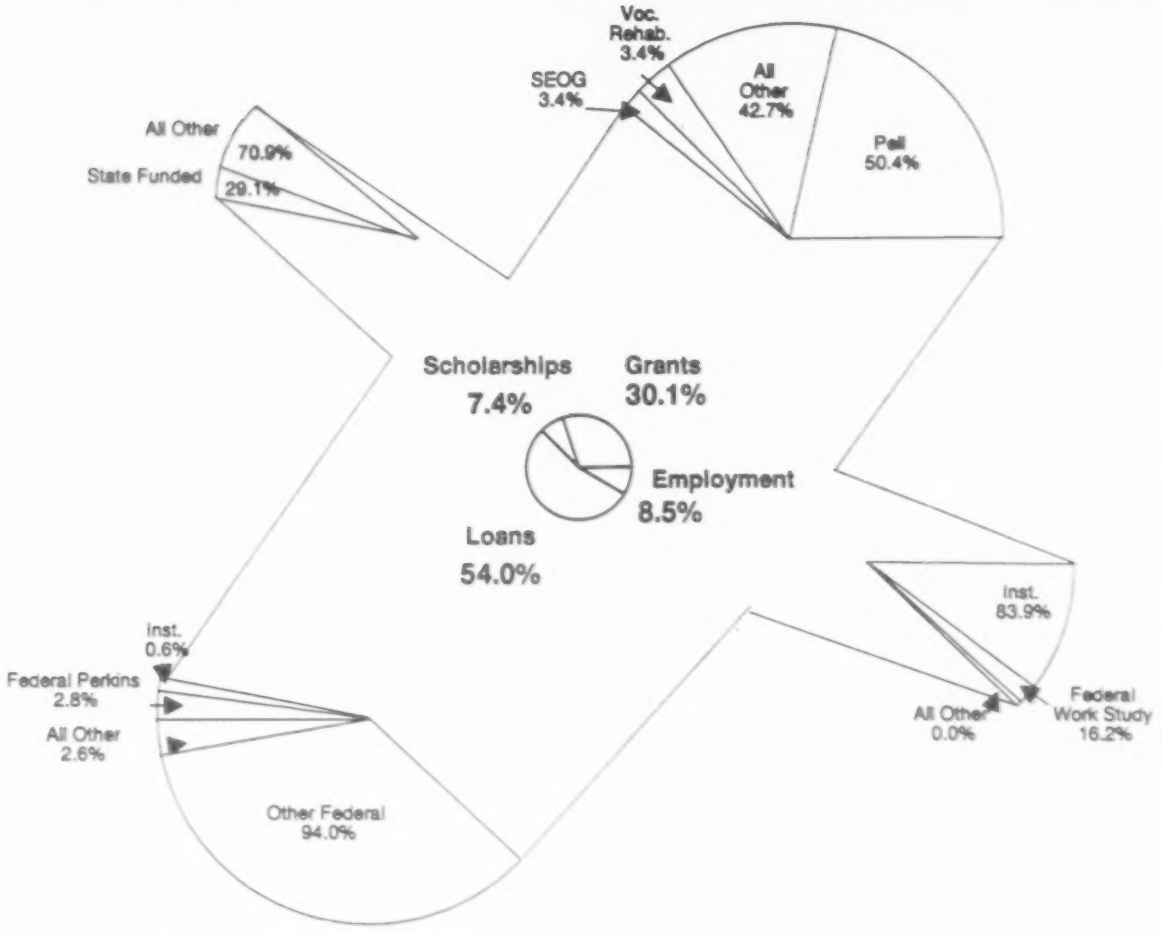
employment category increased from 7.0 percent of unduplicated recipients to 7.6 percent during this same time frame.

Table 54: Enrollment Compared to Financial Aid Recipients

Table 54 expands the data for 1996-97 to each institution. This table shows the percent of unduplicated enrollment per each institution whom receive some form of financial aid. It also shows the percent of financial aid recipients per institution and percent of enrollment per institution.

Analysis. In tier comparison, two-year institutions have the smallest percentage of their student body receiving aid while contributing the largest percentage of students into the system. Comprehensive institutions have the largest percentage of students receiving financial aid followed by four-year institutions. Both four-year and comprehensive institutions have a higher proportion of students receiving aid than the proportion of students contributing to the State System.

FIGURE 27
DISTRIBUTION OF FINANCIAL AID DOLLARS BY CATEGORIES AND WITHIN CATEGORIES: 1996-97



Source: OCR23000B3

TABLE 53

THE PERCENT OF TOTAL UNDUPLICATED ENROLLMENTS IN PUBLIC INSTITUTIONS RECEIVING FINANCIAL AID BY CATEGORY OVER FIVE YEARS

TYPE OF AID	1992-93	1993-94	1994-95	1995-96	1996-97
GRANTS	32.6%	32.1%	32.6%	34.2%	36.1%
LOANS	17.6%	20.1%	22.1%	23.1%	25.2%
SCHOLARSHIPS	6.6%	7.0%	7.3%	8.3%	9.9%
EMPLOYMENT	7.0%	7.3%	7.2%	7.3%	7.6%
ALL AID	45.1%	44.3%	45.9%	47.9%	48.2%

Sources: OCR 19000-23000 B3, UDSENR14

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TABLE 54

UNDUPLICATED ENROLLMENTS IN PUBLIC INSTITUTIONS COMPARED TO UNDUPLICATED FINANCIAL AID RECIPIENTS: 1996-97

Institution	1996-97 Unduplicated Headcount Enrollment	1996-97 Unduplicated Aid Recipients	Percent of Enrollment With Aid	Percent of Total Enrollment Within the State System	Percent of Total Recipients Within the State System
OU	26,983	15,843	58.7%	12.8%	15.3%
OU-HSC	3,063	1,695	55.3%	1.5%	1.6%
OSU	22,727	13,695	60.3%	10.8%	13.2%
OSU-COM	349	315	90.3%	0.2%	0.3%
TOTAL COMP	**53,122**	**31,548**	**59.4%**	**25.2%**	**30.4%**
UCO	19,221	7,217	37.5%	9.1%	7.0%
ECU	5,604	3,694	65.9%	2.7%	3.6%
NSU	10,527	6,233	59.2%	5.0%	6.0%
NWOSU	2,487	1,394	56.1%	1.2%	1.3%
SEOSU	4,866	3,507	72.1%	2.3%	3.4%
SWOSU	5,588	3,589	64.2%	2.7%	3.5%
CAMERON	7,563	3,501	46.3%	3.6%	3.4%
LANGSTON	4,277	2,466	57.7%	2.0%	2.4%
USAO	1,938	1,592	82.1%	0.9%	1.5%
PANHANDLE	1,768	1,054	59.6%	0.8%	1.0%
TOTAL 4-YEAR	**63,839**	**34,247**	**53.6%**	**30.3%**	**33.0%**
CONNORS	3,067	2,877	93.8%	1.5%	2.8%
EASTERN	2,650	1,338	50.5%	1.3%	1.3%
MURRAY	2,295	1,132	49.3%	1.1%	1.1%
NEOAMC	3,162	1,770	56.0%	1.5%	1.7%
NOC	3,186	1,435	45.0%	1.5%	1.4%
ROGERS	4,500	3,889	86.4%	2.1%	3.8%
TCC	28,157	5,716	20.3%	13.4%	5.5%
OSUTB-OKC	6,526	2,266	34.7%	3.1%	2.2%
OSUTB-OKM	3,172	2,761	87.0%	1.5%	2.7%
WESTERN	2,517	899	35.7%	1.2%	0.9%
REDLANDS	2,840	1,012	35.6%	1.3%	1.0%
CASC	2,817	1,142	40.5%	1.3%	1.1%
SWOSU-Sayre	749	357	47.7%	0.4%	0.3%
SEMINOLE	2,052	1,219	59.4%	1.0%	1.2%
ROSE	12,040	6,016	50.0%	5.7%	5.8%
OCCC	14,132	4,009	28.4%	6.7%	3.9%
TOTAL 2-YEAR	**93,862**	**37,838**	**40.3%**	**44.5%**	**36.5%**
GRAND TOTAL	**210,823**	**103,633**	**49.2%**	**100.0%**	**100.0%**

Source: UDSENR14–1996-97, OCR23000B3.

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PART XI.
NON-CREDIT ACTIVITIES

PART XI

NON-CREDIT ACTIVITIES REPORT

The Educational Outreach General Policy provides that non-credit activities which are extensions of authorized degree programs and are at a collegiate level will be reported to the State Regents in the manner and according to the schedule determined by the office of the Chancellor (PART VII.C. and D.). Development of the reporting process began with a concept memorandum in 1983 and developed into an initial data manual in 1986. This is the seventh annual report of non-credit activities conducted by public colleges and universities since the adoption by the State Regents of the Educational Outreach General Policy in 1988. Preparation of the report has involved the cooperation of many individuals both at the institutions and at the State Regents' office. Subsequent reports will be refined further to develop information at the system level needed by policymakers to make decisions concerning the scope of service provided by Oklahoma public higher education institutions. While this report provides information on non-credit activities offered as general outreach, future reports will include more specialized areas such as cooperative extension and professional school activities.

The purpose of collecting collegiate level non-credit data is to demonstrate the nature and level of public service provided by Oklahoma public colleges and universities. That service touches all segments of society, reaches all sections of the state as well as the nation, and in limited numbers is international.

Non-credit courses and activities are provided on a self-supporting basis and are not reported for state funding. All expenses must be recovered as well as contributing funds back to the institution for overhead and to provide seed money to develop other service opportunities. It is traditional that institutions subsidize worthwhile services from surplus

income of popular courses or activities to meet expenses. It would be a mistake to judge an institution's service effort as frivolous due to the infrequent advertisement of a sponsored activity deemed inappropriate for a college to offer. These are usually offered due to broad demand and provide a taxpayer service, which may generate support for the local higher education institution. This is not to suggest that all activities, courses, and events are necessarily appropriate for collegiate sponsorship, but that they are open to the judgment of institutional authorities as measured against assigned missions.

Data from the 1984 survey of adult education conducted by the United States Department of Education, Center for Educational Statistics (CES), and reported in Trends in Adult Education 1969-1984 reveal that 23 million adults, aged 17 years or older, took 40 million courses, of which nearly 14 million (35 percent) were conducted by higher education institutions with 56 percent of those offered as non-credit courses. "Adult education" as used in the survey included all courses and organized activities taken part-time and identified as adult education by respondents 17 years old or over. Reported activities included any organized adult education courses or activities, not counting full-time attendance in school, in the previous year ranging from credit and non-credit courses to employer training to private instruction or lessons.

While in 1969 the majority of adult education courses were taken for some type of credit, i.e., for a license, degree, or certificate by 1984 only about a third of these courses were taken for credit. The proportion of adult education courses taken for credit declined in general; however, the number of courses required for obtaining or renewing a license or certificate doubled between 1975 and 1984. From 1969 to 1984, the provider of the largest number of adult education courses was four-year colleges and universities, but they did not increase their provision of adult education to the extent that two-year colleges did during this

period. Provision of adult education opportunities is a characteristic of "world class" higher education institutions including Harvard,V. C. - Berkeley, and New York University. John Brademas, president of New York University, wrote in a May 2, 1990, article for The Chronicle of Higher Education that his institution has been a pioneer in teaching adults. He concludes "Adult education is a legitimate undertaking, neither a `cash cow' to fill campus coffers nor a marginal activity to be tolerated but not respected."

Just as banks are robbed because that is where the money is located, colleges and universities are called upon by various sectors of society to provide seminars, workshops, conferences, skill development, and updating opportunities because therein resides the brain power and expertise needed for these tasks. It is signally important that it is precisely these institutions to which citizens go for such assistance.

Table 55: Participant Contacts in Non-Credit Activities Conducted by Public Institutions: 1996-97

Table 56: Participant Contacts in Non-Credit Activities Conducted in Oklahoma by Public Institutions by Type of Institution and Group Served: 1996-97

Table 57: Participant Contacts in Non-Credit Activities Conducted in Oklahoma by Public Institutions by Type of Institution and Format of Non-Credit Activity: 1996-97

Table 58: Geographic Origin of Participant Contact in Non-Credit Activities Conducted by Public Institutions by Type of Institution by County: 1996-97

The information and tables that follow indicate the nature and level of public service provided by Oklahoma public colleges and universities, which reported offering non-credit activities. The information provided indicates the wide range of activities and groups served by public institutions. Participant contacts are reported. Such contacts indicate the number

of participants recorded as attending and participating in non-credit activities; therefore, an individual citizen may be counted in more than one activity. The total number of participant contacts should not be interpreted as necessarily reflecting unduplicated individual counts. In some activities, participant contacts are estimated, as in large public lectures or art and music presentations.

Analysis. Altogether during 1996-97, participant contacts totaling 154,010 in non-credit activities were reported by 13 institutions, consisting of one of the comprehensive universities, five four-year, and seven two-year institutions (see Table 59.) The 1996-97 figure is down substantially from 1995-96 due in part to Oklahoma State University not reporting their non-credit activity. The Group Served reported in Table 60 reflects the reporting institution's determination of the group for whom an activity was primarily directed. It usually reflects the sponsor's determination of need. According to Table 60, the major groups served were the general public, educational institution, community agency, and government. The Major Focus of Activity data by type of institution (formerly Table 61) is no longer collected. Table 61, which details the format of non-credit activity, indicates that the largest number of participant contacts and sections were reported under the course format followed by the seminar format. The number of participant contacts reported for 50 of Oklahoma's 77 counties and out-of-state is provided in Table 62. Non-credit activities offered out-of-state resulted in 8,758 participant contacts, while 145,252 were within Oklahoma. The top three counties represented were Oklahoma, Cleveland, and Tulsa counties with 39.1 percent, 19.6 percent, and 16.5 percent, respectively, of the total Oklahoma participant contacts.

TABLE 55
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED BY PUBLIC INSTITUTIONS: 1996-97

Institution	Contacts
UNIVERSITY OF OKLAHOMA	52,489
OKLAHOMA STATE UNIVERSITY	0
UNIVERSITY OF CENTRAL OKLAHOMA	6,763
EAST CENTRAL UNIVERSITY	12,023
NORTHEASTERN STATE UNIVERSITY	1,395
SOUTHEASTERN OKLA. STATE UNIVERSITY	1,682
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA	122
MURRAY STATE COLLEGE	893
NORTHEASTERN OKLAHOMA A&M COLLEGE	15,532
TULSA COMMUNITY COLLEGE	17,059
OSU TECHNICAL BRANCH OKMULGEE	761
CARL ALBERT STATE COLLEGE	284
ROSE STATE COLLEGE	31,878
OKLAHOMA CITY COMMUNITY COLLEGE	13,129
TOTAL FOR ALL INSTITUTIONS	154,010

Source: SASNON8G.

TABLE 56
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED IN OKLAHOMA BY PUBLIC INSTITUTIONS BY TYPE OF INSTITUTION AND GROUP SERVED: 1996-97

Group Served	Type of Institution			Total
	Comprehensive	Four-Year	Two-Year	
Business and Industry	4,301	1,374	5,745	11,420
Government	2,681	40	15,828	18,549
Educational Institution	13,001	6,653	16,144	35,798
Religious Group	197	0	81	278
Health and Human Services	5,265	3,530	3,415	12,210
Military	6	0	291	297
Labor	562	0	370	932
Community Agency	17,921	15	981	18,917
General Public	5,851	7,127	26,576	39,554
Other	2,704	3,246	10,105	16,055
TOTAL	52,489	21,985	79,536	154,010

Source: SASNON8A

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TABLE 58
GEOGRAPHIC ORIGIN OF PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED BY PUBLIC INSTITUTIONS BY COUNTY: 1996-97

Adair	0	Grant	0	Nowata	0
Alfalfa	0	Greer	0	Okfuskee	24
Atoka	0	Harmon	0	Oklahoma	56,825
Beaver	0	Harper	0	Okmulgee	601
Beckham	0	Haskell	27	Osage	27
Blaine	0	Hughes	0	Ottawa	50
Bryan	1,682	Jackson	0	Pawnee	25
Caddo	0	Jefferson	0	Payne	186
Canadian	0	Johnston	711	Pittsburg	342
Carter	87	Kay	133	Pontotoc	11,866
Cherokee	1,451	Kingfisher	28	Pottawatomie	210
Choctaw	57	Kiowa	42	Pushmataha	0
Cimarron	0	Latimer	55	Roger Mills	0
Cleveland	28,517	Leflore	371	Rogers	4
Coal	0	Lincoln	24	Seminole	111
Comanche	406	Logan	43	Sequoyah	36
Cotton	0	Love	11	Stephens	23
Craig	30	Major	0	Texas	55
Creek	87	Marshall	50	Tillman	0
Custer	39	Mayes	31	Tulsa	23,973
Delaware	42	McClain	0	Wagoner	35
Dewey	0	McCurtain	15,630	Washington	45
Ellis	0	McIntosh	131	Washita	3
Garfield	165	Murray	78	Woods	0
Garvin	38	Muskogee	153	Woodward	86
Grady	131	Noble	23	Unknown	452

Source: SASNON8E

Oklahoma Total	145,252
Out-of-State Total	8,758
Grand Total	154,010

TABLE 57
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED IN OKLAHOMA BY PUBLIC INSTITUTIONS BY TYPE OF INSTITUTION AND FORMAT OF NON-CREDIT ACTIVITY: 1996-97

Format of Activity	Type of Institution			Total
	Comprehensive	Four-Year	Two-Year	
Conference	3,183	3,869	3,400	10,452
Institution	6,757	2,327	16,377	25,461
Course	4,187	9,846	32,612	46,645
Workshop	5,065	335	2,763	8,163
Seminar	11,737	992	18,805	31,534
Special Training	4,200	399	0	4,599
Correspondence	17,360	4,217	5,579	27,156
Totals	**52,489**	**21,985**	**79,536**	**154,010**

Source: SASNON8F

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